SYLLABUS: HISTORY AND THEORY OF HISTORIC PRESERVATION

Course No: DCP 6710
Credits: 3 Graduate-level Credits
Location: Online, Zoom Meetings throughout course to be scheduled
Instructor: Dr. Cleary Larkin (clarkin@ufl.edu)

INSTRUCTOR CONTACT INFORMATION
Dr. Cleary Larkin, R.A.
Office: Florida Institute of Built Environment Resilience, Catalyst Building, 2nd Floor
Phone: 352.294.3377* (I am working out of office due to Covid-19, please use email)
Email: clarkin@ufl.edu
Office Hours: Online, By Appointment. Please contact me through Canvas.

COURSE DESCRIPTION
Heritage must evolve in order to survive. Working with other disciplines and engaging stakeholders, historic preservation specialists manage change in the physical environment. This course explores the origins and development of the historic preservation (also referred to as heritage conservation) movement and discipline, both domestically and globally. Course participants will examine the historical and theoretical underpinnings of historic preservation and the forces impacting the conservation of heritage including globalization, urbanization, climate change, and human conflict, among others.

COURSE OBJECTIVES
- Acquire familiarity with the origins, history, and development of the historic preservation movement.
- Understand the basic philosophical principles that have shaped historic preservation.
- Gain an understanding of the various disciplines that make-up historic preservation.
- Examine the policies, regulations, and guidelines governing the conservation of heritage in the United States and abroad.
- Assess current and future challenges to conserving heritage.

COURSE ORGANIZATION
This course is an online graduate seminar, divided into Modules. Each module includes multiple topics that consist of video instructor presentations, readings from course textbooks and web resources, and “conversation” videos in lieu of special guest lectures. Assignments include weekly 3-5 minute powerpoint presentations, peer discussion posts, and an introductory and concluding short essay. Assignments will be graded through the specified rubric. In-class presentations of assignments will be scheduled in weekly or bi-weekly meetings, as works best with online student schedules. All course materials are available digitally through Canvas e-Learning.

COURSE SCHEDULE OVERVIEW
*Full details are on the Canvas site. The Instructor reserves the right to adjust schedule and content as needed for student learning throughout the semester.

Module 1: Getting Started (May 10-16)
Module 2: Overview and Introduction to Historic Preservation/ Heritage Conservation (May 17-23)
  2.1 Introduction
  2.2 Threats to Heritage
2.3 Building Relevance

Module 3: Origins and Development of Historic Preservation (May 24-30)
- 3.1 Origins & Development
- 3.2 National Conservation
- 3.3 History of the Preservation Movement in the United States

Module 4: Policy & Regulations (May 31- June 13)
- 4.1 International and National Regulations
- 4.2 State Level Policies for Preservation
- 4.3 Local Level Policies for Preservation
- 4.4 Preservation Law

Module 5: Heritage Values (June 13-20)
- 5.1 Stakeholders & Values
- 5.2 Historic Structures Reports & Conservation Management Plans
- 5.3 Intangible Heritage
- 5.4 Preserving the Recent Past: Modernism, Brutalism, Post-Modern
- 5.5 Heritage Tourism
- 5.6 Cultural and Historic Urban Landscapes

SEMESTER BREAK June 20-26

- 6.1 Introduction to Equity, Inclusion, Diversity & New Narratives
- 6.2 African-American Heritage
- 6.3 Native American Heritage
- 6.4 Asian-American Heritage
- 6.5 Disability Heritage
- 6.6 Women’s Heritage
- 6.7 LGBTQ Heritage

Module 7: Building Relevance. Theme B: Preservation & Housing (July 11-17)
- 7.1 Affordability & Gentrification
- 7.2 Conservation districts
- 7.3 Community Land Trusts

Module 8: Building Relevance. Theme C: Climate & Resilience (Week 10: July 18-24)
- 8.1 Keeping History Above Water
- 8.2 Envision Resilience

Module 9: Building Relevance. Theme D: Innovation in Advocacy, Incentives & Tools (July 25-August 6)
- 9.1 Interpretation & Advocacy
- 9.2 Fiscal Incentives
- 9.3 Main Street Program
- 9.4 The Impact of Technology
- 9.5 Craft Training and Building Trades

TEXTS AND READINGS
The following are the principal texts for the course. Readings, supplemental materials and additional references are posted on Canvas e-Learning.

COURSE POLICIES

Late Assignments
Grading policy for late assignments is noted on the assignment rubrics.

Make-up Assignments
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies.

Special Accommodations
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Online Recordings
Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the “chat” feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Academic Integrity and the UF Honor Code
All students at the University of Florida are expected to adhere fully to University of Florida Student Honor Code. The Honor Code outlines the expectations for student conduct in regard to academic honesty. All students should review this policy to understand the range and scope of the standards and the seriousness of any infractions of the code. The policy places full responsibility on students to know and adhere to these standards for academic integrity.

Grades (Click here for information on the University of Florida grading policy.)

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COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/publicresults/.

CAMPUS RESOURCES

Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
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Urban Planning Program

- **Writing Studio**: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- **Student Complaints On-Campus**: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- **On-Line Students Complaints**: View the Distance Learning Student Complaint Process.