

FES 4234 COMMUNITY RISK REDUCTION

COMMUNITY RISK REDUCTION

Instructor: Jaime S. Greene, MS, EMT

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Phone: 561-644-0366

Course Site: <https://dcp.ufl.edu/rinker/academics/fes-course-descriptions/>
(<https://dcp.ufl.edu/rinker/academics/fes-course-descriptions/>)

Course Text: Required Text: EMS Community Risk Reduction (2015) Lindsey, J. & Monosky, K. Brady Publishing ISBN 978-0135024737

Course Communications: Use the Canvas Inbox tool. For urgent messages, please contact me directly at cameronbucek@ufl.edu (<mailto:cameronbucek@ufl.edu>). Please allow 24-48 hours for a response.

COURSE DESCRIPTION

This course introduces the EMS professional to benefits of community information and community relations. Students explore issues in marketing, crafting the message, identifying the audience, developing programs, and creating press releases.

Purpose of Course: This course provides the foundation for preventing injuries and illnesses in the community. It provides one of the six core courses for the FESHE model curriculum.

****Prerequisite Knowledge and Skills:** None

LEARNING OBJECTIVES

- The student will demonstrate an understanding of community risk reduction as it pertains to EMS.
- The student will be able to explain the various components of a community risk reduction program as it pertains to EMS including:
 - Analysis

- Public health
- Identification
- Program Development
- Results measurement
- The student will be able to discuss the benefits of a risk reduction program in the community as it pertains to EMS

COURSE GOALS

- **How This Course Relates to the Student Learning Outcomes in the FIRE emergency services program:** *Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.*
- **Teaching Philosophy:** I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.
- **Instructional Methods:** The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession. g

COURSE POLICIES

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog*

at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. [_\(https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx\)](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)

- **Quiz/Exam Policy:** There is a final project for this course. There are no exams or quizzes.
- **Make-up Policy:** *You must contact me if you are going to be late on any assignment to receive credit.*
- **Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.

- **Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

CANVAS INFORMATION & TECHNOLOGY

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- [Learning \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) - [support \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [@ \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [ufl \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [. \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [edu \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml> [_ \(https://lss.at.ufl.edu/help.shtml\)](https://lss.at.ufl.edu/help.shtml)

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> [_ \(http://www.distance.ufl.edu/getting-help\)](http://www.distance.ufl.edu/getting-help) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

UF HONOR CODE

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code [\(http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) [_ \(http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/\)](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

UF POLICIES

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office. Here is the [link \(https://drc.dso.ufl.edu/\)](https://drc.dso.ufl.edu/).

The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the [UF Student Honor Code \(https://sccr.dso.ufl.edu/process/honor-code/\)](https://sccr.dso.ufl.edu/process/honor-code/).

****Netiquette: Communication Courtesy:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

GETTING HELP

For issues with technical difficulties for E-learning in Canvas, please contact the [UF Help Desk \(https://elearning.ufl.edu/\)](https://elearning.ufl.edu/). here are additional resources:

- [Learning \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) - [support \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [_@ \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [ufl \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu) [.edu \(mailto:Learning-support@ufl.edu\)](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://elearning.ufl.edu/> [\(https://elearning.ufl.edu/\)](https://elearning.ufl.edu/)

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Other resources are available at: <http://distance.ufl.edu/getting-help/> [\(http://distance.ufl.edu/getting-help/\)](http://distance.ufl.edu/getting-help/)

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> [\(http://www.distance.ufl.edu/student-complaints/\)](http://www.distance.ufl.edu/student-complaints/) to submit a complaint.

GRADING SCALE

A=93.0 to 100%	C = 73.0 to 76.9%
A- = 90.0 to 92.9%	C- = 70.0 to 72.9%
B+ = 87.0 to 89.9%	D+ = 67.0 to 69.9%
B = 83.0 to 86.9%	D = 63.0 to 66.9%
B- = 80.0 to 82.9%	D- = 60.0 to 62.9%
C+ = 77.0 to 79.9%	F = below 60 See https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx (https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx) regarding current UF grading policies.

COURSE GRADES

Assignment	Point or Percentage
Grading Discussion Participation	105 points
Homework Assignments	105 points
Final Project- Comprehensive & Applied	100 points
Total Grade	310 points

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade.

***Points will be deducted for all late assignments.**

COURSE SCHEDULE













Module	Coursework
Module 0: Orientation	<ul style="list-style-type: none"> Course introduction Syllabus Quiz due August 23






Module 1: Overview of Injury Prevention	<ul style="list-style-type: none"> • Read: Chapter 1 (Lindsey/Monosky text) • Watch lecture video • Assignment 1 due August 23 • Discussion 1 due August 30
Module 2: Categorizing Injuries	<ul style="list-style-type: none"> • Read: Chapters 2 (Lindsey/Monosky text) • Watch lecture video • Assignment 2 due September 6 • Discussion 2 due September 13
Module 3: Injury Prevention Program Development	<ul style="list-style-type: none"> • Read Chapter 3 (Lindsey/Monosky text) • Watch lecture video • Assignment 3 due September 20 • Discussion 3 due September 27
Module 4: Policy & Resource	<ul style="list-style-type: none"> • Read Chapters 4 (Lindsey/Monosky text) • Watch lecture video • Assignment 4 due October 4 • Discussion 4 due October 11
Module 5: Injury Surveillance	<ul style="list-style-type: none"> • Read Chapter 5 (Lindsey/Monosky text) • Watch lecture video • Assignment 5 due October 18 • Discussion 5 due October 25 • Complete Mid-course survey
Module 6: Public Health	<ul style="list-style-type: none"> • Read Chapters 6 (Lindsey/Monosky text) • Watch lecture video • Assignment 6 due November 1 • Discussion 6 due November 8
Module 7: Public Health in the Community	<ul style="list-style-type: none"> • Read Chapter 7&8 (Lindsey/Monosky text) • Watch lecture video • Assignment 7 due November 15 • Discussion 7 due November 22
Module 8: Final Project	<ul style="list-style-type: none"> • Read Final Project Rubric • Watch Final video • Complete Final Project due December 4 • Complete End-of-course survey

EVALUATION PROCESS

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu> (<https://evaluations.ufl.edu>). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open.

Course Summary:

Date	Details	
Fri Aug 23, 2019	 Course Introductions (https://ufl.instructure.com/courses/369767/assignments/3804344)	due by 11:59pm
	 Assignment 1 (https://ufl.instructure.com/courses/369767/assignments/3804345)	due by 11:59pm
Fri Aug 30, 2019	 Discussion 1 (https://ufl.instructure.com/courses/369767/assignments/3804337)	due by 11:59pm
Fri Sep 6, 2019	 Assignment 2 (https://ufl.instructure.com/courses/369767/assignments/3804346)	due by 11:59pm
Fri Sep 13, 2019	 Discussion 2 (https://ufl.instructure.com/courses/369767/assignments/3804338)	due by 11:59pm
Fri Sep 20, 2019	 Assignment 3 (https://ufl.instructure.com/courses/369767/assignments/3804347)	due by 11:59pm
Fri Sep 27, 2019	 Discussion 3 (https://ufl.instructure.com/courses/369767/assignments/3804339)	due by 11:59pm
Fri Oct 4, 2019	 Assignment 4 (https://ufl.instructure.com/courses/369767/assignments/3804348)	due by 11:59pm
Fri Oct 11, 2019	 Discussion 4 (https://ufl.instructure.com/courses/369767/assignments/3804340)	due by 11:59pm
Fri Oct 18, 2019	 Assignment 5 (https://ufl.instructure.com/courses/369767/assignments/3804349)	due by 11:59pm
Fri Oct 25, 2019	 Discussion 5 (https://ufl.instructure.com/courses/369767/assignments/3804341)	due by 11:59pm
Fri Nov 1, 2019	 Assignment 6 (https://ufl.instructure.com/courses/369767/assignments/3804350)	due by 11:59pm

Date	Details	
Fri Nov 8, 2019	 <u>Discussion 6</u> (https://ufl.instructure.com/courses/369767/assignments/3804342)	due by 11:59pm
Fri Nov 15, 2019	 <u>Discussion 7</u> (https://ufl.instructure.com/courses/369767/assignments/3804343)	due by 11:59pm
Fri Nov 22, 2019	 <u>Assignment 7</u> (https://ufl.instructure.com/courses/369767/assignments/3804351)	due by 11:59pm
Fri Nov 29, 2019	 <u>Assignment 8</u> (https://ufl.instructure.com/courses/369767/assignments/3804352)	due by 11:59pm
Wed Dec 4, 2019	 <u>Final Paper</u> (https://ufl.instructure.com/courses/369767/assignments/3804353)	due by 11:59pm