

University of Florida
M.E. RINKER, Sr. SCHOOL OF CONSTRUCTION MANAGEMENT
BCN 1001 Introduction to Construction Management
Spring 2021 | Syllabus

Instructor:	Eileen Pesantes-Tavares, Ph.D.
Office Location:	340 Rinker Hall
Office Hours:	M, T, R 2pm-3pm or by appointment (Office hours are conducted via Zoom)
Meeting Periods	M 5 th Period (11:45 AM – 12:35 PM), Rinker 110
Credit:	1
Prerequisites:	None
Method:	1 lecture hours per week
Text:	None

COURSE DESCRIPTION: Familiarizes pre-construction students with the nature and functioning of the construction industry and the building construction curriculum. Emphasizes the specific safety regulations pertaining to the construction industry.

INSTRUCTIONAL METHODS: Class lectures, guest lectures, videos, assignments.

PURPOSE OF COURSE: A recruiting and retention seminar with the purpose of exposing students to Construction Management as a College major and as a career.

LEARNING OUTCOMES:

1. Discuss the history of the Rinker School and what it means to be a member of the program (ACCE SLO 1).
2. Recognize potential employment prospects, career paths, job descriptions, potential salaries and career tracks (ACCE SLO2).
3. Understand the BCN curriculum and how to efficiently choose classes (ACCE SLO 3).
4. Identify BCN student clubs and competition teams and their role in the School and the Industry (ACCE SLO 2).
5. Identify roles and responsibilities of construction management personnel (ACCE SLO 2).
6. Recognize different Construction Management delivery systems (ACCE SLO 5).

GRADING METHOD: Pass/Fail course based on attendance only. A student cannot have more than 3 absences over the course of the semester.

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments (discussion, term paper, extra credit) or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. The Honor Code will be applied in the class. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is Rinker School policy that any incident of cheating, copying, or other attempts to deceive will be penalized by course failure.

NETIQUETTE, COMMUNICATION COURTESY POLICY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. Detailed guide is available at <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

STUDENT EVALUATIONS: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

GETTING HELP WITH E-LEARNING WEBSITE: In the case you have technical difficulties with e-Learning in Canvas, please contact the UF Help Desk at: Learning-support@ufl.edu; (352) 392-HELP - select option 2; <https://lss.at.ufl.edu/help.shtml> . If your technical difficulties will cause you to miss a due date/time, you MUST report the problem to the UF Help Desk **before** the due date/time.

COMMUNICATION

- Use the e-Learning in Canvas environment to send an email to the instructor and teaching assistant. Do not e-mail the course instructor and teaching assistant outside of the e-Learning in Canvas system because emails received outside of e-Learning will not receive a response. Please allow 36 hours for a response to your email. The instructor and teaching assistant reserve the right not to respond to course inquiries on the weekend.
- You are responsible for addressing grades/omissions within one week of the grade being posted on e-Learning in Canvas. After one week, the grade/input stands for the class regardless of cause or circumstance.

Note from the instructor: *The syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicate clearly, are not unusual and should be expected.*