University of Florida
College of Design, Construction and Planning
Department of Interior Design

IND 5641 - Grad Environment and Behavior
SPRING SEMESTER, 2024
SYLLABUS

Credit Hours: 3

Date | Time: Tuesdays | Periods 2-4 (8:30 am – 11:30 am)

Location: TBD

Prerequisites: None

Required Text: Gifford, R. (2013). *Environmental psychology: Principles and practices (5th ed.).* Optimal Books.

Instructors: Sheila Bosch, PhD
Office: ARCH 348
Email: sheilabosch@ufl.edu
Office hours: Tuesdays | 1:00 pm – 3:00 pm or via Zoom (or by appointment)
https://ufl.zoom.us/j/8978667940

COURSE STATEMENT

The Advanced Environment-Behavior course explores the complex relationships between the environment (built or natural) and the people who occupy those environments. In this course, we will examine theories and tools that researchers use to understand how people interact with the world around them and how the environment, in turn, alters their behavior and experiences. The course will examine a wide variety of related topics and types of designed environments.

COURSE OBJECTIVES

- Demonstrate an understanding of the interrelationships of human experience and behavior within the natural and/or built environment in a variety of settings.
- Complete Institutional Review Board (IRB) online training.
- Describe several theories upon which environment-behavior studies are commonly based.
- Demonstrate the ability to conduct an environment-behavior research study.
- Demonstrate an understanding of approaches to identify, analyze, and apply information from a variety of stakeholders and sources to develop a successful response to user needs.

Optional Reference Texts:

Gifford, R. (2016). *Research methods for environmental psychology.* John Wiley & Sons, Ltd.
    Available from the UF library as an online publication.

GRADES AND GRADING POLICIES

This course follows UF's policies for grading. Information regarding UF's grades and grading policy can be found at:
https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

Assignments (in and outside of class)		25%
Team Project Deliverables		40%
Literature Matrix and Presentation/Discussion		25%
Theory Presentation/Discussion		5%
Participation		5%
	TOTAL	**100%**

Grades will be assigned as follows:

A=93-100	C+ = 77-79.9	D- =60-62.9
A- =90-92.9	C=73-76.9	E<60
B+ =87-89.9	C- =70- 72.9	
B=83-86.9	D+ =67-69.9	
B- =80-82.9	D=63-66.9	

COURSE WORK

Reading-focused Assignments – You will be required to complete assignments in and/or outside of class to reinforce learning of the Environment and Behavior content covered in class and in the required readings. These may include reflections papers based on the readings for that particular week. Sometimes you may be given specific questions to address. Other times, you will be expected to address the following questions. Please include your name and word count in your papers.

1. What are the most interesting things you learned from this week's readings and why do you find them interesting?
2. As a designer, what specific design considerations or recommendations would you suggest, based on what you have read for class this week?
3. Describe at least one theory mentioned. If none are mentioned, describe an Environment and Behavior theory that could be relevant to the assigned reading and explain why it is relevant.

Team Project – You will be assigned to a team of students to complete an environment and behavior project over the course of the semester. Requirements include reviewing and summarizing relevant literature, developing research question(s), background summary, specific aims, and research protocol, conducting data collection and analysis, and delivering a final presentation. *Individual grades may differ from the team grade, based on peer-evaluations of team member contributions*.

Literature Matrix and Presentation/Discussion – Each student will acquire recent, relevant research and develop a literature matrix on one of the class topics, present a few of the more interesting studies, and lead a class discussion.

Theory Presentation/Discussion: Each student will select at least one theory that is applicable to environment-behavior research, present it to the class and share at least one study in which it was applied.

Class Participation – You are expected to complete all required readings **prior to** the class period for which they are due **and participate in class discussions**. Your participation is important in demonstrating your understanding of the readings.

RECOMMENDED STYLE GUIDE
- American Psychological Association (2019). Concise rules of APA style (7th ed.). Washington, DC: American Psychological Association.
- See also Purdue Online Writing Lab (OWL) as a quick reference guide.

UF LIBRARY RESOURCES
Please check course program and reading lists for appropriate location of all materials and call numbers. Any difficulty accessing materials should be reported to instructor or UF Libraries staff. Inability to access course materials will not constitute a justification for not completing assignments. Here are just a few of the many links and web addresses to facilitate your access to UF Libraries:

- Library Homepage http://www.uflib.ufl.edu (for all library services and collections, including Course Reserves)
  UF Digital Collections https://ufdc.ufl.edu/
- Library Tools and Mobile Apps http://www.uflib.ufl.edu/tools (smart phone apps, RSS feeds, etc.)

STUDENT SUPPORT SERVICES
For any technical issues you encounter with your course please contact the UF computing Help Desk at 342-392-HELP (4357), select option 2. For Help Desk hours visit: Information Technology–UF Computing Help Desk (http://helpdesk.ufl.edu).

COURSE POLICIES

Student Work:
The Department of Interior Design reserves the right to retain any student work completed in the curriculum for accreditation purposes.

Canvas:
The syllabus, course assignments, due dates, additional reading material, grades and other course-related information will be available in Canvas. You are responsible for checking Canvas regularly to track assignments, due dates, etc. You must post your completed assignments to Canvas by the start of class on the due date unless otherwise instructed. Please email the assignments to the instructor, on time, if you experience technical difficulties with Canvas.

Academic Integrity:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the

University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Honor Code. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Attendance & Participation:
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies. Attendance is essential to the learning process. Students must be on time for each class session and present for the entire class to be marked present, and attendance is mandatory.

Assignment Due Dates:
All assignments - completed or incomplete - must be turned in on the due date and will be graded as they stand. The right to make an exception will be reserved only in extreme cases (due to emergencies). A student wishing to submit a late assignment must provide the instructor(s), in writing, with a statement of why the assignment is late and the instructor(s) will determine whether or not to accept the late assignment. If the instructor(s) decide to accept the late assignment for a reason other than a documented emergency, 10 points will be deducted for each day (or partial day) that the assignment is late.

Classroom Climate:
Equitable participation in this class requires the use of inclusive language, methods, and materials. Students are expected to use inclusive language in written and oral work, and to respect diversity in viewpoints expressed by others. Students are also encouraged to identify language, methods, and materials used in this course that do not contribute to an inclusive classroom climate.

Disputed Grading:
Any objection regarding grading of any project/paper/exam etc. must be submitted in writing within 2 weeks of receiving the grade. You must include an explanation of why you think your answer was correct or why you should have received a higher grade.

Incompletes:
For information about incomplete grades for this course, see
https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/#gradestext

UNIVERSITY POLICIES

Special Accommodations:
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course evaluations:
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Software use:
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student privacy:
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:
http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html. Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In-class recording:
Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A classlecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.
Publication without permission of the instructor is prohibited. To "publish" means to

share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student.

Course evaluations:
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

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http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html

CAMPUS WRITING ASSISTANCE

Writing Studio:
The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at http://writing.ufl.edu/writing-studio/ or in 302 Tigert Hall for one-on-one consultations and workshops.

CAMPUS RESOURCES

Health & Wellness

   U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

   Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road,

Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall*,* 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints: View the Distance Learning Student Complaint Process.

Weekly Plan (Subject to change by the instructors)

Week	Topic	Readings	Assignments Due
1 (1/9)	Introduction to Environmental Psychology Discuss Theory Presentations Discuss Lit Matrix/Presentation/Discussion		Complete IRB training this week
2 (1/16)	Environmental Perception and Cognition	Gifford (2013) Ch 1-2; Other readings as assigned	**Due:** Submit training completion certificate for UF IRB02 required training. Note: this may take 3-4 hours to complete. ***In order to access training, you must first register with MyIRB***, see http://irb.ufl.edu/myirb/registration-3rd.html; For training requirements, see http://irb.ufl.edu/irb02/required-training-for-irb-02.html; ***If off campus, you must log in through the VPN*** TBD reading-focused assignment
3 (1/23)	Post-occupancy Evaluations Theory Presentations	Readings as assigned	TBD reading-focused assignment Theory Presentations
4 (1/30)	Environmental Attitudes, Appraisals, and Assessments Work on team project	Gifford (2013) Ch3; Other readings as assigned	TBD reading-focused assignment Proposed research method for team project and detailed description of possible approach
5 (2/6)	Personality and Environment Work on team project	Gifford (2013) Ch 4; Other readings as assigned	**Environment and Behavior project deliverable 1** (Submit research question(s), Background and Specific Aims for Team Project); Register your Team Project with MyIRB and request that all of your team members and I "agree to participate" – must be on VPN) TBD reading-focused assignment
6 (2/13)	Personal Space and Territoriality Literature Matrix and Presentation/Discussion	Gifford (2013) Ch 5; Other readings as assigned	**Environment and Behavior project deliverable 2 (Submit IRB protocol**, complete with research plan/study description, data collection tools, consent forms, etc., as required)

7 (2/20)	Crowding and Privacy Literature Matrix and Presentation/Discussion	Gifford (2013) Ch 6; Other readings as assigned	TBD reading-focused assignment
8 (2/27)	Residential Environ Literature Matrix and Presentation/Discussion	Gifford (2013) Ch 7; Other readings as assigned	TBD reading-focused assignment *Team project data collection*
9 (3/5)	The Psychology of Place Attachment Literature Matrix and Presentation/Discussion	Gifford (2013) Ch 9; Other readings as assigned	TBD reading-focused assignment *Team project data collection*
10 (3/12)	*SPRING BREAK – NO CLASS*		
11 (3/19)	Educational Environ Literature Matrix and Presentation/Discussion	Gifford (2013) Ch 10; Other readings as assigned	TBD reading-focused assignment Submit articles on behavioral health and correctional facility design *Team project data collection and analysis*
12 (3/26)	Healthcare Environ EBD Overview Literature Matrix and Presentation/Discussion	Readings as assigned	TBD reading-focused assignment *Team project data analysis*
13 (4/2)	Field Trip (TBD)		**Environment and Behavior project deliverable 3** (**Submit summarized results from data collection and analysis**)
14 (4/9)	Behavioral Health Envir Correctional Facilities Literature Matrix and Presentation/Discussions	Readings as assigned	TBD reading-focused assignment
15 (4/16)	Workplace Environ	Gifford (2013) Ch 11; Other readings as assigned	TBD reading-focused assignment
16 (4/23)	Team Presentations		**TEAM PRESENTATIONS**