# Electrical Systems

#### BCN 3521C

#### 3 Credits

#### Fall 2018

#### Tuesday & Thursday 4th period

#### lAB Thursday 10:40 am – 11:30 am OR 12:50 PM – 1:45PM

Instructor: Dr. Walters

329 Rinker Hall

[rwalters@ufl.edu](mailto:rwalters@ufl.edu)

352-354-2896

Office Hours: Monday & Wednesday 4th period for walk in, other times by appointment

Course Website: [http://](http://lss.at.ufl.edu)elearning[.ufl.edu](http://lss.at.ufl.edu)

Course Communications: Please use Canvas email.

Course Description: Principles and practices of electrical systems, including code provisions and cost estimations.

Course Goals and/or Objectives: By the end of this course, students will:

1. Have a basic understanding of electrical fundamentals (ACCE SLO 20)
2. Be aware of safety issues in dealing with electrical systems (ACCE SLO 3)
3. Read and interpret electrical drawings, specifications, and codes (ACCE SLO 7)
4. Possess knowledge of boxes and conduit, service and distribution, transformers, grounding, branch circuits and feeders, motors and motor controls, lighting, fire alarm systems, and low voltage systems. (ACCE SLO 8)
5. Create a Building Information Model (BIM) of an electrical building system (ACCE SLO 10)

Teaching Philosophy: I designed the course material and delivery to help you meet the goals and objectives of the course. The lecture materials includes example solutions to prepare you to complete the homework and in-class assignments. The homework and in-class problems will prepare you for the quizzes. The quizzes will prepare you for the exams. The lectures are also reinforced through laboratory exercises. Be engaged in class, ask questions, and come to office hours. If you do not understand the class presentations, you should expect to do poorly on the homework assignments, quizzes, and exams. Please remember that I am here to help.

## Course Policies:

Attendance Policy: This course contains both a classroom presentation/discussion portion and a lab portion. During the classroom portion, the material listed in the Course Objectives will be discussed. During the lab portion, students will apply the knowledge learned in the classroom setting to reinforce their knowledge of the Course Objectives.

Students are expected to attend every class session and make up all work missed because of legitimate absences. Unexcused or unexplained absences will automatically lower a student's grade if they exceed the equivalent of one week's worth of class time.

An assignment missed when there was prior notification about the absence can be made up if this assignment is taken within the next two University class days. That is, if an assignment is missed on a Friday, it must be made up on the following Monday or Tuesday. For the first assignment made up in this way, full credit can be earned on the assignment. If a second assignment is made up in this way, only 80% of the grade on that assignment will be possible. For the third assignment, the percentage drops again to 60%, and so on.

Course material: The course schedule and material are posted on the course website (elearning.ufl.edu). I do update the website as needed with schedule changes and postings of solutions to the course assignments.

## UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

## Getting Help:

For issues with technical difficulties for E-learning, please contact the UF Help Desk at:

* [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
* (352) 392-HELP - select option 2
* <https://lss.at.ufl.edu/help.shtml>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

* Counseling and Wellness resources
* Disability resources
* Resources for handling student concerns and complaints
* Library Help Desk support

## Grading Policies:

|  |  |
| --- | --- |
| Assignment | Points or percentage |
| Homework | 10% |
| Quizzes | 10% |
| Labs | 10% |
| Exams | 42% |
| Final Exam | 28% |

Grading Scale:

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Values for Conversion May 11, 2009 and After** | | | | | | | | | | | | |
| **Letter Grade** | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E, I, NG, S-U, WF |
| **Grade Points** | 4.0 | 3.67 | 3.33 | 3.00 | 2.67 | 2.33 | 2.00 | 1.67 | 1.33 | 1.00 | .67 | 0.00 |

## Course Schedule:

Final Exam: *Dec. 10,* 3 – 5 PM, RNK 140

|  |  |  |
| --- | --- | --- |
| Date |  | Topic |
| 23-Aug | Th | Calculating the Electrical Load |
| 28-Aug | Tu | Commercial Building Plans and Specifications |
| 30-Aug | Th | Reading Electrical Working Drawings - Entry Level |
| 4-Sep | Tu | Reading Electrical Working Drawings - Entry Level |
| 6-Sep | Th | Safety |
| 11-Sep | Tu | Switches and Receptacles |
| 13-Sep | Th | Wiring Methods |
| 18-Sep | Tu | Calculating the Load |
| 20-Sep | Th | Switches & Receptacles |
| 25-Sep | Tu | Exam 1 |
| 27-Sep | Th | Working Drawings - Upper Level |
| 2-Oct | Tu | Panelboard Selection and Installation |
| 4-Oct | Th | Working Drawings Quiz |
| 9-Oct | Tu | Electric Service Lecture/Temporary Electric Lab |
| 11-Oct | Th | The Electric Service |
| 16-Oct | Tu | Panelboard Lab |
| 18-Oct | Th | Luminaires |
| 23-Oct | Tu | Exam 2 |
| 25-Oct | Th | Lamps and Ballasts for Lighting |
| 30-Oct | Tu | More Lighting |
| 1-Nov | Th | Site Work |
| 6-Nov | Tu | Submittals |
| 8-Nov | Th | Quiz - Luminaires |
| 13-Nov | Tu | Electrical Room Layout - Revit |
| 15-Nov | Th | Scheduling |
| 20-Nov | Tu | Photovoltaic Circuits |
| 22-Nov | Th | Thanksgiving (Holiday) |
| 27-Nov | Tu | Exam 3 Review |
| 29-Nov | Th | Exam 3 |
| 4-Dec | Tu | Final Exam Review |

Please check with the course website for schedule changes.

Disclaimer: This syllabus represents my current plans and objectives.  As we go through the semester, those plans may need to change to enhance the class learning opportunity.  Such changes, communicated clearly, are not unusual and should be expected.