

Economic Development Planning - URP 6541

Department of Urban and Regional Planning

University of Florida

Instructor: Abhinav Alakshendra, Ph.D.
ARCH 448
352-294-1488
alakshendra@ufl.edu

Class Periods: Monday 7-9 period ARCH 439

Office Hours: Wednesday 1.00-3.00 PM and/or by appointment.

Course Objective:

This course offers an overview of selected important topics in economic development planning at local, national, and international level. Urban planning and economic development often intersect in real world. Several economic development issues both at micro and macro level, such as employment, taxes, subsidy, human capital formation, investment, influence of technology, rapid globalization, innovative entrepreneurship, and overall growth, greatly affect the built environment through many different channels. This course will evaluate some of these developmental issues and the channels using theoretical and empirical perspective. This course also aims to give you an understanding of pressing issues in developing countries. The planning process in India (from 1950-current) will be discussed thoroughly and compared with different development models adopted internationally. This course will be applied in nature and will take an interdisciplinary approach.

Textbook:

Required: Nancy Green Leigh and Edward J, Blakely, Planning Local Economic Development (5th Edition), Sage Publication.

Recommended Texts:

Michael P. Todaro and Stephen C. Smith, Economic Development (11th Edition), Prentice Hall.

Course expectations:

I don't assume prior knowledge of economics. Some class time will be used to cover basics of economics.

Instructional Methods:

Classes will be conducted using lectures, discussions, and audio-visual presentations.

Course Requirements:

Weekly reading- you are expected to read and intellectually comprehend assigned readings for class discussion. Two readings will be assigned each week (most of the weeks) for class discussion. Students are required to post their critical assessment of the readings by Saturday night, before our discussion on the articles (by 11:55 PM Saturday every week).

Assignment- you are required to do 2 assignments. The assignments are an important component of the course and each will count toward your final grade. You will be given at least 7 days (announced in the class) to complete your assignments.

Class Presentation- each student is expected to present an assigned chapter from the textbook. Student will be notified in advance about the presentation. Instructor will present and discuss related material (not from the textbook) from various sources. These student presentations will count towards their final grades. The instructor and the fellow students will grade you on presentation clarity, depth, and on the ease of answering related questions.

Project- during the semester, students are expected to identify a research topic of their interest. Final project for the course includes, a research idea (300-500 words), bibliography, a comprehensive research proposal/paper (not more than 10 double space pages including bibliography), and a presentation (20-30 minutes).

Grading:

Assignment:	30% of the final grades (2X15%)
Article Summary:	15% of the final grades (5 articles)
Class Participation:	10% of the final grades
Class Presentation:	5% of the final grades
Final project:	
-Research Idea:	5% of the final grades (Due September 5)
-Bibliography:	5% of the final grades (Due September 26)
-Presentation:	10% of the final grades (To be scheduled)
-Final Proposal/Paper:	20% of the final grades (TBA)

Letter grades:

Numeric Grade	93-100	90-92.9	85-89.9	82-84.9	80-81.9	77-79.9	73-76.9	70-72.9	67-69.9	63-66.9	60-62.9	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Quality Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0

Accommodation for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Disability Resource Center in the Dean of Students Office provides students and faculty with information and support regarding accommodations for students with disabilities in the classroom. Staff at the Disability Resource Center will assist any student who registers as having a disability.

Student Honor Code and Academic Honesty:

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Students must follow the University's policy regarding cheating and the use of copyrighted materials. Please visit

<http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php> for more information.

NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all forms of communication. Please visit <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf> to know more.

Required readings

Fainstein (1991). "Promoting Economic Development", *Journal of the American Planning Association* 57(1): pp. 22-33.

Bradshaw, Ted K., and Edward J. Blakely. (1999). "What are "Third Wave" State Economic Development Efforts? From Incentives to Industrial Policy", *Economic Development Quarterly* 13(3): 229-244.

Wolman, Harold, and Gerry Stoker. (1992). "Understanding Local Economic Development in a Comparative Context", *Economic Development Quarterly* 6(4): 415.

Pritchett, L (1997). "Divergence, Big Time", *Journal of Economic Perspectives*, 11(3): pp. 3-17, Summer.

Bolton, R. (1992). 'Place prosperity vs people prosperity' revisited: An old issue with a new angle. *Urban Studies*, 29(2), 185-203.

Krugman, P. (1992). "Towards a Counter-Counterrevolution in Development Theory", *Proceedings of the World bank Annual Conference on Development Economics 1992*, The World bank, pp. 15-38.

Bardhan, P. (1993). "Economics of Development and the Development of Economics", *Journal of Economics Perspectives*, 7(2): 129-142, Spring.

World Bank, (2013). "World Development Indicators", *World Bank*.

Berke, P. R., & Conroy, M. M. (2000). Are we planning for sustainable development? An evaluation of 30 comprehensive plans. *Journal of the American planning association*, 66(1), 21-33.

* This list is not complete. I will add more readings in coming weeks.

Disclaimer:

Subsequent changes may be made to any aspect or detail of this syllabus if and when necessary. Any changes will be announced in class as soon as practical.