

Spring 2021

URP 3001 Cities of the World

Dr. Christopher Silver, FAICP

Department of Urban and Regional Planning

460 Architecture Bldg

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Contact Times: M 8:30 – 9: 20 (Online/Zoom); W 9:35 – 11:30 (Online/Zoom/Classroom)

Classroom: Rinker Bldg. Rm 220

Course Introduction

This course will introduce students to the concept of urbanization, its related problems, and methods used to combat these problems given the majority of the world's population now lives in urban areas. Comparative case studies of contemporary cities in the US and in countries abroad – both developed and developing – will be used to illustrate major concepts and issues in urban and regional planning. Students will be exposed to the social, economic, environmental, structural, demographic, legal, cultural, and political problems that cities have faced, currently face, and will continue to deal with in the future.

This course fulfills the following General Education requirement:

International (N) and Social and Behavior Sciences (S)

Learning Objectives

- To provide students with an overview of urban areas of the world
- To introduce students to countries and cultures throughout the world
- To give students a basic understanding of urban development and different urban systems (e.g. grid patterns, organic patterns, ecological systems, transit systems, etc.)
- To guide students through the processes of urbanization and to help them comprehend the regional and global consequences of each process
- To gain in-depth familiarity with one important world city/region

Required Text & Materials

Cities of the World: Regional Patterns and Urban Environments. 7th edition (2020). Rowman and Littlefield Publishers, Inc., by Stanley D. Brunn, Maureen Hays-Mitchell, Donald J. Zeigler, and Jessica Graybill. ISBN-10: 1442249161/ISBN-13: 978-1442249165. A digital copy is available and can be requested/purchased from the publisher. Refer to ISBN (978-1-5381-2635-6). A discount of 30% is available for the e-book by including the promo code STUDENTS30. Additional materials available on Course Website on e-Learning in Canvas: <http://elearning.ufl.edu>

Student Expectations

Posted online lectures will be supplemented by readings and assignments that will help students understand the evolution of the world's cities in relation to how these cities fare with the onset of foreseeable and unforeseeable future conditions. These components have been assimilated into the course content to take a holistic approach to studying the cities of the world. The cities throughout the

world are in constant flux, making it imperative to tune into current affairs as they become relevant in a particular region of the world. Students are expected to participate in all the activities planned for the course.

Students will be expected:

- to read the required text in a timely fashion
- to finish assignments by the scheduled dates
- to list references and credits for all materials used in group assignments
- to follow guidelines concerning computer use and web etiquette
- to abide by University of Florida's rules and regulations, including the Student Honor Code

Course Requirements

- Regularly read textbook assignments and support materials
- Regularly access lectures and make required discussion posts on Canvas site
- Complete class examinations by dues dates
- Individual city/metropolitan assessment project (see below)
- Group project (see below)

Attendance Policy, Class Expectations, and Make-Up Policy

Since this course will be delivered simultaneous face-to-face and online, there is no specific attendance policy, except to encourage all students to regularly engage with the course modules by the dates specified below and to submit discussion posts no later than the final due dates. It is possible to contact the instructor by email throughout the course, but specific Contact Times have been listed (above) when the instructor will be available for course-related questions needing a prompt response. Of course, you can email at any time with questions and course needs. If completion of the examinations, discussion posts, and class projects are hampered by unforeseen circumstances (illness, technology problems, or other personal circumstances), the instructor needs to be informed as soon as possible before (or immediately following) the missed due date. This will enable preparation of a plan to make-up the missed assignments. Failure to complete the work based upon the agreed upon make-up plan will be factored into the grade for that assignment. Not doing it at all will mean 0% for that portion of the course.

Graded Components

- Discussion Posts – 20%
- Two module examinations - 30%
- Group Project – 10%
- City/Metropolitan Assessment – 20%
- Final Examination – 20%

City/Metropolitan Assessment Project

The purpose of this project is to enable students in Cities of the World to develop a critical understanding of the challenges and prospects for one city or an urban region in the world based upon an assessment of its origins, current conditions and plans for the future. The assessment should explore

what is distinct about the city/region, its origins, population size and composition, governmental structure, economic and environmental assets and institutions, as well as its built environment. What are the current issues that shape its planning and politics? Consider its livability and what makes it a good or not-so-good place to reside, and for which groups. These are just some of the questions you can consider in your assessment, but you can definitely go beyond these issues based upon your interests as well as the uniqueness of the place you are examining. You should try to get current information about conditions and these are accessible from multiple sources, such as journals, web info, books, Youtube sources, etc. Over the semester, I will ask occasionally for a brief update on your research to check on progress. The final products should be 10-15 page paper (typed) and a power point to illustrate what you've found (no fewer than 10 slides and no more than 20 slides) and posted on the Canvas site. Be sure to cite your sources in the paper using an appropriate citation format. Double-spaced and typed. Subheading are often useful. Proofread carefully. For the power point, just list any references at the end.

Group Project

To gain a deeper understanding of some of the unique characteristics of urban life in the regions covered by the course, this assignment requires developing and presenting a short promotional presentation (using either Voicethread or Voiceover Powerpoint) on one or two cities of choice with a world region. The intent is to show the rest of the class why it would be a valuable experience to travel to that city (or cities) and what to expect to find when there. This requires some attention to the history, culture, built and natural environments, institutions, heritage, governance, economy etc. of the place and to do so in collaboration with one or two other students in the class which often leads to different emphases on what to highlight. The presentation need not exceed 10 slides and should be posted to Canvas so that it can be shared with the rest of the class. These will likely be referenced in the exams when appropriate. We will skip US/Canada to provide enough time for preparation of the first several cases and begin with Middle America and then through to Australia and Pacific Islands (see the different regions noted in the Course Schedule below). Given that this involves 10 world regions, there will need to be at least two students assigned to each of the regions (and probably several with three students). The projects for Middle America and South America must be posted by February 3, for Europe, Russia and Central Asia, Middle East and North Africa and Sub-Saharan Africa by March 10, and South Asia, Southeast Asia, East Asia and Australia and Pacific Islands by April 14. Email (silver2@ufl.edu) with your 1st, 2nd and 3rd choices no later than January 20 and then the groups will be formed, and you will be informed so the group work can be done.

Course Schedule

January 11 - 16 – Course introduction; Module 1 World Urban Development, Chapt. 1

January 18 - M.L. King Holiday

January 20 - Module 2 US and Canada, Chapt 2

January 25 - 29 - Module 3 Cities of Middle America, Chapt. 3

February 1 - 5 – Module 4 Cities of South America, Chapt. 4

February 8 – 12 – Test #1 posted by February 7

February 12 – Select city/metropolitan assessment topic
February 15 - 19 – Module 5 Cities of Europe, Chapt. 5
February 22 – 26 – Module 6 Cities of Russia and Central Asia, Chapt. 6
March 1 - 5 – Module 7 Cities of Middle East and North Africa, Chapt. 7
March 8 - 12 – Module 8 Cities of Sub-Saharan Africa, Chapt. 8
March 15 - 19 - Test #2 posted by March 14
March 22 -26 – Module 9 Cities of South Asia, Chapt. 9
March 29 – April 2 – Module 10 Cities of Southeast Asia, Chapt. 10
April 5 - 9 – Module 11 Cities of East Asia, Chapt.11
April 12 - 16 – Module 12 Cities of Australia and the Pacific Islands, Chapt. 12
April 16 - City/Metropolitan Assessment Due
April 19 – 21 Global City Futures
April 22 - Final Examination Distributed
Final Examination Due - April 28

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/publicresults/>.

Grading Scale:

100-93 = A

92-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-77 = C+

76-73 = C

72-70 = C-

69-67 = D+

66-63 = D

62-60 = D-

Below 60 = E

Student Honor Code

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code.

The Honor Pledge:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

(a) Plagiarism. A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to: 1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution. 2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student.(b) Unauthorized Use of Materials or Resources ("Cheating"). A student shall not use unauthorized materials or resources in an academic activity. Unauthorized materials or resources shall include:1. Any paper or project authored by the student and presented by the student for the satisfaction of any academic requirement if the student previously submitted substantially the same paper or project to satisfy an academic requirement and did not receive express authorization to resubmit the paper or project.2. Any materials or resources prepared by another student and used without the other student's express consent or without proper attribution to the other student.3. Any materials or resources which the faculty member has notified the student or the class are prohibited.4. Use of a cheat sheet when not authorized to do so or use of any other resources or materials during an examination, quiz, or other academic activity without the express permission of the faculty member, whether access to such resource or materials is through a cell phone, PDA, other electronic device, or any other means.(c)

Prohibited Collaboration or Consultation. A student shall not collaborate or consult with another person on any academic activity unless the student has the express authorization from the faculty member.1. Prohibited collaboration or consultation shall include but is not limited to:a. Collaborating when not authorized to do so on an examination, take-home test, writing project, assignment, or course work.b. Collaborating or consulting in any other academic or co-curricular activity after receiving notice that such conduct is prohibited.c. Looking at another student's examination or quiz during the time an examination or quiz is given. Communication by any means during that time, including but not limited to communication through text messaging, telephone, e-mail, other writing or verbally, is prohibited unless expressly authorized.

2. It is the responsibility of the student to seek clarification on whether or not use of materials or collaboration or consultation with another person is authorized prior to engaging in any act of such use, collaboration or consultation. If a faculty member has authorized a student to use materials or to collaborate or consult with another person in limited circumstances, the student shall not exceed that authority. If the student wishes to use any materials or collaborate or consult with another person in circumstances to which the authority does not plainly extend, the student shall first ascertain with the faculty member whether the use of materials, collaboration or consultation is authorized.

Software Use:

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy:

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

[Health and Wellness](#)

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

[**E-learning technical support**](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

[**Career Resource Center**](#), Reitz Union, 392-1601. Career assistance and counseling.

[**Library Support**](#), Various ways to receive assistance with respect to using the libraries or finding resources.

[**Teaching Center**](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

[**Writing Studio**](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

[**Student Complaints Campus**](#)

[**On-Line Students Complaints**](#)