
Assistant Professor - Construction Management

M.E. Rinker, Sr. School of Construction Management, University of Florida

Job Number: 533549

Application Link: <https://explore.jobs.ufl.edu/en-us/job/533549/assistant-professor>

DESCRIPTION OF JOB

The College of Design, Construction and Planning (DCP) at the University of Florida (UF) invites applications for a 9-month, tenure-track, Assistant Professor position in the M.E. Rinker, Sr. School of Construction Management. Applications for Associate Professor will be considered from candidates who are appropriately qualified. The position is available from August 15, 2025.

We seek applications from intellectually rigorous and passionate scholars that will either bring a new area of research to the Rinker School, or will add a significantly fresh perspective to an existing area of research strength. The successful candidate will demonstrate excellence in teaching and be able to contribute to core construction management education, as well as the ability and vision to develop and deliver graduate courses in their area of expertise. It is preferred that candidates demonstrate professional experience in construction or a construction-related profession, and a working knowledge of the United States construction industry.

The successful candidate should demonstrate the potential to attract external research funding, engage in multi-disciplinary research, and be motivated to collaborate with other faculty across the College of Design, Construction and Planning and within other colleges at the University of Florida. The successful faculty candidate will be expected to develop funded research programs, publish in peer-reviewed journals, supervise graduate student research, teach undergraduate and graduate courses, and provide service to the University, the community, and the profession.

The M.E. Rinker, Sr. School of Construction Management

Established in 1935, Rinker School is the oldest continuing building construction program in the country. The Rinker School has nearly 8,000 graduates, over 320 upper-division undergraduate students, around 75 Master's students, and nearly 50 Ph.D. students. The Rinker School has 29 full-time faculty members and 11 support staff. Our vibrant faculty are nationally and internationally recognized, consistently attracting a significant amount of research funding every year.

The University of Florida

The University of Florida (UF), founded in 1853, is one of the state's oldest academic institutions. It is a top-tier public comprehensive learning institution built on a land-grant foundation, currently ranked 7th among all U.S. public universities by U.S. News and World Report, 4th by Forbes, and among the top institutions in the country for return on investment. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation, and the world.

Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural, and societal benefit.

The College of Design, Construction and Planning

Established in 1925, DCP is a preeminent College of Design, Construction, and Planning. DCP's vision is to be recognized globally as a preeminent College for teaching, research, creative scholarship, and outreach in the built and natural environments. The mission of the College is to improve the quality of the built and natural environments through offering exceptional educational and professional programs and research/scholarship initiatives that address the planning, design, construction, and preservation of the built and natural environments.

EXPECTED SALARY

Commensurate with education and experience.

MINIMUM QUALIFICATIONS

An earned doctorate in construction management, building construction, civil engineering, architectural engineering, or closely related fields.

PREFERRED QUALIFICATIONS

Professional experience in construction or a construction-related field and a working knowledge of the United States construction industry

University-level teaching experience in core construction management subjects.

SPECIAL APPLICANT INSTRUCTIONS

Applications will be accepted until the position is filled. Interested applicants are encouraged to apply at <https://jobs.ufl.edu> (Job No: 533549). To ensure full consideration, the required documents should be submitted by November 8, 2024, when the Search Committee will begin reviewing applications and will continue until the position is filled.

Required Submissions:

1. A one-page cover letter.
2. A curriculum vitae.
3. A statement describing research interests, accomplishments, and future research plans (2 pages).

4. A statement describing experiences in, and approaches to, teaching and mentoring students (1 page).
5. A statement describing contributions to diversity and inclusion and plans to foster an inclusive environment in your role at the University of Florida (1 page).
6. Names and contact information for a minimum of three references.

Inquiries should be directed to Ian Flood, Ph.D. Search Committee Chair flood@ufl.edu.

The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. The selection process will be conducted in accordance with the provisions of Florida in the Sunshine and Public Records laws. Search Committee meetings and interviews will be open to the public; and all applications, CVs and other documents related to the search will be available for public inspection. If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800/955-8771 (TDD). All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education. Further information is available at <http://www.dcp.ufl.edu>.

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.