

# SYLLABUS

IND 5508 | 3 CR | Spring 2025

## INSTRUCTOR

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Virtual Office: <https://ufl.zoom.us/j/7169838934> Office Hours: MW 1:30-3:00pm (or virtually by appointment on Fridays)

## COURSE INTENTIONS

This course addresses current issues affecting interior design practice, ethical parameters of practice, business formation, management, and marketing, and specific procedures involved in project management. The course provides an understanding of Interior Design within a larger social, economic, and political context. It addresses individual student career planning, including strategies for securing employment. Class format is a combination of short presentations, discussions sessions, and in-class activities.

This course is co-listed with IND3512 *Professional Practice of Interior Design* and is required as a leveling course for MID students that did not previously complete a CIDA accredited degree. In addition to the requirements for the undergraduate section, students in this course will also complete a research presentation discussing the value and issues surrounding graduate education in the field of interior design.

## EDUCATIONAL OBJECTIVES

- The interior design program provides exposure to the current and relevant issues that are shaping contemporary society and the world (CIDA Standard 4d)
- Students have awareness of the nature and value of integrated design practices (CIDA Standard 5a)
- Students have awareness of the contexts for interior design practice; impact of a global market on design practices; breadth and depth of interior design's impact and value; components of business practice (CIDA Standards 6a-d)
- Students understand types of professional business formations; elements of project management; instruments of service: contract documents, transmittals, schedules, budgets, and specifications; professional ethics and conduct (CIDA Standards 6e-h)
- The interior design program provides exposure to career opportunities an interior design education can afford and the options for advanced study; role models who are qualified by

education and experience in interior design (CIDA Standard 6i-j)

- The interior design program provides exposure to the role and value of legal recognition for the profession; diversity, equity, and inclusion in the workplace; professional organizations; life-long learning; public service (Council Standard 6k-o)

## COURSE ORGANIZATION

### Recommended Texts

- Winchip, S. M. (2012). *Professional Practice for Interior Designers in the Global Marketplace*. New York: Fairchild Publications, Inc. ISBN: 978-1609011383.
- Bender, D. (2017). *Design Portfolios: Presentation and Marketing for Interior Designers*. New York: Fairchild Publications, Inc. ISBN: 978-1501317248.

[Required readings will be posted on Canvas within the module's main page]

### Format

Class sessions will occur in **RNK 106** on Tuesdays Period 4 (10:40 am – 11:30 am) and Thursdays Period 4-5 (10:40 am – 12:35 am) and will consist of material presented by the instructor as well as class discussions based on readings. Groups will be formed at the beginning of the semester to enable in-class group activities and exercises. These activities will provide the opportunity to apply material learned from readings and presentations.

### Reading Assignments

Required readings will be posted in Canvas on each module's page and draw from different sources. These readings will be assigned to be completed outside of class and will be followed-up with short reading quizzes proctored at the beginning of class sessions or a reading assignment to be submitted via Canvas.

### Class Exercises/Participation

Students will work in groups throughout the semester on in-class exercises and projects. Participation is also expected through I-Clicker activities and class discussions.

### Projects

Assignments throughout the semester will help students navigate and acquire internships. These will include: resume, cover letter, teaser, portfolio, business documents and contract. Projects and assignments are to be presented for interim or final review as scheduled. No projects will be accepted late except by special accommodation by the DRC.

### Exams

There will be two exams, a midterm and a final. The exams must be taken at the scheduled time in-person. You must notify the instructor before the exam is scheduled if there are extenuating circumstances.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## COURSE POLICIES

### Attendance

Attendance is essential to the learning process, therefore is mandatory. It is expected that students will be both present and on time for each class session, and that the instructor will be notified in advance of any necessary absence in person, by phone or by email. Two unexcused absences will be tolerated without penalty. Each additional unexcused absence will result in the reduction of your course grade by one letter grade. If you have more than six unexcused absences, you will automatically fail the course.

### Classroom Climate

Equitable participation in this class requires the use of inclusive language, methods, and materials. Students are expected to use inclusive language in written and oral work, and to respect diversity in viewpoints expressed by others. Students are also encouraged to identify language, methods, and materials used in this course that do not contribute to an inclusive classroom climate.

### Additional Fees

There are no additional fees for this course.

### Special Accommodations

Students requesting classroom accommodation must first register with the Disability Resource Center at University of Florida Dean of Students Office, see <https://disability.ufl.edu/>

The Dean of Students Office will review the case and, if appropriate, provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

### Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### Criteria for Grades

The format for this course is a combination of presentations, discussions, and student participation within in-class exercises. Assessment will occur through examination, evaluation of student projects and exercises, and evaluation of effort and class participation, as indicated below:

Projects	50%
Class Exercises/ Participation	10%
Reading Assignments	10%
Midterm exam	15%
Final exam	15%

### Grading Scale

<b>A</b>	93-100	4.0	<b>C+</b>	77-79.9	2.33
<b>A-</b>	90-92.9	3.67	<b>C</b>	73-76.9	2.0
<b>B+</b>	87-89.9	3.33	<b>C-</b>	70-72.9	1.67
<b>B</b>	83-86.9	3.0	<b>D+</b>	67-69.9	1.33
<b>B-</b>	80-82.9	2.67	<b>D</b>	63-66.9	1.0

D- 60-62.9 .67

E 0-59 0.0

Information regarding UF's grading policy can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

### Academic Integrity

UF students are bound by The Honor Pledge which states "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [See the UF Conduct Code website for more information.](#) If you have any questions or concerns, please consult with the instructor or TAs in this class.

### Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [gatorevals.aa.ufl.edu/students/](http://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [gatorevals.aa.ufl.edu/public-results/](http://gatorevals.aa.ufl.edu/public-results/).

## SCHEDULE\*

WK	Date		Topics / Activities	Assign / Due
1	T	1/24	Introduction	<b>Assign:</b> Project 1 - Identify DFE/ELE Week 2 Reading  <b>IND 5508 Assignment regarding graduate education in the field of interior design</b>  <b>Register for the <a href="#">DCP Career Expo</a></b>
	R	1/16	Professional Package – Part 1	<b>Assign:</b> Project 2 –Resume & Supporting Documents; Project 3 – Portfolio Week 2 Reading
2	T	1/21	Exploring the fundamentals of the ID profession	<b>Due:</b> Week 2 Reading
	R	1/23	Professional Package – Part 2	<b>Due:</b> Project 1 progress; Resume & Supporting Documents Draft; Week 3 Reading

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3	T	1/28	Exploring Career Opportunities in ID In-class presentation regarding graduate education in interior design	<b>Due:</b> Week 3 Reading <b>Presentation due on Graduate Education in Interior Design</b>
	R	1/30	Attaining an Entry-Level Position Portfolio Peer Review	<b>Due: Project 2 – Resume &amp; Supporting Documents; Draft Portfolio</b> (Covers, TOC, Project insert) <b>Assign:</b> Week 4 Reading
4	T	2/04	Introducing Professional Responsibilities	<b>Due:</b> Week 4 Reading
	R	2/06	Exploring Professional and Ethical Standards <i>*Tentative Guest Lecture*</i>	<b>Due: Project 3 – Portfolio by Sunday 11:59pm</b> <b>Assign:</b> Week 5 Reading
5	T	2/11	Exploring the fundamentals of business practice and operations <b><i>DCP Career Expo (12-5pm) All are required to attend and network</i></b>	<b>Due:</b> Week 5 Reading
	R	2/13	Continued <i>Guest Speaker from Taylor &amp; Taylor</i>	<b>Due: Project 1 - DFE/ELE</b> <b>Assign:</b> Week 6 Reading
6	T	2/18	Labor Laws + Taxes	<b>Due:</b> Week 6 Reading
	R	2/20	Exploring accounting procedures	<b>Assign:</b> Week 7 Reading
7	T	2/25	<b>**Atlanta Trip**</b>	<b>Due:</b> Week 7 Reading
	R	2/27	<b>**Atlanta Trip**</b>	<b>Assign:</b> Reading with reflection assignment due before Spring Break
8	T	3/04	(Asynchronous content)	
	R	3/06	(Asynchronous content)	
9	T	3/11	Exploring liability and legal concerns	<b>Due:</b> Week 9 Reading <b>Assign:</b> Exam Review; Week 12 Reading

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	R	3/13	Discussing International Business – cultural dimensions and communication	<b>Assign:</b> Reading with reflection assignment due before Spring Break
10	T	3/18	Spring Break – No Class	
	R	3/20	Spring Break – No Class	
11	T	3/25	Midterm Review	<b>Due:</b> Ethics Reaction Paper
	R	3/27	Midterm Exam	<b>Assign:</b> Week 10 Reading
12	T	4/01	Exploring fundamentals of project delivery	<b>Due:</b> Week 12 Reading
	R	4/03	Exploring Design Fees, Contracts & Contract Negotiations	<b>Assign: Project 4 – Contracts</b> Week 13 Reading
13	T	4/08	Exploring FF&E Procurement, Delivery and Installation	<b>Due:</b> Week 13 Reading <b>Assign: Project 5 – Business Documents</b>
	R	4/10	Continued	<b>Assign:</b> Week 14 Reading <b>Due: Project 4 – Contracts</b>
14	T	4/15	Understanding the Designer’s Role in the Construction Process  *Tentative Guest Lecture*	<b>Due:</b> Week 14 Reading
	R	4/17	Reviewing Project Closeout Introducing Project Management/ Controlling a project	<b>Due: Project 5 – Business Documents</b> <b>Assign:</b> Week 15 Reading
15	T	4/22	Exam Review	<b>Due:</b> Week 15 Reading
	R	4/24	No Class -- Reading Day	
16		TBD	<b>FINAL EXAM</b>	

\*The instructor reserves the right to make changes in the course schedule and syllabus as required to facilitate learning. Adjustments will be made when necessary and according to the professional judgment of the instructors.

Unscheduled engagement exercises will be employed throughout the semester.