

## **Current Topics in Historic Preservation**

DCP 6718, Section 19821

**3 credit hours**

**Class Periods:** M-F 9:00 AM- 12:00 PM

**Location:** Sherburne Hall

**Academic Term:** Summer B

### **Instructors**

Cleary Larkin, Ph.D., R.A.

917-684-7033 (cell)

[clarkin@ufl.edu](mailto:clarkin@ufl.edu)

Kimberly Rose, MHP

615-315-1709 (cell)

[kimberlyrose@ufl.edu](mailto:kimberlyrose@ufl.edu)

Office Hours: By appointment, Sherburne Hall

### **Course Description**

This course examines the history of Nantucket's historic preservation movement to explore strategies for addressing knowledge gaps and illustrate a comprehensive approach to preservation. This course explores not only the island's built heritage, but also culture, resilience, tourism, and untold stories. Relevant federal, state, and local policies, standards, and guideline are considered. Class participants undertake a previously completed topic in either Nantucket Town or the island and improve upon or further the research by applying modern perspectives to a conjunction of contemporary challenges.

### **Course Pre-Requisites / Co-Requisites**

There are no prerequisites for this course.

### **Course Objectives**

- Gain an understanding of the history and current condition of the island and Town of Nantucket;
- Explore the impacts of sea level rise and climate change on heritage resources;
- Examine how preservation was previously used and what histories were recorded;
- Consider and implement strategies for engaging stakeholders and broader public;
- Learn and employ best practices for undertaking an integrated approach to cultural resource management and interpretation;
- Develop reporting and oral presentation skills.

### **Materials and Supply Fees**

Material and supply fees (M&S) are assessed for certain courses to offset the cost of materials or supply items consumed during instruction. A list of approved courses and fees is published in the Schedule of Courses each semester. (UF-3.0374 Regulations of the University of Florida)

M&S and equipment use fee information is available from the academic departments or from the schedule of courses (Florida Statutes 1009.24). The total M&S for this class is \$0.

The total course fee for each course is listed on the UF Schedule of Courses. (<https://registrar.ufl.edu/soc/>).

### **Required Textbooks and Software**

- Required content/material will be provided by instructor through Google Drive.
- Course material will be on Google Drive, including readings, lecture slides, assignment, announcements, and grades. <https://lss.at.ufl.edu/>
- Access to a laptop and digital camera is required for this course (a smartphone also works fine).

### **Course Schedule\*Subject to Change**

- Week 1: Introduction to Program, Island, and Historic Preservation Policies and Practice  
Assignment: Individuals select research focus, complete readings, intro scavenger hunt.
- Week 2: Expanding Narratives of Historic Preservation & (Re) interpretation of Historic Sites  
Assignment: Project development, complete readings, weekly scavenger hunt, request individual meetings with instructors on course research
- Week 3: Building Documentation and Assessment  
Assignment: Project development, complete readings, weekly scavenger hunt, if you have not met with the instructors then request meeting
- Week 4: Current Challenges: Resilience, Tourism, and Authenticity  
Assignment: Project development, weekly scavenger hunt, start preparing elements of presentation
- Week 5: Preservation Tools & Skills  
Assignment: Project development, weekly scavenger hunt, start preparing elements of presentation, schedule individual meetings with instructors
- Week 6: Finalize Project and summer portfolio, Final Presentation  
Assignment: Dress rehearsal and final run of presentation

### **Course Organization**

A typical class consists of a presentation on a given topic with discussion. There are also a number of special guest lecturers and site visits (refer to course schedule). Course materials will be made available digitally through Google Drive.

### **A Note on Teamwork**

There are two types of assignments in this course – individual and team. For exams, quizzes, and individual assignments you are expected to conduct yourself in accordance with the University's Honor Code (see statement on academic dishonesty below). For team assignments, you are expected to abide by the Honor Code, plus conduct yourself in the following manner:

- Be a good team member.
  - Be on time. Be respectful. Be responsive with group communication.
- Participate and contribute equally in each assignment.
  - If there are problems with group dynamics or participation/effort levels, please talk to the instructor.

## Evaluation of Grades

Assignment	Percentage of Final Grade
Individual Assignments	30%
Check-ins	20%
Final Presentation	40%
Participation	10%
Total	100%

## Grading Policy

Percent	Grade	Grade Points
93.0 - 100.0	A	4.00
90.0 - 92.9	A-	3.67
88.0 - 89.9	B+	3.33
83.0 - 87.9	B	3.00
80.0 - 82.9	B-	2.67
78.0 - 79.9	C+	2.33
73.0 - 77.9	C	2.00
70.0 - 72.9	C-	1.67
68.0 - 69.9	D+	1.33
58.0 - 67.9	D	1.00
55.0 - 57.9	D-	0.67
0 - 54.9	E	0.00

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Course Policies

### Attendance Policy, Class Expectations, and Make-Up Policy

Attendance in class and on field trips is mandatory. Role will (typically) be taken each class. Students will need to provide written excuse for missing class. More than three unexcused absences will result in the final grade being dropped one letter. You are expected to come to class on time, prepared, and ready to participate.

Requirements for class attendance and make-up assignments are consistent with university policies.

Excused absences must be consistent with university policies in the Graduate Catalog

(<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation. Additional information can be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### Work Product

All work produced in class is property of the University of Florida Historic Preservation Program.

Instructor will keep copies of all participants' work product.

### Classroom Climate

Equitable participation in this class requires the use of inclusive language, methods, and materials. Students are expected to use inclusive language in written and oral work, and to respect diversity in viewpoints expressed by others. Students are also encouraged to identify language, methods, and materials used in this course that do not contribute to an inclusive classroom climate.

### **Netiquette Communication Courtesy**

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats, more information can be found at: <http://teach.ufl.edu/wpcontent/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

### **Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **UF Policies**

#### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

#### **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

#### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

#### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

#### **Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://gatorevals.aa.ufl.edu/>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://gatorevals.aa.ufl.edu/>.

## Campus Resources

### Health and Wellness

#### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Assault Recovery Services (SARS)** Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.

## Nantucket Resources

#### **Nantucket Atheneum:**

The Nantucket Atheneum—the island’s unique library—is a vital community hub open 6 days per week year-round for all ages on Nantucket. <https://www.nantucketatheneum.org/>

**Nantucket Historical Association:** <https://nha.org/>

**Nantucket Regional Transit Authority (The WAVE):** <http://www.nrtawave.com/>

**Nantucket Police Department** at 508-228-1212 (or 9-1-1 for emergencies), or <https://www.nantucket-ma.gov/1033/Police-Department> .