Syllabus

Course: Community Risk Reduction for the Community

Course & Section: FES 3533

Credit Hours: 3

Session: Fall 2019

** On-line

** THERE WILL BE TIMES SCHEDULED FOR ON-LINE MEETINGS.

Instructor: Cameron Bucek, MS NRP

Office Rinker School of Construction Management

cameronbucek@ufl.edu

954.448.1313

Bio for Cameron Bucek

Cameron Bucek is the Fire/EMS Clinical Educator for a major medical device manufacturer. He has over 26 years of fire-and-rescue experience. He is an adjunct professor for the University of Florida as well as adjunct faculty for the National Fire Academy’s Hazardous Materials, EMS, and injury prevention courses. He is on the Board of Directors for the Fire Smoke Foundation, and has an Associates Degree in EMS Management, Bachelors Degree in Fire Science, and a Masters Degree in Public Safety.

Office Hours: Mon – Fri hours vary depending on travel and meetings; however, I am usually available 9am – 3 pm. You can email me any time.

**Course Website: http://lss.ufl.edu

** Course Communications: There is a General Discussion tab that can be used, or send me an email through the course email. Urgent messages can be sent to my email.
**Required Text:**

**Additional Resources:** Use resources on the course site under the Resource tab

**Course Description:** This course provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.

**Prerequisite Knowledge and Skills:** None

Purpose of Course: *This course prepares the student to develop a comprehensive community risk reduction plan.*

Course Goals and/or Objectives: By the end of this course, students will:

2. Develop and meet risk reduction objectives.
3. Identify and develop intervention strategies.
4. Implement a risk reduction program.
5. Review and modify risk reduction programs.

**How This Course Relates to the Student Learning Outcomes in the FIRe emergency services program:** *Identify and evaluate organizational problems associated with fire and emergency services. Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels. Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.*

**Teaching Philosophy:** I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. *And most of all your work needs to be supported with research and cited in properly in APA format.*

**Instructional Methods:** The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time
Frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual based to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

**Course Policies:**

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: [https://catalog.ufl.edu/ugrad/current/](https://catalog.ufl.edu/ugrad/current/).*

**Quiz/Exam Policy:** There is a final project for this course. There are no exams or quizzes.

Make-up Policy: *You must contact me if you are going to be late on any assignment to receive credit.*

**Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.

**Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

**UF’s honesty policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code ([http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.
UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf. **Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.**

Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf
** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http://www.distance.ufl.edu/help.shtml](http://www.distance.ufl.edu/help.shtml) for:
- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit [http://www.distance.ufl.edu/student-complaints](http://www.distance.ufl.edu/student-complaints) to submit a complaint.

**Tentative course schedule:**

**Week 1**
- Introduction – online post
- Read Syllabus and review course content
- Sociology of the Community
- Assign Module One – Discussion and Assignment
- Assign Final Project

**Week 2**
- The Changing Nature of the Fire Threat
- Module one Discussion and Assignment due

**Week 3**
- Fire Service Relations and Community Dynamics Assignment Module Two – Discussion and Assignment
Week 4  The Community Inventory  
Module Two discussion and assignment due

Week 5  Community Needs Assessment  
Assign Module Three discussion and assignment

Week 6  Meeting the Community Fire Threat  
Module Three discussion and assignment due

Week 7  Types of Delivery Systems  
Assign Module Four discussion and assignment

Week 8  Fire Service Relationships with Other Community Agencies  
Module Four discussion and assignment due

Week 9  The Incident Command System  
Assign Module Five discussion and assignment

Week 10  Adversarial Relationships Within the Community  
Module Five discussion and assignment due

Week 11  Rethinking the Fire Department Mission  
Assign Module Six discussion and assignment

Week 12  Shaping Community Policy  
Module Six discussion and assignment due

Week 13  Master Planning for Community Protection  
Assign Module Seven discussion and assignment

Week 14  Shaping Community Perceptions of the Local Fire Service  
Module Seven discussion and assignment due

Week 15  Final Project due

Grading Policies:
The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

### Assignment

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<thead>
<tr>
<th>Assignment</th>
<th>Points or percentage</th>
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<tbody>
<tr>
<td>Grading Discussion Participation – 15 points each discussion</td>
<td>105 points</td>
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<tr>
<td>Homework Assignments – points each assignment</td>
<td>105 points</td>
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<tr>
<td>Final Project - comprehensive and applied</td>
<td>100 points</td>
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**Total Grade**

310 points

### Grading Scale

- **A** = 93.0 to 100%  
- **A-** = 90.0 to 92.9  
- **B+** = 87.0 to 89.9  
- **B** = 83.0 to 86.9  
- **B-** = 80.0 to 82.9  
- **C+** = 77.0 to 79.9  
- **C** = 73.0 to 76.9  
- **C-** = 70.0 to 72.9  
- **D+** = 67.0 to 69.9  
- **D** = 63.0 to 66.9  
- **D-** = 60.0 to 62.9  
- **F** = below 60

### Evaluation process:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open.

Summary results of these assessments are available to students at [https://evaluations.ufl.edu](https://evaluations.ufl.edu).

Additionally, the link below is Honor Code for UF.

(PLEASE FAMILIARIZE YOURSELF)

[Link](https://evaluations.ufl.edu)

### Course Summary:
<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
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<tbody>
<tr>
<td>Fri Aug 30, 2019</td>
<td>Assignment</td>
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<tr>
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<td>Module 1</td>
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<td>Assignment</td>
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<td>Fri Sept 13, 2019</td>
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<td>Module 3</td>
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<td>Fri Oct 18, 2019</td>
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<td>Module 5</td>
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<td>Fri Nov 1, 2019</td>
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<td>Module 7</td>
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<td>Final Project</td>
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