Syllabus

Course: Community Risk Reduction for the Community

Course & Section: FES 3533

Credit Hours: 3

Session: Fall 2019

** On-line

** THERE WILL BE TIMES SCHEDULED FOR ON-LINE MEETINGS.

Instructor: Cameron Bucek, MS NRP

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Bio for Cameron Bucek

Cameron Bucek is the Fire/EMS Clinical Educator for a major medical device manufacturer. He has over 26 years of fire-and-rescue experience. He is an adjunct professor for the University of Florida as well as adjunct faculty for the National Fire Academy's Hazardous Materials, EMS, and injury prevention courses. He is on the Board of Directors for the Fire Smoke Foundation, and has an Associates Degree in EMS Management, Bachelors Degree in Fire Science, and a Masters Degree in Public Safety.

Office Hours: Mon – Fri hours vary depending on travel and meetings; however, I am usually available 9am – 3 pm. You can email me any time.

**Course Website: http (Links to an external site.)Links to an external site.:// (Links to an external site.)Links to an external site.lss (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.at (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.ufl (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.edu (Links to an external site.)Links to an external site.

** Course Communications: There is a General Discussion tab that can be used, or send me an email through the course email. Urgent messages can be sent to my email.

Required Text:

The Sociology of Community Connections, 2nd Edition (2011); John G. Bruhn, Springer Publications ISBN: 978-94-007-1632-2

**Additional Resources: Use resources on the course site under the Resource tab

**Course Description: This course provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.

**Prerequisite Knowledge and Skills: None

Purpose of Course: *This course prepares the student to develop a comprehensive community risk reduction plan.*

Course Goals and/or Objectives: By the end of this course, students will:

1. Become champions of risk reduction.
2. Develop and meet risk reduction objectives.
3. Identify and develop intervention strategies.
4. Implement a risk reduction program.
5. Review and modify risk reduction programs.

** How This Course Relates to the Student Learning Outcomes in the FIRe emergency services program: *Identify and evaluate organizational problems associated with fire and emergency services. Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels. Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.*

Teaching Philosophy: I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. **And most of all your work needs to be supported with research and cited in properly in APA format.

**Instructional Methods: The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time

frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

Course Policies:

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/ (Links to an external site.)Links to an external site.regulations/info/attendance.aspx.*
**Quiz/Exam Policy: There is a final project for this course. There are no exams or quizzes.

Make-up Policy: *You must contact me if you are going to be late on any assignment to receive credit.*

**Assignment Policy: All assignments have a due date. Please be sure to check the date and time it is due in each module.

**Course Technology: Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

** UF's honesty policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/ (Links to an external site.)Links to an external site.) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http (Links to an external site.)Links to an external site.:// (Links to an external site.)Links to an external site.www (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.ds (Links to an external site.)Links to an external site.o (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.ufl (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.edu (Links to an external site.)Links to an external site./ (Links to an external site.)Links to an external site.drc (Links to an external site.)Links to an external site./ (Links to an external site.)Links to an external site.). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http (Links to an external site.)Links to an external site.:// (Links to an external site.)Links to an external site.www (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.dso (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.ufl (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.edu (Links to an external site.)Links to an external site./ (Links to an external site.)Links to an external site.students (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.php (Links to an external site.)Links to an external site..

**Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf (Links to an external site.)Links to an external site.

Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https (Links to an external site.)Links to an external site.:// (Links to an external site.)Links to an external site.lss (Links to an external site.)Links to an external

site.. (Links to an external site.)Links to an external site.at (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.ufl (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.edu (Links to an external site.)Links to an external site./ (Links to an external site.)Links to an external site.help (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.shtml (Links to an external site.)Links to an external site.

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http (Links to an external site.)Links to an external site.:// (Links to an external site.)Links to an external site.www (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.distance (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.ufl (Links to an external site.)Links to an external site.. (Links to an external site.)Links to an external site.edu (Links to an external site.)Links to an external site./ (Links to an external site.)Links to an external site.getting (Links to an external site.)Links to an external site.- (Links to an external site.)Links to an external site.help (Links to an external site.)Links to an external site. for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints (Links to an external site.)Links to an external site. to submit a complaint.

Tentative course schedule:

Week 1	Introduction – online post Read Syllabus and review course content Sociology of the Community Assign Module One – Discussion and Assignment Assign Final Project
Week 2	The Changing Nature of the Fire Threat Module one Discussion and Assignment due
Week 3	Fire Service Relations and Community Dynamics Assignment Module Two – Discussion and Assignment

Week 4	The Community Inventory Module Two discussion and assignment due
Week 5	Community Needs Assessment Assign Module Three discussion and assignment
Week 6	Meeting the Community Fire Threat Module Three discussion and assignment due
Week 7	Types of Delivery Systems Assign Module Four discussion and assignment
Week 8	Fire Service Relationships with Other Community Agencies Module Four discussion and assignment due
Week 9	The Incident Command System Assign Module Five discussion and assignment
Week 10	Adversarial Relationships Within the Community Module Five discussion and assignment due
Week 11	Rethinking the Fire Department Mission Assign Module Six discussion and assignment
Week 12	Shaping Community Policy Module Six discussion and assignment due
Week 13	Master Planning for Community Protection Assign Module Seven discussion and assignment
Week 14	Shaping Community Perceptions of the Local Fire Service Module Seven discussion and assignment due
Week 15	Final Project due

Grading Policies:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Grading Discussion Participation – 15 points each discussion	105 points
Homework Assignments – points each assignment	105 points
Final Project - comprehensive and applied	100 points
Total Grade	**310 points**

Grading Scale

A = 93.0 to 100%	C = 73.0 to 76.9
A- = 90.0 to 92.9	C- = 70.0 to 72.9
B+ = 87.0 to 89.9	D+ = 67.0 to 69.9
B = 83.0 to 86.9	D = 63.0 to 66.9
B- = 80.0 to 82.9	D- = 60.0 to 62.9
C+ = 77.0 to 79.9	F = below 60

Evaluation process:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three

Weeks of the semester, but students will be given specific times when they are open.

Summary results of these assessments are available to students at

https://evaluations.ufl.edu (Links to an external site.)Links to an external site.. Additionally, the link below is Honor Code for UF.......
(PLEASE FAMILIARIZE YOURSELF)

Link (Links to an external site.)Links to an external site.

Course Summary:

Date	Details	
Date	**Details**	
Fri Aug 30, 2019	Assignment	[Module 1](#)
	Assignment	[Module 1 Discussion](#)
Fri Sept 13, 2019	Assignment	[Module 2](#)
	Assignment	[Module 2 Discussion](#)
Fri Sep 27, 2019	Assignment	[Module 3](#)
	Assignment	[Module 3 Discussion](#)
Fri Oct 4, 2019	Assignment	[Module 4](#)
	Assignment	[Module 4 Discussion](#)
Fri Oct 18, 2019	Assignment	[Module 5](#)
	Assignment	[Module 5 Discussion](#)
Fri Nov 1, 2019	Assignment	[Module 6](#)
	Assignment	[Module 6 Discussion](#)
Fri Nov 15, 2019	Assignment	[Module 7](#)
	Assignment	[Module 7 Discussion](#)
Wed Dec 4, 2018	Assignment	[Final Project](#)