

Syllabus

Course: Emergency Services – Disaster Planning

Course: FES6826

Credit Hours: 3

** On-line

** THERE WILL BE TIMES SCHEDULED FOR ON-LINE MEETINGS.

Instructor: Dr. Jeffrey Lindsey, PhD, PM, EFO

Office Rinker School of Construction Management

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Bio for Jeffrey Lindsey, Ph.D., PM, EFO, CFO

Dr. Lindsey is an experienced leader, educator, lecturer, author, and consultant in emergency services. He has authored a number of textbooks for Brady Publishing. Dr. Lindsey earned his doctorate and master's degree in Curriculum and Instruction from USF. He holds a bachelor's degree in Fire and Safety Engineering from the University of Cincinnati, and an associate in paramedic from Harrisburg Area Community College. He also has earned his Chief Fire Officer designation and completed the Executive Fire Officer program. He was the 2011 recipient of the IAFC EMS section James O. Page EMS award.

Dr. Lindsey has been involved in the emergency services industry since 1980. He has a diverse background with experience as a paramedic, firefighter, 911 dispatcher, and educator. He served in various ranks including fire chief. He is an associate member of the Pre-hospital Research Forum, representative to the Fire and Emergency Services Higher Education EMS degree committee, liaison for the IAFC EMS section to ACEP, and a number of other appointments through his career. He served on the inaugural National EMS Advisory Council and was the safety chairperson of the Council. He has served in the past as a member of the State of Florida EMS Advisory Council, vice –chair of the Florida Fire Chief's EMS section, NAEMT Governor representing Florida, board member of NAEMSE, and Chairperson of the Strategic Planning committee for the Lee County Fire Chief's Association.

Office Hours: I am in the office Mon – Fri hours vary depending on travel and meetings..
You can email me any time.

** Course Communications: There is a General Discussion tab that can be used, or send me an email through the course email. Urgent messages can be sent to my ufl.edu email.

Required Text: Case Studies in Disaster Response and Emergency Management, American Society for Public Administration; 2nd Edition, Micolás A. Valcik and Paul E. Tracy (2017) ISBN 978-1498788519

You will also need a webcam and microphone.

****Additional Resources:** Use resources on the course site under the Resource tab

NOTE: To check the truthfulness of contemporary statements, etc. go to this site from the University of Pennsylvania:

<http://www.factcheck.org/>

<http://www.uwsp.edu/psych/apa4b.htm>

<http://owl.english.purdue.edu/owl/>

<http://web.uflib.ufl.edu/ct/dltop.html>

<http://www.rrc.usf.edu/index.html>

<http://thesaurus.reference.com/>

<http://www.distancelearning.ufl.edu/students/>

<http://www.usfa.fema.gov/training/lrc/>

****Course Description:** Introducing the process and practice of emergency/disaster planning. The relationship between emergency planning and disaster management and the principles of social psychology, communication theory and approaches to public education are explored.

****Prerequisite Knowledge and Skills:** Students participating in, and completing, this course are expected to have the skill and ability to conduct research using a variety of resources, assimilate the information contained in those resources, and make appropriate inferences. Students must also have the skills to effectively communicate through writing assignments and presentations. In ALL of your writing assignments grammar and content will be considered when grades are assigned.

Purpose of Course: It is the intent of this course to compare and contrast the relationship between emergency planning and disaster management. As a key component in the learning process for this course a variety of case studies will be utilized.

Course Goals and/or Objectives: By the end of this course, students will:

1. Compare and contrast emergency planning and disaster management.
2. Explain the process of implementing a disaster plan to disaster management.
3. Synthesize the implementation process of a disaster plan.

**** How This Course Relates to the Student Learning Outcomes in the Fire emergency services program:** Successful completion of this course will increase the knowledge, skills, and abilities of the student as it relates to competencies needed to successfully guide a fire and emergency service organization through both policy, equipment-technology or procedures change. Identify and demonstrate proper knowledge and use of comprehensive emergency management/command and control skills in major catastrophic incidents in fire and emergency services.

****Teaching Philosophy:** I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.

****Instructional Methods:** The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

Course Policies:

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course.

****Quiz/Exam Policy:** There is a final project for this course.

Make-up Policy: *You must contact me if you are going to be late on any assignment and receive credit. Any late assignments will receive a 10% grade reduction for each week it is late.*

****Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.

****Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://sccr.dso.ufl.edu/students/student-conduct-code/>

**Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior]

<http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Tentative course schedule:

Week 1	Introduction – online post Read Syllabus and review course content
Week 2	General Information Assign Module One – Discussion and Assignment
Week 3	Case Studies: Disasters from Natural Forces - Fire Module one Discussion and Assignment due Assign Module Two – Discussion Assignment Two
Week 4	Case Studies: Disasters from Natural Forces - Hurricanes Module Two discussion due Assign Module Three discussion
Week 5	Case Studies: Disasters from Natural Forces - Floods Module Three discussion due Assign Module Four discussion
Week 6	Case Studies: Disasters from Natural Forces - Tornadoes Module Four discussion due Assign Module Five discussion
Week 7	Case Studies: Disasters from Natural Forces – Earthquakes and Volcanoes Module Five discussion due Assign Module Six discussion
Week 8	Case Studies: Disasters from Natural Forces – Other Weather, Animal, and Viral Phenomena Module Six discussion due Assign Module Seven discussion
Week 9	Case Studies: Man-Made Disasters – Industrial Accidents and Structural Failure Module Seven discussion and Assignment 2 due Assign Module Eight discussion and assignment 3
Week 10	Case Studies: Disasters from Criminal or Terrorist Acts – Bombings Module Eight discussion due Assign Module Nine discussion and Assignment 4

Week 11	Case Studies: Disasters from Criminal or Terrorist Acts – Other Terrorism Events Module Nine discussion and Assignment 3 due Assign Module Ten discussion
Week 12	Case Studies: Disasters from Criminal or Terrorist Acts – Shootings and Riots Module Ten discussion due Assign Module Eleven discussion
Week 13	Case Studies: Disasters from Criminal or Terrorist Acts – Nuclear, Biotoxins, or Chemicals Module Eleven discussion due Assign Module Twelve discussion
Week 14	Review - Final Thoughts Module Twelve discussion due
Week 15	Assignment 4 due

Grading Policies:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course. This same rubric is applied in general terms to assignments.

Assignment	Points or percentage
Grading Discussion Participation including class meetings	600 points
Assignments	600 points

Total Grade	1200 points
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Late Assignments and Discussion Posts

Assignments 48 hours late will receive a 10% deduction in their grade.

Assignments more than 48 hours but less than 30 days late will receive a 20% deduction in their grade.

Assignments more than 30 days late but submitted during the semester will receive a 50% deduction in their grade.

Initial posts are due one week before the due date or if there is only a week between due dates, the Thursday before the due date. You must respond to two other students by the due date. Discussions are like being in class, it should be a back and forth discussion. You will lose 5 points per day of being late with initial post and 5 points per day lost for not responding to other student posts. You need to respond to any post that is replied to on your post.

Please note that any student have less than 75% of their work complete for the semester cannot earn an "I" contract. If you have 75% of the work complete, you can propose an I contract to the instructor.

It is your responsibility to keep your instructor informed at all times. The instructor does have the right under extenuating circumstances with proper notification to assist the student by extending the above time requirements.

Grading Scale

A = 90.0 to 100% C = 70.0 to 73.2
 A- = 86.7 to 89.9 C- = 66.7 to 69.1
 B+ = 83.3 to 86.6 D+ = 63.3 to 66.6
 B = 80 to 83.2 D = 60.0 to 63.2
 B- = 76.7 to 79.9 D- = 56.7 to 60.0
 C+ = 73.3 to 76.6 F = <56.7

Passing Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
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Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67
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