

University of Florida
M.E. RINKER, Sr. SCHOOL OF CONSTRUCTION MANAGEMENT
BCN 4423 TEMPORARY STRUCTURES
Fall 2020 | Syllabus

Honor Code: Students are expected to comply with the spirit and intent of the University of Florida Honor Code, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

Instructor: Eileen Pesantes-Tavares, PhD
Office: Zoom Conference
Email: Mail tool in e-Learning in Canvas (preferred method)
Website: UF e-Learning in Canvas
Office Hours: M, W, R 2pm-3pm or by appointment.

COURSE DESCRIPTION: To study the temporary structures that contractors have to build in order to construct the primary structure. This includes form work, scaffolding, support excavation systems, and equipment for hoisting materials, personnel, and erecting structures.

INSTRUCTIONAL METHODS: Class lectures, guest lectures, videos, tests, and final project.

PURPOSE OF COURSE: This course is intended to teach temporary construction methods and design principles to ensure stability of structures during all phases of the construction process. This includes: concrete form work, scaffolding, hoisting personnel and materials, and erecting structures.

COURSE LEARNING OUTCOMES (CLOs):

Upon completion of the course, students will demonstrate the ability to:

1. Recognize that temporary structures (TS) have a major impact on schedule, cost and quality of construction projects and have been responsible for hundreds of deaths on construction sites.
2. Analyze and design wood beams, columns, and trusses using NDS for Wood Construction.
3. Analyze and design form work for concrete walls, beams, slabs, and columns.
4. Identify alternative form work systems and select the most appropriate one.
5. Review alternative scaffolding systems and discuss their standard of practice.
6. Discuss options for the support of excavation systems.
7. Identify erection equipment to select the most suitable equipment for hoisting materials, personnel, and erecting structures.

Table 1: Assessment Matrix

Course Learning Outcomes (CLO)	Assignments	Student Learning Outcomes (SLO)		Percent students passing with a 70% or higher
		SACS	ACCE	
1. Recognize impact of temporary structures	Class Discussion (or equivalent)	1	3	80%
2. Use the NDS for Wood Construction	Test (or equivalent)	1	19	80%
3. Design form work for walls, slabs, and columns	Test (or equivalent)	1	19	80%
4. Identify alternative form work systems	Class discussion	1	8	80%
5. Review scaffolding systems	Test	1	8	80%
6. Discuss excavation systems	Test	1	8	80%
7. Identify erection equipment	Test	1	8	80%

ACCE - American Council for Construction Education
 SACS - Southern Association of Colleges and Schools

ACCE SLO 3. Create construction safety plan - Reinforce
 ACCE SLO 8. Analyze methods, materials, and equipment used into construct projects - Direct Assessment
 ACCE SLO 19. Understand the basic principles of structural behavior. - Direct Assessment

SACS 1. Apply knowledge of engineering, materials, methods, equipment, and processes to safely construct buildings and structures.

REQUIRED TEXTBOOKS

1. National Design Specifications for Wood Construction (NDS), by American Forest and Paper Association (2015 edition). The NDS and Supplement are available as free view only pdf downloads at <http://www.awc.org/standards/nds.php>.

SUPPLEMENTAL READINGS

1. Johnston, David W. Formwork for Concrete 8th edition: ISBN: 9780870319129 There may be paperback versions available that may be cheaper.
2. [Temporary Structure Design](#) by Chris Souder, ISBN-13: 978-1118905586
3. Design of Wood Structures 6th edition, ISBN: 0071379320
4. Forest Products Laboratory, Wood Handbook: Wood as an Engineering Material http://www.fpl.fs.fed.us/documnts/fplgtr/fpl_gtr190.pdf (509 pages)
5. APA The Engineered Wood Association, Design/Construction Guide: Concrete Forming
6. APA The Engineered Wood Association, Plywood Design Specification

STUDENT REQUIREMENTS: Student grades will be based on tests, assignments, attendance and final project. There are **no make-ups** for missed tests, quizzes, assignments or final project.

HOMEWORK POLICY: Assignments will be accepted up to the established time. Any Assignment turned in after the deadline will be graded at 50% of the original credit. Any assignment turned in more than 48 hours late will not be accepted and the student will receive a 0 (zero) on the assignment. All work turned in for this course is expected to be of professional quality in content and presentation.

COURSE GRADING:

▪ Tests: 4 tests @ 100 points each	50%
▪ Assignments: 8 @ 50 points each	30%
▪ Attendance and participation:	5%
▪ Final Project:	<u>15%</u>
▪ Total	100%

Grading Scale

- A: 90 – 100
- B+: 87 – 89
- B: 80 – 86
- C+: 77 – 79
- C: 70 – 76
- D+: 67 – 69
- D: 60 – 66
- E: Below 60

COURSE TOPICS:

1. Review of Structures
2. Timber design
 - a. Beams
 - b. Columns
 - c. Bracing
3. Formwork
 - a. Walls
 - b. Slabs
4. Re-shoring
5. Scaffolding
6. Earth Retaining Structures
7. Equipment (lifting equipment, cranes)

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments (discussion, term paper, extra credit) or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. The Honor Code will be applied in the class. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is Rinker School policy that any incident of cheating, copying, or other attempts to deceive will be penalized by course failure.

NETIQUETTE, COMMUNICATION COURTESY POLICY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. Detailed guide is available at <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

GETTING HELP WITH E-LEARNING WEBSITE: In the case you have technical difficulties with e-Learning in Canvas, please contact the UF Help Desk at: Learning-support@ufl.edu; (352) 392-HELP - select option 2; <https://lss.at.ufl.edu/help.shtml>. If your technical difficulties will cause you to miss a due date/time, you **MUST** report the problem to the UF Help Desk **before** the due date/time.

CELLPHONES. Cellphone use is not allowed in classrooms. Use of cellphones during class will discount attendance. Use of cellphones during an exam will result in failing the exam.

LAPTOPS & TABLETS. These devices should only be used to take notes related to lectures. Use of these devices for social media or any other unrelated purposes during class hours will result in a penalty of 10 points for every incident.

COMMUNICATION

- Use the e-Learning in Canvas environment to send an email to the instructor and teaching assistant. Do not e-mail the course instructor and teaching assistant outside of the e-Learning in Canvas system because emails received outside of e-Learning will not receive a response. Please allow 36 hours for a response to your email. The instructor and teaching assistant reserve the right not to respond to course inquiries on the weekend.
- You are responsible for addressing grades/omissions within one week of the grade being posted on e-Learning in Canvas. After one week, the grade/input stands for the class regardless of cause or circumstance.

Note from the instructor: *The syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.*