

DCP 4942 | 1-6 Credits
Field Experience in Sustainability
| Fall | Spring | Summer

Course Coordinator:	Bahar Armaghani LEED Fellow WELL Faculty Instructional Associate Professor Program in Sustainability and the Built Environment (SBE) College of Design, Construction, and Planning (DCP) University of Florida
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Office hours:	Tuesdays 8:30-10:30 am Thursdays 8:30-10:30 am Or By appointment via Zoom Rinker Hall, Room 322, if you are on campus
Course Website:	DCP4942 - Field Exp Sust/Built for announcements, assignments, and course deliverables

About the Course

The Sustainability and the Built Environment Program views supervised Field Experience as the most effective method for students to experience the application of knowledge obtained in the academic setting and the development of practical skills fundamental to practicing in the field of sustainability. The internship provides students with a unique experiential learning opportunity related to environmental sustainability. The internship entity is selected by the eligible student to create a distinctive independent learning experience. The purpose is to apply the material learned in formal Sustainability academic courses to a workplace setting, acquiring valuable job skills. Students gain hands-on experience by working on real industry problems/projects in the private or public sector or in a nonprofit organization. Experiences shall include participating on built projects in sustainability, sustainable programs/products, assisting in sustainability measures within an organization, sustainability education, informational presentations, monitoring sustainability practices and other related professional tasks.



FIELD EXPERIENCE

It's Your Career, Discover It & Develop It.

The Field Experience (**DCP 4942**) course consists of three parts:

- Regular meeting with faculty mentor: Student discusses their observations and experiences, faculty provide support, tools, and guidance to the student to excel.
- Field Experience: Students observe and participate with multidisciplinary staff/supervisor of a provider agency.
- Faculty mentors connect and collaborate with the agency staff/supervisor to make this learning experience rewarding to the student and beneficial to the agency.

Course Objectives:

The purpose of field experience is to:

- Understand the professional practice areas of sustainability through experience.
- Explore the ins and outs of a specific sector of sustainability.
- Learn to think critically and creatively both independently and as part of a team.
- Gain invaluable experience in the real world.

Prerequisites

It is advisable that you complete the following (or equivalent) since they are prerequisites for Sustainability Internship.

50% of the program requirements must be completed before taking the Internship course.

Internship Hours and Credits Varies 1-6 hours

Internship hours	Credit hours earned
50	1
100	2
150	3
200	4
250	5
300	6

Performance and Evaluation:

The student should work for or be supervised by a *mentor*, a professional that is involved in an area of sustainability, for a period of employment of 60 days (or the equivalent 300 hours). The student shall document his/her work and be reviewed on a weekly basis by a supervisor that can attest to the educational value of the work performed. Throughout the internship, students will communicate and work alongside a faculty mentor who will help guide him/her through the process.

The **student** shall submit the following items via Canvas course shell no later than **August 1 (Summer B/C Semesters), December 1 (Fall Semester) or April 1(Spring Semester)**.

Electronic submittals must be coordinated in advance).

Deliverables: each student submits all the deliverables on Canvas under People tab, [Course Roster: DCP4942 - Field Exp Sust/Built](#)

1) **Letter from the supervisor:** 1-page (minimum) summary of the student's responsibilities including an evaluation of the student's work during the period of employment and performance (assessing the role and performance of the student). This letter shall be on a company letterhead and shall identify the beginning and ending dates the student was employed, the full name of the mentor, title, registration # (where applicable) and state, address and telephone & e-mail for the mentor.

2) **1-2-page (maximum) summary of the internship.** In this letter the student shall describe the types of project(s) in which the student participated, the type of duties performed, the approximate duration of the project(s), the role in the overall office, and a summary of the office experience and firm as a place of work. In addition, the student shall describe his/her experience with the faculty mentor and contribute to his/her experience and success.

- 3) **PowerPoint portfolio-style presentation** containing a minimum of 12-20 slides that document the work experiences.
- 4) 3-5-minute video showing the highlight of the work that you did and what you learned.

YouTube Video Option Logistical Tasks

- Record a video on your computer and/or phone camera.
- Note: This should be more than simply a talking head video.
- [Upload the video into YouTube](#)[Links to an external site.](#) and publish it for public viewing.
- Submit the Deliverables as described in the next section.

Zoom Cloud Recording

- Log into [Zoom with your @UFL account](#)[Links to an external site.](#) through the UF single sign on (SSO) portal on your web browser of choice. Record a single video file directly within Zoom and stored within the Zoom Cloud for your UFL account. Then submit the URL hotlink to the file stored on Zoom Cloud with sharing permissions set to "Publicly" for anyone with the URL. (Source: [Recording to the cloud](#)[Links to an external site.](#), Zoom tutorial)

- 5) **Weekly log of work (maximum of 10 pages).** Each student shall maintain a cumulative weekly log summarizing activities, tasks, projects, and key learning experiences.

6) Internship Survey, see under syllabus tab

This survey must be completed at the end of the Internship to receive a final grade.

Course orientation, first week of the semester via Zoom. The course coordinator will:

- ***It is scheduled the 2nd week of classes***
- *Review the syllabus*
- *Course expectations*
- *Resources*
- *Communication between the student, their mentor and course coordinator*
- *Milestones*

Resources:

- Cost | Free online access via PressBooks:
<https://boisestate.pressbooks.pub/priorlearningportfolio>
- Downloadable PDF
[UF_C3_Experiential-Learning-Student-Guide.pdf](#)

An S/U grade will be assigned based on the following:

The Grading scale will be as follows:

		Due Date	Final Grade:	
Internship Summary	15	End of Semester, 12/1/25		
Supervisor's letter/feedback	35	End of Semester, 12/1/25	S Satisfactory	≥ 80
PowerPoint Presentation	15	End of Semester, 12/1/25	U Unsatisfactory	< 80
Video	15	End of Semester, 12/1/25		
Weekly Log	20	End of Semester, 12/1/25		
Total	100	End of Semester, 12/1/25		

Updated and consolidated

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