

FES 4234 COMMUNITY RISK REDUCTION

COMMUNITY RISK REDUCTION

Instructor: Jaime S. Greene, BA, MS, EMT

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Biography for Jaime S. Greene

Mr. Greene has been involved in fire and EMS since 1974. He began as a volunteer firefighter and first aider with his local fire department and ambulance service. He became a Red Cross CPR and First Aid instructor and eventually an instructor trainer. Mr. Greene's career took him to Kentucky where he spent nearly 20 years in the profession. During his tenure there he served as a safety officer, captain and eventual chief. He was also a certified firefighter, EMT, EMS instructor, and fire instructor. In 1996 Mr. Greene moved to Florida to become the EMS Education Program director for the Palm Beach County, FL School District. His program was moved to Palm Beach Community College where he oversaw fire, EMT, paramedic and continuing education programs for the profession. Mr. Greene spend a brief period in the state EMS office before going to the private sector which is where he has been to present day.

Mr. Greene is a charter member of the National Association of EMS Educators and the founding vice president of the Florida Association of EMS Educators. He has served as adjunct faculty in several private and public EMS education programs as well as a consultant to providers. He has reviewed numerous EMS education books and developed instructional materials for EMS education as well.

Course Site: <https://dcp.ufl.edu/rinker/academics/fes-course-descriptions/>
(<https://dcp.ufl.edu/rinker/academics/fes-course-descriptions/>)

Course Text: Required Text: EMS Community Risk Reduction (2015) Lindsey, J. & Monosky, K. Brady Publishing ISBN 978-0135024737

Course Communications: Use the Canvas Inbox tool. For urgent messages, please contact me directly at jsgreene@ufl.edu (<mailto:jsgreene@ufl.edu>). Please allow 24-48 hours for a response.

COURSE DESCRIPTION

This course introduces the EMS professional to benefits of community information and community relations. Students explore issues in marketing, crafting the message, identifying the audience, developing programs, and creating press releases.

Purpose of Course: *This course provides the foundation for preventing injuries and illnesses in the community. It provides one of the six core courses for the FESHE model curriculum.*

****Prerequisite Knowledge and Skills: None**

LEARNING OBJECTIVES

- The student will demonstrate an understanding of community risk reduction as it pertains to EMS.
- The student will be able to explain the various components of a community risk reduction program as it pertains to EMS including:
 - Analysis
 - Public health
 - Identification
 - Program Development
 - Results measurement
- The student will be able to discuss the benefits of a risk reduction program in the community as it pertains to EMS

COURSE GOALS

- **How This Course Relates to the Student Learning Outcomes in the FIRE emergency services program:** *Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.*
- **Teaching Philosophy:** I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.

- **Instructional Methods:** The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession. g

COURSE POLICIES

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:* <https://catalog.ufl.edu/ugrad/current/> (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>).

- **Quiz/Exam Policy:** There is a final project for this course. There are no exams or quizzes.
- **Make-up Policy:** *You must contact me if you are going to be late on any assignment to receive credit.*
- **Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.
- **Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

CANVAS INFORMATION & TECHNOLOGY

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- [Learning \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) - (<mailto:Learning-support@ufl.edu>)_support (<mailto:Learning-support@ufl.edu>)_@ (<mailto:Learning-support@ufl.edu>) ufl (<mailto:Learning-support@ufl.edu>)_ (<mailto:Learning-support@ufl.edu>) edu (<mailto:Learning-support@ufl.edu>)
- (352) 392-HELP - select option 2

- <https://lss.at.ufl.edu/help.shtml> (<https://lss.at.ufl.edu/help.shtml>)

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> (<http://www.distance.ufl.edu/getting-help>) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

UF HONOR CODE

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

UF POLICIES

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office. Here is the [link \(https://drc.dso.ufl.edu/\)](https://drc.dso.ufl.edu/).

The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the [UF Student Honor Code \(https://sccr.dso.ufl.edu/process/honor-code/\)](https://sccr.dso.ufl.edu/process/honor-code/).

****Netiquette: Communication Courtesy:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> (<https://gatorevals.aa.ufl.edu/students/>).

Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> (https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwMFAG&c=sJ6xIWYx-zLMB3EPkvcnVg&r=y2HjEMjRMHJhfdvLrqJZIYczRsfp5e4TfQjHuc5rVHg&m=WXko6OK_Ha6T00ZVAsEaSh99qRXHOgMNFrywCoehRho&s=itVU46DDJjnl4CW6efJOOLgPjdzsPvCghyFzJoFONs&e=)). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> (<https://gatorevals.aa.ufl.edu/public-results/>).

Student Evaluations

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GETTING HELP

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- (352) 392-HELP - select option 2
- <https://elearning.ufl.edu/> (<https://elearning.ufl.edu/>)

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- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> (<http://www.distance.ufl.edu/student-complaints>) to submit a complaint.

GRADING SCALE

Course grades are on a point system. A grading rubric for the final project is under the Resource Tab within the course.

Late Assignments and Discussion Posts:

- Assignments 48 hours late will receive a 10% grade deduction.
- Assignments more than 48 hours, but less than 30 days late, will receive a 20% grade deduction.
- Assignments more than 30 days late, but submitted during the semester, will receive a 50% deduction.
- Discussions up to 48 hours late will receive a 25% grade deduction.
- Discussions later than 48 hours will receive a 50% grade deduction.

See current [UF grading policies](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx) (<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>)

Assignment	Points
Discussion Participation: 15 points each discussion	105
Homework Assignments: 15 points each assignment	105
Final Project: comprehensive and applied	100
TOTAL	310 POINTS

GRADING SCALE:

A = 93.0% to 100.0%	C = 73.0% to 76.9%
A- = 90.0% to 92.9%	C- = 70.0% to 72.9%
B+ = 87.0% to 89.9%	D+ = 67.0% to 69.9%
B = 83.0% to 86.9%	D = 63.0% to 66.9%
B- = 80.0% to 82.9%	D- = 60.0% to 62.9%
C+ = 77.0% to 79.9%	F = below 60.0%

COURSE SCHEDULE

Module	Coursework
Module 0: Orientation	<ul style="list-style-type: none"> • Course introduction • Syllabus Quiz due August 28
Module 1: Overview of Injury Prevention	<ul style="list-style-type: none"> • Read: Chapter 1 (Lindsey/Monosky text) • Assignment 1 due August 28 • Discussion 1 due September 4
Module 2: Categorizing Injuries	<ul style="list-style-type: none"> • Read: Chapters 2 & 3 (Lindsey/Monosky text) • Assignment 2 due September 11 • Discussion 2 due September 18
Module 3: Injury Prevention Program Development	<ul style="list-style-type: none"> • Read Chapter 4 (Lindsey/Monosky text) • Assignment 3 due September 25 • Discussion 3 due October 2
Module 4: Policy & Resource	<ul style="list-style-type: none"> • Read Chapters 5 (Lindsey/Monosky text)

	<ul style="list-style-type: none">• Assignment 4 due October 9• Discussion 4 due October 16
Module 5: Injury Surveillance	<ul style="list-style-type: none">• Read Chapter 6 (Lindsey/Monosky text)• Assignment 5 due October 23• Discussion 5 due October 30• Complete Mid-course survey
Module 6: Public Health	<ul style="list-style-type: none">• Read Chapters 7&8 (Lindsey/Monosky text)• Assignment 6 due November 6• Discussion 6 due November 16
Module 7: Public Health in the Community	<ul style="list-style-type: none">• Read Chapter 9 (Lindsey/Monosky text)• Assignment 7 due November 20• Discussion 7 due November 25
Module 8: Final Project	<ul style="list-style-type: none">• Read Final Project Rubric• Complete Final Project due December 4• Complete End-of-course survey

EVALUATION PROCESS

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu> (<https://evaluations.ufl.edu>). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open.