



Fall 2019
Sections 22955 & 22956 (3 Credit Hours)

UF e-Learning in Canvas (<http://elearning.ufl.edu>)

Course Introduction

This course will introduce students to the concept of urbanization, its related problems, and methods used to combat these problems given that the majority of the world's population now lives in urban areas. Comparative case studies of contemporary cities in the U.S. and in countries abroad — both industrialized and developing — will be used to illustrate major concepts and issues in urban and regional planning. Students will be exposed to the social, economic, environmental, structural, demographic, legal, cultural, and political problems that cities have faced, currently face, and will continue to face.

This course fulfills the following General Education requirements:
International (N) and Social and Behavioral Sciences (S)

Instructor: Dr. Laura Dedenbach, AICP (laurajd@ufl.edu)

Lecturers: Dr. Christopher Silver
Dr. Jocelyn Widmer

TA: To be announced

Learning Objectives

- To provide students with an overview of urban areas of the world
- To introduce students to countries and cultures throughout the world
- To give students a basic understanding of patterns of urban development and different urban systems (e.g., grid patterns, organic patterns, ecological systems, transit systems, etc.)
- To guide students through the processes of urbanization and to help them comprehend the regional and global consequences of such processes

Required Text & Materials

The required materials for the course are:

- *Cities of the World: Regional Patterns and Urban Environments*. 6th Edition (2016). Rowman and Littlefield Publishers, Inc. Stanley D. Brunn, Maureen Hays-Mitchell, Donald J. Zeigler, and Jessica Graybill
o ISBN-10: 1442249161 / ISBN-13: 978-1442249165
o Reserve copy is available for 2-hour loans at the Architecture & Fine Arts Library
- Access to Course Website on e-Learning in Canvas: <http://elearning.ufl.edu>

Course Overview

This course is based on lectures, quizzes, and discussions of current affairs, viewing of multimedia materials, individual projects, and additional student research. The online format will combine discussions, lectures, multimedia activities, and electronic assignments and communications.

Student Expectations

Lectures will be interspersed with activities that will help students understand the evolution of the world's cities in relation to how these cities will fare with the onset of foreseeable and unforeseeable future conditions. These activities have been assimilated into the course content to take a holistic approach to studying the cities of the world. In addition to the assigned individual and group tasks, this course depends on student participation to constantly update the course material. The cities of the world are in constant flux, making it imperative to tune into current affairs as they become relevant in a particular region of the world. Students are expected to participate in all the activities planned for the course.

Students will also be expected:

- to read the required text in a timely fashion
- to finish assignments by the scheduled deadline
- to list references and credits for all materials used in group assignments
- to follow guidelines concerning computer use and web etiquette
- to abide by University of Florida's rules and regulations, including the Student Honor Code

Grading

Grades will be based on evidence that students have completed assigned readings, participated actively in all discussion posts, completed weekly interactive assignments, submitted individual projects when required, and taken all exams as scheduled throughout the course of the semester. All assignments will be submitted online. All completed tasks will be evaluated based on relevance, content, and creativity. **You cannot accumulate more than 1000 points.**

- **Module Quiz:** Each module you will be quizzed over the assigned chapter in the text by a ten-question online quiz.
Module Quizzes must be submitted by 11:55 pm on the respective due date.
- **Google Map Assessment:** Each module you will be quizzed on the cities outlined in the text through a map assessment.
Google Map Assessment must be submitted by 11:55 pm on the respective due date.
- **Discussion Posts:** Each module you will participate in a discussion with assigned group members. The discussion posts will be centered on a weblink that is relevant to the module's region of the world that you will read, view, and/or listen to prior to submitting your discussion posts. You will be graded on your level of participation *and* quality of contribution to the discussions. *Initial Post must be a minimum of 200 words, and you must have at least 2 additional Response Posts to other students to receive full credit (minimum of 100 words per Response Post).*
Initial and Response Discussion Posts must be submitted by 11:55 pm on the respective due date.
- **Word Seek:** You will enhance your knowledge on current events relevant to each region of the world by reading an assigned news article and taking a short quiz on the key word or phrase for a city located within the module's geographic region that is most relevant to the article.
Word Seek must be submitted by 11:55 pm on the respective due date.
- **Individual Project:** You will be assigned to a group and given a presentation topic. You will submit a 2-page, single-spaced, report addressing this topic and pertaining to the geographic region being covered. Reports must use APA-style and must follow formatting requirements provided on the website. Images, graphics, and references must be included, but will not count towards the final page count. *Groups will be assigned after Drop/Add.*
Individual Projects must be submitted by 11:55 pm on the respective due date.
- **Trip Around the World Project:** Throughout the course of the semester you will plan a trip around the world utilizing Google Maps. You are responsible for updating it on a weekly basis, adding cities from the respective modules. Once your map is complete you will create a one-page poster highlighting your travels, comparing/contrasting two of your cities, and making observations on current urbanization trends. Please note, you will not submit this project until the last week.
Trip Around the World must be submitted by 11:55 pm on the respective due date.
- **Exams:** There will be three exams given during the course of the semester, each covering materials from lectures, assignments, discussion posts, and readings. Each exam will be worth 100 points and will focus on material covered since the previous exam. The three exams will be comprised of multiple choice and mapping questions. Exams will be available online for a 24-hour period on the designated date, and you will need to allot 50 minutes to complete the exam.
Exam 1: Monday, September 23, 2019, from 12:00 am – 11:55 pm (covering Modules 2-5)
Exam 2: Monday, October 21, 2019, from 12:00 am – 11:55 pm (covering Modules 7-10)
Exam 3: Monday, December 2, 2019, from 12:00 am – 11:55 pm (covering Modules 12-16)

Point Distribution

There are **1000 possible points** for this course:

Due Date	Module	Academic Integrity Module 50 pts	Google Map Assessment 5 pts / Module	Trip Around the World 150 pts	Discussion Post Completion 10 pts / Module	Word Seek 5 pts / Module	Individual Project Completion 100 pts	Module Quiz 10 pts/Module	Exam1 100 pts	Exam2 100 pts	Exam3 100 pts	Total Points Per Module
08.25	1	50						10				60
09.01	2		5		10	5		10				30
09.08	3		5		10	5		10				35
09.15	4		5		10	5		10				35
09.22	5		5		10	5		10				35
09.23	EXAM 1								100			100
09.29	7		5		10	5		10				35
10.06	8		5		10	5		10				35
10.13	9		5		10	5		10				35
10.20	10		5		10	5		10				35
10.21	EXAM 2									100		100
11.27	12		5		10	5		10				35
11.03	13		5		10	5		10				35
11.10	14		5		10	5		10				35
11.17	15		5		10	5		10				35
12.01	16		5		10	5		10				35
12.02	EXAM 3										100	100
Projects	-			150			100					190
Total Points		50	65	150	130	65	100	140	100	100	100	1000
Percentage		5%	6.5%	15%	13%	6.5%	10%	14%	10%	10%	10%	100%

There are no points allocated for the gray boxes.

The final grading scale is as follows:

930 – 1000 points	A	800 – 829 points	B-	670 – 699 points	D+
900 – 929 points	A-	770 – 799 points	C+	630 – 669 points	D
870 – 899 points	B+	730 – 769 points	C	600 – 629 points	D-
830 – 869 points	B	700 – 729 points	C-	0 – 599 points	E

Extra Credit Opportunities

Extra credit is intended to compensate for individual assignments you were unable to complete or did not perform to your expectations. **You have multiple opportunities to earn extra credit for a MAXIMUM of 20 points this semester.**

- Where's Albert:** Five (5) points will be awarded each module to the first five students who correctly guess the city and country of Albert. Albert will be posted in the Announcements section of the course site in his favorite city of the week at a RANDOM time. Be sure to log into e-Learning frequently to see if you can catch him!
- EC Link Assignments:** Two (2) points will be available each module to those students who submit a web link pertinent to a current affair involving the region of the world discussed that week.

Make-Up Policy

No late work will be accepted. Computer problems that arise during submission will not be accepted as an excuse for late work. All work must be completed and submitted by the designated time in e-Learning or you will not receive credit for the assignment.

This is a fast-paced course. In the event that you do not get your work in on time, no matter what the circumstances, it is up to the Course Instructor's discretion to consider the appropriateness of make-up opportunities. These will be decided on a case-by-case basis, based on the date and time of the event that has caused you to miss a due date.

However, you WILL NOT be allowed to make up timed assessments if you miss the availability period (these include Module Quizzes, Google Map Assessments, and Exams).

University Policy on Accommodating Students with Disabilities

Students requesting accommodation for disabilities must first register with the Disabilities Resource Center (DRC). The DRC will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive; therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations. Please see the DRC's website at <https://disability.ufl.edu>.

University Policy on Academic Misconduct

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code." You are expected to exhibit behavior consistent with this commitment to the UF academic community. On all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

Getting Help

For issues with technical difficulties in e-learning, please contact the UF Help Desk at:

- helpdesk@ufl.edu
- (352) 392-HELP
- <http://helpdesk.ufl.edu/e-learning-support/>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for: Counseling and Wellness resources, Disability resources, Resources for handling student concerns and complaints, and Library Help Desk support.

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Course Evaluations

Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system.

Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Thank you for serving as a partner in this important effort. (Please note your other classes this semester may be evaluated in the current [GatorRater online evaluation system](#).)

Disclaimer: This syllabus represents current plans and objectives. As the semester progresses, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

COURSE SCHEDULE

- Week One **COURSE INTRODUCTION**
Module 1: Released 12:00 am on August 20; Due 11:55 pm on August 25th (Sunday)
- Week Two **WORLD URBAN DEVELOPMENT**
Module 2: Released 12:00 am on August 26th; Due 11:55 pm on September 1st (Sunday)
- Week Three **THE UNITED STATES AND CANADA**
Module 3: Released 12:00 am on September 2nd; Due 11:55 pm on September 8th (Sunday)
- Week Four **MIDDLE AMERICA AND THE CARIBBEAN**
Module 4: Released 12:00 am on September 9th; Due 11:55 pm on September 15th (Sunday)
- Week Five **SOUTH AMERICA**
Module 5: Released 12:00 am on September 16th; Due 11:55 pm on September 22nd (Sunday)
- Week Six ***Module 6: EXAM#1 available on Monday, September 23rd, from 12:00 am – 11:55 pm***
- EUROPE**
Module 7: Released 12:00 am on September 23rd; Due 11:55 pm on September 29th (Sunday)
- Week Seven **RUSSIA**
Module 8: Released 12:00 am on September 30th; Due 11:55 pm on October 6th (Sunday)
- Week Eight **GREATER MIDDLE EAST**
Module 9: Released 12:00 am on October 7th; Due 11:55 pm on October 13th (Sunday)
- Week Nine **SUB-SAHARAN AFRICA**
Module 10: Released 12:00 am on October 14th; Due 11:55 pm on October 20th (Sunday)
- Week Ten ***Module 11: EXAM#2 available on Monday, October 21st, from 12:00 am – 11:55 pm***
- AUSTRALIA AND THE PACIFIC ISLANDS**
Module 12: Released 12:00 am on October 21th; Due 11:55 pm on October 27th (Sunday)
- Week Eleven **SOUTH ASIA**
Module 13: Released 12:00 am on October 28th; Due 11:55 pm on November 3rd (Sunday)
- Week Twelve **SOUTH EAST ASIA**
Module 14: Released 12:00 am on November 4th; Due 11:55 pm on November 10th (Sunday)
- Week Thirteen **EAST ASIA**
Module 15: Released 12:00 am on November 11th; Due 11:55 pm on November 17th (Sunday)
- Week Fourteen Thanksgiving Break – No Assignments Due
- Week Fifteen **MEGACITIES**
Module 16: Released 12:00 am on November 18th; Due 11:55 pm on December 1st (Sunday) Week
- Sixteen ***Module 17: EXAM#3 available on Monday, December 2nd, from 12:00 am – 11:55 pm***
- Trip Around the World Project Due 11:55 pm on December 4th (Wednesday)