

# FES3720-1E60,3B05(14716,14717) - Strategic Plan FES

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Course: Strategic and Operational Planning

Course & Section: FES 3720

Credit Hours: 3

Session: Summer 2020

\*\* On-line

Instructor: *James D. Weed Sr., MS., MPEMP*

jamesdweed@ufl.edu

443-812-8612

Office Hours: Mon 9 am – 10 am Wed 9 am – 10 am. You can email me any time.

\*\*Course Website: <http://www.ufl.edu/~jweed/>

\*\* Course Communications: There is a General Discussion tab that can be used, or send me an email through the course email.

\*\*Additional Resources: Use resources on the course site under the Resource tab

\*\*Course Description: FES3720: An examination of strategic and operational planning in fire and emergency services. The aim is to identify and analyze an existing organizational strategic plan that includes budgeting and resource allocation, identify and analyze an existing operational plan, and identify the process for implementation of operational plans, hazard mitigation plans, emergency operation plans, incident action plans, and implementation, including positive and negative forces. This course will also present the practical elements of comprehensive Strategic planning in a managerial system, the role of planning in growth management and the application of strategic planning to public issue decision-making. It will illustrate the relationship between public safety planning and the delivery of public services.

\*\* How This Course Relates to the Student Learning Outcomes in the FIRE emergency services program: *Identify and evaluate organizational problems associated with fire and emergency services.* Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.

\*\*Teaching Philosophy: I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner

that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.

**\*\*Instructional Methods:** The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

## Course Policies:

**Attendance Policy:** The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: [https://catalog.ufl.edu/ugrad/current/ \(Links to an external site.\)regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/ (Links to an external site.)regulations/info/attendance.aspx).*

**\*\*Quiz/Exam Policy:** There is a final project for this course. There are no exams or quizzes.

**Make-up Policy:** *You must contact me if you are going to be late on any assignment to receive credit.*

**\*\*Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.

**\*\*Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

## UF Policies:

**University Policy on Accommodating Students with Disabilities:** Students requesting accommodation for disabilities must first register with the Dean of Students Office ([http \(Links to an external site.\)Links to an external site. \(Links to an external site.\):// \(Links to an external site.\)Links to an external site. \(Links to an external site.\)www \(Links to an external site.\)Links to an external site. \(Links to an external site.\) \(Links to an external site.\)Links to an external site. \(Links to an external site.\)ds \(Links to an external site.\)Links to an external site. \(Links to an external site.\)o \(Links to an external site.\)Links to an external site. \(Links to an external site.\) \(Links to an external site.\)Links to an external site. \(Links to an external site.\)ufl \(Links to an external site.\)Links to an external site. \(Links to an external site.\) \(Links to an external site.\)Links to an external site. \(Links to an external site.\)edu \(Links to an external site.\)Links to an external site. \(Links to an external site.\)/ \(Links to an external site.\)Links to an external site. \(Links to an external site.\)drc \(Links to an external site.\)Links to an external site. \(Links to an external site.\)/ \(Links to an external site.\)Links to an external site. \(Links to an external site.\)](http (Links to an external site.)Links to an external site. (Links to an external site.):// (Links to an external site.)Links to an external site. (Links to an external site.)www (Links to an external site.)Links to an external site. (Links to an external site.) (Links to an external site.)Links to an external site. (Links to an external site.)ds (Links to an external site.)Links to an external site. (Links to an external site.)o (Links to an external site.)Links to an external site. (Links to an external site.) (Links to an external site.)Links to an external site. (Links to an external site.)ufl (Links to an external site.)Links to an external site. (Links to an external site.) (Links to an external site.)Links to an external site. (Links to an external site.)edu (Links to an external site.)Links to an external site. (Links to an external site.)/ (Links to an external site.)Links to an external site. (Links to an external site.)drc (Links to an external site.)Links to an external site. (Links to an external site.)/ (Links to an external site.)Links to an external site. (Links to an external site.))). The Dean of Students Office will provide documentation to the student who must then provide

this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/dso> students.php

\*\*Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

## \*\* UF's honesty policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

## Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://its.ufl.edu/help.shtml>

\*\* Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http \(Links to an external site.\):// \(Links to an external site.\)www \(Links to an external site.\) \(Links to an external site.\)distance \(Links to an external site.\) \(Links to an external site.\)ufl \(Links to an external site.\) \(Links to an external site.\)edu \(Links to an external site.\)/ \(Links to an external site.\)getting \(Links to an external site.\)- \(Links to an external site.\)help \(Links to an external site.\)](http://www.distance.ufl.edu/getting-help) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit [http://www.distance.ufl.edu/student-complaints \(Links to an external site.\)](http://www.distance.ufl.edu/student-complaints) to submit a complaint.

## Grading Policies:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Grading Discussion Participation – 15 points each discussion	105 points
Homework Assignments – 10 points each assignment	70 points
Final Group Project - comprehensive and applied	100 points
<b>Total Grade</b>	<b>275 points</b>

### Grading Scale

[https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx \(Links to an external site.\)](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

A = 93.0 to 100%	C = 73.0 to 76.9
A- = 90.0 to 92.9	C- = 70.0 to 72.9
B+ = 87.0 to 89.9	D+ = 67.0 to 69.9

B = 83.0 to 86.9    D = 63.0 to 66.9  
B- = 80.0 to 82.9    D- = 60.0 to 62.9  
C+ = 77.0 to 79.9    F = below 60

## Tentative course schedule:

### Strategic Planning 1

Introduction – online post  
Read Syllabus and review course content

Week 1 **READ: If the links do not open for reading, you must open the links in a new window, that way each will open**

- Week of
- The [Homeland Security Digital Library \(HSDL\) \(Links to an external site.\)](#)
  - <http://www.fema.gov/response-directorate> (Links to an external site.)
  - <https://www.fema.gov/office-response-and-recovery> (Links to an external site.)
  - <http://www.fema.gov/logistics-management-directorate> (Links to an external site.)
  - <http://www.fema.gov/grant-programs-directorate> (Links to an external site.)

**Do: Complete weekly discussion activities**

### Week 2 Strategic Planning 2

**Read and Review:**

- Week of
- <http://www.fema.gov/national-continuity-programs> (Links to an external site.)
  - <http://www.fema.gov/national-preparedness-directorate> (Links to an external site.)
  - <http://www.fema.gov/region-ii> (Links to an external site.)- NJ,NY, PR, VI
  - **Textbook - Chapter 1, pp 3 - 40**

**Do: Complete weekly discussion activities**

### Week 3 Strategic Planning 3

**Read and Review:**

- Week of
- <http://www.fema.gov/grant-programs-directorate> (Links to an external site.)
  - <http://www.fema.gov/national-continuity-programs> (Links to an external site.)
  - <http://www.fema.gov/national-preparedness-directorate> (Links to an external site.)
  - <http://www.fema.gov/region-ii> (Links to an external site.)- NJ,NY, PR, VI
  - **Textbook - Chapter 2, pp 41 - 80**

**Do: Complete weekly discussion activities**

#### **Strategic Planning 4**

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**Read and Review:**

- <http://www.fema.gov/hazus/hazus-multi-hazard-overview> (Links to an external site.)
- <http://www.fema.gov/floodplain-management> (Links to an external site.)
- <http://www.fema.gov/multi-hazard-mitigation-planning> (Links to an external site.)
- <http://community.fema.gov/connect.ti/readynpm/grouphome> (Links to an external site.)
- **Textbook - Chapter 3 - pp. 83 - 116**

**Do: Complete weekly discussion activities**

**Note: The Professor will assign Groups for the group project and Notify students of their groups**

#### **Strategic Planning 5**

**Read and Review:**

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- <http://www.fema.gov/national-preparedness-report> (Links to an external site.)
  - For a copy of the full report, visit: <http://www.fema.gov/national-preparedness-report> (Links to an external site.)
  - list of preferred academic journals link: <http://ezproxy.umuc.edu/login?url=http://www.degruyter.com/jhsem> (Links to an external site.) or from the [Cybersecurity guide](#) (Links to an external site.)
  - <http://www.portal.state.pa.us/portal/server.pt?open=512&objID=4625&&PageID=472614&mode=2> (Links to an external site.)
  - <http://www.perry200.com/events/index.php?eID=7> (Links to an external site.)
  - <http://www.training.fema.gov/EMI/> (Links to an external site.)
  - **Textbook - Chapter 4 - pp. 117 - 149**

**Do: Complete weekly discussion activities**

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#### **Strategic Planning 6**

**Read and Review:**

- <http://www.glendaleca.gov/home/showdocument?id=500> (Links to an external site.)
- <http://www.iafc.org/files/1VCOS/VCOSstrategicPlan.pdf> (Links to an external site.)
- <http://www.usfa.fema.gov/pdf/efop/efo37327.pdf> (Links to an external site.)
- <http://www.lincoln.ne.gov/city/police/pdf/stratplan.pdf> (Links to an external site.)
- **Textbook - Chapter 5 - pp. 150 - 184**

**Do: Complete weekly discussion activities**

**Due: Short Critical Analysis Paper Due. Due:**

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**Strategic Planning 7  
Read and Review:**

· <http://training.fema.gov/EMIWeb/emischool/EL361Toolkit/assets/SamplePlan.pdf> (Links to an external site.)

- **Textbook - Chapter - 6 - pp. 185 - 218**

**Do: Complete weekly discussion activities**

**Strategic Planning 8**

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**Read and Review:**

- Baton Rouge, LA <http://brgov.com/dept/oep/plan.asp> (Links to an external site.)
- Honolulu, HI <http://www.leeward.hawaii.edu/adminservices-emergency-plan> (Links to an external site.)
- University of Missouri @ Kansas City, <http://www.umkc.edu/umkcalert/EOPonline.pdf> (Links to an external site.)
- **Textbook - Chapter - 7 - pp. 219 - 270**

**Do: Complete weekly discussion activities**

**Strategic Planning 9**

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**Read and Review:**

- <http://training.fema.gov/EMIWeb/edu/docs/nimsc2/NIMS%20-%20Lab%2010%20-%20Handout%2010-13-Hospital%20EOP.pdf> (Links to an external site.)
- <http://nmdhsem.sks.com/uploads/navigation/NMEOP/NM%20Emergency%20Operations%20Plan.pdf> (Links to an external site.)
- <http://www.bernco.gov/upload/images/bernalillo%20county%20base%20EOP.pdf> (Links to an external site.)
- <http://www.floridadisaster.org/documents/CEMP/2010/2010%20State%20CEMP%20Basic%20Plan.pdf> (Links to an external site.)
- <http://training.fema.gov/EMIWeb/edu/docs/nimsc2/NIMS%20-%20Lab%2010%20-%20Handout%2010-13-Hospital%20EOP.pdf> (Links to an external site.)
- **Textbook - Chapter - 8 - pp. 271 - 285**

**Do: Complete weekly discussion activities**

**Read and Review:**

**Due: Analytical Paper Due: Due:**

### **Strategic Planning 10**

We **Read and Review:**

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- Montgomery County, MD: <http://www6.montgomerycountymd.gov/content/homelandsecurity/pdfs/eoplan.pdf> (Links to an external site.)
- Baton Rouge, LA <http://brgov.com/dept/oep/plan.asp> (Links to an external site.)
- Honolulu, HI <http://www.leeward.hawaii.edu/adminservices-emergency-plan> (Links to an external site.)
- University of Missouri @ Kansas City, <http://www.umkc.edu/umkcalert/EOPonline.pdf> (Links to an external site.)
- **Textbook - Chapter 9 and 10 - 286 - 351**

**Do: Complete weekly discussion activities**

### **Strategic Planning 11**

We **Read and Review:**

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- [http://mema.maryland.gov/prepared/Documents/The\\_State\\_of\\_Maryland\\_Emergency\\_Operations\\_Plan\\_26Aug09.pdf](http://mema.maryland.gov/prepared/Documents/The_State_of_Maryland_Emergency_Operations_Plan_26Aug09.pdf) (Links to an external site.)
- <http://nmdhsem.sks.com/uploads/navigation/NMEOP/NM%20Emergency%20Operations%20Plan.pdf> (Links to an external site.)
- <http://www.bernco.gov/upload/images/bernalillo%20county%20base%20EOP.pdf> (Links to an external site.)
- **Textbook - Chapter 11 - pp. 355 - 382**

**Do: Complete weekly discussion activities**

We **Strategic Planning 12**

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**Read and Review:**

- <http://www.floridadisaster.org/documents/CEMP/2010/2010%20State%20CEMP%20Basic%20Plan.pdf> (Links to an external site.)
- <http://training.fema.gov/EMIWeb/edu/docs/nimsc2/NIMS%20-%20Lab%2010%20-%20Handout%2010-13-Hospital%20EOP.pdf> (Links to an external site.)

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- **Textbook - Chapter 12 - pp. 383 - 401**



**Do: Complete weekly discussion activities**

**Due: Short Critical Analysis: Due:**

### **Strategic Planning 13**

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**Read and Review:**

· <http://training.fema.gov/EMIWeb/edu/docs/nimsc2/NIMS%20-%20Lab%2010%20-%20Handout%2010-13-Hospital%20EOP.pdf> (Links to an external site.)

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- <http://nmdhsem.sks.com/uploads/navigation/NMEOP/NM%20Emergency%20Operations%20Plan.pdf> (Links to an external site.)
- <http://www.bernco.gov/upload/images/bernalillo%20county%20base%20EOP.pdf> (Links to an external site.)
- <http://www.floridadisaster.org/documents/CEMP/2010/2010%20State%20CEMP%20Basic%20Plan.pdf> (Links to an external site.)
- **Textbook - Review all of the Resource Section - pp. 405 - 491**

**Do: Complete weekly discussion activities**

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### **Strategic Planning 14**

**Read and Review:**

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**Read and Review your Group Assignment before you submit it**

**Course Wrap up**

**Read and Review your Group Assignment before you submit it.**

**Do: Complete weekly discussion activities**

**Group Project Due: Due:**

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Professor will be grading the Group Projects and posting the final grades for students.

