# **DCP6716 Cultural Resource Management**

**Course Details**

Term: Spring 2025

3 Graduate-level credits

Meeting Time: Thursdays, 9:30 am – 12:30pm

Location: AH 411 Antevy Hall (Architecture Building)

Canvas Course Link: <https://ufl.instructure.com/courses/525119>

**Instructor**

Linda Stevenson, PhD, AIA

Contact: [archtext@ufl.edu](mailto:archtext@ufl.edu)

Phone (941) 704-9074

Office Hours: Thursdays 1:30 – 3:30 pm, or by appointment. Please contact me through Canvas email.

**COURSE DESCRIPTION**

Nature, cultivated lands, and built resources come together to create the cultural landscape of the Redland district in south Miami-Dade County. This precious place embodies several important historical context themes through its historic architecture, unique landscapes, changing demographics, and intangible cultural heritage. Now threatened by increasing development pressures and climate-induced change, creative strategies are needed for ensuring the preservation of this unique cultural landscape to ensure its viability for the future benefit and enjoyment of residents and visitors.

Building on the previous research work from the Cultural Resource Survey course, participants will develop a Cultural Landscape Report with a Preservation Plan. The Report will examine the history of development in Redland, assess the complex needs of changing stakeholders and cultures, and develop strategies for conservation of the tangible and intangible heritage assets that give Redland its special character. The final deliverables will include a public presentation on the research findings and recommendations for leveraging this rich heritage for ongoing community revitalization work.

**COURSE OBJECTIVES**

* Understand and analyze the current conditions of the built heritage resources, land use, and historical context for the Redland district’s cultural landscape.
* Understand the larger forces acting on the Redland district that are creating threats and opportunities for protecting its agricultural heritage.
* Work with community stakeholders to create a vision for the future that protects and leverages the tangible and intangible heritage resources.
* Prepare a cultural landscape report and preservation plan for the district
* Communicate the vision for the future to the larger community using a variety of media and visualization tools.

**COURSE ORGANIZATION**

Course content is presented in readings, presentations, guest speakers, field work, and site visits to  
the project area. Course requirements include completion of all assignments, coursework deliverables, and final presentations. Please see Attendance Policy below.

**TEXTS AND READINGS**

There are no required textbooks. Required content/materials will be provided through Canvas. Please refer to the Course Schedule for reading assignments, and interim/ final due dates.

**COURSE SCHEDULE OVERVIEW\***

\*Full schedule details are on the Canvas site. The Instructor reserves the right to adjust schedule and content as needed for student learning throughout the semester.

Module 1: Introduction to Cultural Resource Management

Module 2: What is a Cultural Landscape Report?

Module 3: Gathering Data in the Field

Module 4: Developing a Historical Context Statement

Module 5: Effective Strategies for Preserving Cultural Landscapes

Module 6: Assessing Community Assets

Module 7: Stakeholder Engagement Best Practices

Module 8: Presenting Findings: Presentation Strategies, Methods, and Tools

**COURSE POLICIES**

**Attendance Policy, Class Expectations**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. [Click here to read the university attendance policies.](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)

Attendance is mandatory for all class sessions, including discussions **and two multi-day field trips**. The trip schedule will be determined at the first class meeting. As this is a project-based course, the field trips are an essential part of the learning process.

For regular class sessions on campus, please arrive on time and stay for the entire duration of instruction. Advance notification and documentation for any absence is required. More than three unexcused absences will result in the final grade being dropped one letter. You are expected to come to class on time, prepared, and ready to participate.

Late submissions of assignments are subject to a penalty unless valid, documented reasons for an extension are provided in advance. Late assignments will incur a 10% grade reduction for each day they exceed the original deadline. Extensions will only be granted under exceptional circumstances and not beyond one week past the initial deadline. Extension requests must be negotiated in advance and supported by appropriate documentation. The original deadline remains unless a new date is mutually agreed upon.

***Special Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. Click here to get started with the [Disability Resource Center.](https://disability.ufl.edu/) It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

***University Honesty Policy***

UF students are bound by The Honor Pledge which states,

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Student Conduct Code. On all work submitted for credit by students at the University of Florida, the following pledge

is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Student Conduct Code <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> specifies a number of behaviors that are in violation of this code and the possible sanctions.

Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**In-class Recordings**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording

without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

**Grades** ([Click here for information on the University of Florida grading policy.](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx))

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| --- | --- | --- |
| **Percent** | **Grade** | **Grade Points** |
| 93.0 - 100.0 | A | 4.00 |
| 90.0 - 92.9 | A- | 3.67 |
| 88.0 - 89.9 | B+ | 3.33 |
| 83.0 – 87.9 | B | 3.00 |
| 80.0 - 82.9 | B- | 2.67 |
| 78.0 - 79.9 | C+ | 2.33 |
| 73.0 – 77.9 | C | 2.00 |
| 70.0 - 72.9 | C- | 1.67 |
| 68.0 - 69.9 | D+ | 1.33 |
| 58.0 - 67.9 | D | 1.00 |
| 55.0 - 57.9 | D- | 0.67 |
| 0 - 54.9 | E | 0.00 |

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| --- | --- | --- |
| **Assessments** | **%**  **Grade** | **#**  **Points** |
| Weekly Assignments | 30% | 60 |
| Midterm Semester Research Project Presentation | 20% | 40 |
| Final Semester Research Project Presentation | 20% | 40 |
| Final Report Deliverables | 20% | 40 |
| Participation | 10% | 20 |
| Totals | 100% | 200 |

**COURSE EVALUATIONS**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

**CAMPUS RESOURCES**

**Health and Wellness**

* *U Matter, We Care*: If you or someone you know is in distress, please contact [umatter@ufl.edu,](mailto:umatter@ufl.edu) 352-392-1575, or visit [U Matter, We Care website](https://umatter.ufl.edu/) to refer or report a concern and a team member will reach out to the student in distress.
* *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](https://counseling.ufl.edu/) or call 352-392- 1575 for information on crisis services as well as non-crisis services.
* *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website.](https://shcc.ufl.edu/)
* *University Police Department*: [Visit UF Police Department website](https://police.ufl.edu/) or call 352-392-1111 (or 9-1-1 for emergencies).
* *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733- 0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF](https://ufhealth.org/emergency-room-trauma-center) [Health Emergency Room and Trauma Center website.](https://ufhealth.org/emergency-room-trauma-center)
* *GatorWell Health Promotion Services:* For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](https://gatorwell.ufsa.ufl.edu/) or call 352-273-4450.

**Academic Resources**

* *E-learning technical support*: Contact the [UF Computing Help Desk](http://helpdesk.ufl.edu/) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu.](mailto:helpdesk@ufl.edu)
* [*Career Connections Center*:](https://career.ufl.edu/) Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
* [*Library Support*:](https://cms.uflib.ufl.edu/ask) Various ways to receive assistance with respect to using the libraries or finding resources.
* [*Teaching Center*:](https://teachingcenter.ufl.edu/) Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
* [*Writing Studio*](https://writing.ufl.edu/writing-studio/)*:* 2215 Turlington Hall*,* 352-846-1138. Help brainstorming, formatting, and writing papers.
* Academic Complaints: Office of the Ombuds; [Visit the Complaint Portal webpage for more information](https://www.ombuds.ufl.edu/complaint-portal/)
* Enrollment Management Complaints (Registrar, Financial Aid, Admissions): [View the Student Complaint Procedure webpage for more information](https://em.ufl.edu/complaint)