

Current Topics in Historic Preservation

DCP 6718, Section 19821

3 credit hours

Class Periods: As noted on Course Schedule

Location: Sherburne Hall

Academic Term: June 10- August 09, 2024

Instructors

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Office Hours: By appointment, Sherburne Hall

Course Description

This course examines Nantucket's historic preservation movement both historically and currently to explore strategies for addressing knowledge gaps and illustrate a comprehensive, holistic approach to preservation. This course explores not only the island's built heritage, but also culture, resilience, tourism, and untold stories. Relevant federal, state, and local policies, standards, and guidelines are considered. Class participants undertake research into different project areas in Nantucket for research in primary and secondary sources, deed research, the local newspapers, and digital archives for Nantucket repositories. The 2024 course focuses on intangible heritage at risk through the lenses of the built environment and the natural environment, considering traditional practices of cranberry harvesting, land management and farming, weir fishing, scalloping, open water fishing, and oystering.

Course Objectives

- Gain an understanding of the history and current condition of the island and Town of Nantucket;
- Explore the impacts of sea level rise and climate change on heritage resources;
- Examine how preservation was previously used and what histories were recorded;
- Consider and implement strategies for engaging stakeholders and broader public;
- Learn and employ best practices for undertaking an integrated approach to cultural resource management and interpretation;
- Develop research, interview, survey and written/graphic presentation skills.

Guest Lecturers, Tours and Resources: John McRae, Emeritus Professor, and Jude Grissom; Nantucket Historical Association; Nantucket Preservation Trust; Linda Loring Nature Foundation, Nantucket Conservation Fund; Town of Nantucket: Historic Preservation and Planning, Fisheries, Public Works, Department of Natural Resources, Shellfish Hatchery, Tourism; Sustainable Nantucket; Jeffrey Harris; Heather Gibson, UF Tourism Faculty; Nicholas Serrano, UF Cultural Landscapes Faculty; Mary Kay Judy.

Small Projects

Nantucket Through the Artists Eyes

Weekly Look-Arounds

“Extra!Extra!” *Inquirer & Mirror* headlines reflective of research topics, 1800s-current

Semester Long Project

Midterm and Final Presentation on Intangible Heritage Topic

ARCGIS Story Map deliverable

Materials and Supply Fees

Material and supply fees (M&S) are assessed for certain courses to offset the cost of materials or supply items consumed during instruction. A list of approved courses and fees is published in the Schedule of Courses each semester. (UF-3.0374 Regulations of the University of Florida)

M&S and equipment use fee information is available from the academic departments or from the schedule of courses (Florida Statutes 1009.24). The total M&S for this class is \$0.

The total course fee for each course is listed on the UF Schedule of Courses.

(<https://registrar.ufl.edu/soc/>).

Required Textbooks and Software

- Required content/material will be provided by instructor through Google Drive.
- Course material will be on Google Drive, including readings, lecture slides, assignment, announcements, and grades.
- Access to a laptop and digital camera is required for this course (a smartphone also works fine).
- Art Supplies will be provided.

Course Organization

A typical class consists of a presentation on a given topic with discussion, guest lecturers and field trips. Course Schedule and Assignment due dates will be delivered and reviewed on the first day of Class.

A Note on Teamwork

There are two types of assignments in this course – individual and team. For exams, quizzes, and individual assignments you are expected to conduct yourself in accordance with the University’s Honor Code (see statement on academic dishonesty below). For team assignments, you are expected to abide by the Honor Code, plus conduct yourself in the following manner:

- Be a good team member.
 - Be on time. Be respectful. Be responsive with group communication.
- Participate and contribute equally in each assignment.
 - If there are problems with group dynamics or participation/effort levels, please talk to the instructor.

Assignments and Grading Policy Chart

| | Possible Grade |
|------------------------------------|----------------|
| Assignments (60% weight) | 200 |
| Lecture Participation (10% weight) | 100 |
| Tours Participation (30% weight) | 100 |
| Total Points | 400 |

GRADING CHART

| Percent | Grade | Grade Points |
|--------------|-------|--------------|
| 93.0 - 100.0 | A | 4.00 |
| 90.0 - 92.9 | A- | 3.67 |
| 88.0 - 89.9 | B+ | 3.33 |
| 83.0 - 87.9 | B | 3.00 |
| 80.0 - 82.9 | B- | 2.67 |
| 78.0 - 79.9 | C+ | 2.33 |
| 73.0 - 77.9 | C | 2.00 |
| 70.0 - 72.9 | C- | 1.67 |
| 68.0 - 69.9 | D+ | 1.33 |
| 58.0 - 67.9 | D | 1.00 |
| 55.0 - 57.9 | D- | 0.67 |
| 0 - 54.9 | E | 0.00 |

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Policies

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance in class and on field trips is mandatory. Role will (typically) be taken each class. Students will need to provide written excuse for missing class. More than three unexcused absences will result in the final grade being dropped one letter. You are expected to come to class on time, prepared, and ready to participate. Requirements for class attendance and make-up assignments are consistent with university policies.

Excused absences must be consistent with university policies in the Graduate Catalog

(<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation. Additional information can be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Work Product

All work produced in class is property of the University of Florida Historic Preservation Program.

Instructor will keep copies of all participants' work product.

Classroom Climate

Equitable participation in this class requires the use of inclusive language, methods, and materials. Students are expected to use inclusive language in written and oral work, and to respect diversity in viewpoints expressed by others. Students are also encouraged to identify language, methods, and materials used in this course that do not contribute to an inclusive classroom climate.

Netiquette Communication Courtesy

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats, more information can be found at: <http://teach.ufl.edu/wpcontent/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

UF Policies

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://gatorevals.aa.ufl.edu/>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://gatorevals.aa.ufl.edu/>.

Campus Resources

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.