



Fall 2020 and Spring 2021 Student Handbook

Table of Contents

Contact Information	4
Construction Management Curriculum	5
Course Descriptions	6
Faculty Research Areas	7
Introduction	8
History of the School	8
Things You Should Know	8
Academic Advisors	9
CM Feedback Sessions	9
CM Office	9
Dean's List	9
Graduation with Honors, High Honors or Highest Honors	9
Student Designation	10
Student Grievance Procedure	10
Student Honor Code	10
Probation and Dismissal	10
Career Fair and Career Placement	11
Graduate Resume Yearbook (GRY)	12
Internship Program	12
Summer Internship	12
Combination BS/MCM or BS/MSCM Degree Programs	12
Residential Emphasis	12
Heavy/Civil Emphasis	12
Scholarships	12
Locker Registration	13
Plasma Screens and Emails	13
CM Student Lounge	13
CM Computer Labs	13
Classroom Furnishing	13
Welcome Reception	14
Witters Competition	14
Student Competition Teams	14
Student Organizations	14
School of Construction Management College Council (BCNCC)	14
Associated Builders and Contractors (ABC)	15
Associated General Contractors (AGC)	15
American Society of Safety Engineers (ASSE)	15
Christians in Construction (CIC)	15
Construction Management Association of America (CMAA)	14
National Association of Home Builders (NAHB)	15
National Association of Women in Construction (NAWIC)...	15
Sigma Lambda Chi (SLX)	15
US Green Building Council (USGBC)	16
International Exchange Programs	16
Distance Education Program	16
Master of International Construction Management	16
B.S. in Fire & Emergency Services	16
Graduate Education	17

Graduate Program.	17
Professional Master of Construction Management	17
Admission Requirements	17
The Graduate Record Examination (GRE)	17
Financial Aid	17
Research Centers	17
Powell Center for Construction and Environment	17
Shimberg Center for Housing Studies	18
Center for Advanced Construction Information Modeling	18
Additional Information.	18
CM Industry Advisory Council.	18
CM Construction Hall of Fame	18
Distinguished CM Alumnus Award	18
CM Regional Clubs.	19
Rinker International Conferences.	19
The Chartered Institute of Building (CIOB), United Kingdom.	19
Important Addresses	19
Student Signature Page	21

The University of Florida
M E. Rinker, Sr.
School of Construction Management

2020-2021
Student Handbook

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Website Address: www.dcp.ufl.edu/Rinker

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See undergraduate curriculum diagram on CM website link below:

<https://dcp.ufl.edu/rinker/wp-content/uploads/sites/40/2020/02/2018-19-constr-mgmt-diagram.pdf>

BCN 1001 Introduction to Construction Management. F, S. (1) (S/U). To familiarize pre-construction students with the nature and functioning of the construction industry and the Construction management curriculum. The specific safety regulations pertaining to the construction industry will be emphasized.

BCN 1210 Construction Materials. F, S. (3). Sources, properties and uses of construction materials.

BCN 1251C Construction Drawing. F, S. (3). Provides basic working knowledge of architectural graphics, practice in instrumental drawing, and experience in free hand sketching.

BCN 1582 International Sustainable Development. F, S. (3). (S, I). Provides an overview of international trends in reducing the environmental impacts of land development and construction. Surveys best practices in a dozen countries around the world.

BCN 2400C Construction Mechanics Statics. SS. (2). *Prereq: PHY 2004 and PHY 2004L.* An introductory course in the evaluation of structural behavior as it relates to building. Primarily for building construction majors. The combination of BCN 2400 and 2401 is equivalent to BCN 2405.

BCN 2401C Construction Mechanics Strength of Materials. SS. (2). *Prereq: BCN 2400.* Structural behavior of load resisting members in buildings. Properties of structural materials. Primarily for building construction majors. The combination of BCN 2400 and 2401 is equivalent to BCN 2405.

BCN 2405C Construction Mechanics. F, S. (4). *Prereq: PHY 2004 and PHY 2004L.* An introductory course in the evaluation of structural behavior as it relates to buildings, the properties of structural materials, and the structural behavior of load resisting members. Primarily for building construction majors.

BCN 3012 History of Construction. F, S. (3). (H, I). Traces western building technology from prehistoric man to the present. Development of the art and science of building.

BCN 3027C Principles of Construction Management. F, S. (3). *Prereq: junior standing, or permission of instructor.* Examination of role of various players involved in the construction and the administration of a construction project. Importance of ethical conduct in all aspects of construction business and operations. Development of advanced writing and presentation skills for construction professionals.

BCN 3223C Soils and Concrete. F, S. (3). *Prereq: BCN 1210, BCN 2405C, BCN 3224C.* Study of the construction process to include soils, demolition, earth-moving equipment, foundations, concrete mix design, and concrete placement techniques. Includes field visits, soils, and concrete laboratories.

BCN 3224C Construction Techniques. F, S. (3). *Prereq: BCN 1210 and BCN 1251C.* Study of vertical construction process to include wooden platform frame construction, cast-in-place and pre-cast concrete construction, and steel erection. Included are masonry construction, interior and exterior finishes, vertical transportation, roofing and other building components.

BCN 3240C Equipment and Methods for Heavy/Highway Construction S. (3). *Prereq: Junior or Senior standing.* Theory and practice of equipment utilization and construction methods. Analysis of costs through production rates. Optimizing crew and equipment. Labor and heavy equipment production. Earthwork (sitework) execution methods and inspection.

BCN 3255C Graphic Communication in Construction. F, S. (3). *Prereq: BCN 1251C.* Study of construction communication tools, including the use of computer-aided drafting (applications of 4-D modeling in construction), blueprint reading, free hand sketching, model building, piece-based simulations and the Internet.

BCN 3281C Construction Methods Laboratory. F, S. (2). Construction aspects of surveying with field and classroom exercises in the use of transit, level, chain and related equipment.

BCN 3431C Structures. F, S. (3). *Prereq: BCN 2405C.* To familiarize the student with the material properties, code requirements, analysis, and construction procedures for steel and reinforced concrete structures.

BCN 3521C Electrical Systems. F, S. (2). Principles and practices of electrical systems, including code provisions and cost estimations.

BCN 3611C Construction Estimating 1. F, S. (3). *Prereq: BCN 3027C, 3224C and BCN 3255C.* Classification of work, quantity survey techniques and basic estimating principles applied to simple construction projects.

BCN 3700 Construction Contracts. F, S. (3). *Prereq: BCN 3027C.* Function of the construction industry, construction contracting practices and construction contracts and delivery methods. Demonstrate professional writing and presentation skills. Be aware of the ethical questions that arise in construction contracts and procurement.

BCN 3730 Construction Safety, Health and Environment. F, S. (3). Construction safety issues, concerns, requirements, and procedures. The analysis includes costs, planning, administration, inspection, prevention, loss control and drug-free place. Understanding of the major health issues encountered on construction sites. Appreciation for the need to be environmentally responsible.

BCN 4105 Sustainable Housing: Putting the 3 E's into Residential Practice. S. (3). Sustainability: The balance and intersection of "the 3 e's": environment, economics and social equity. Post-industrial residential planning and building practices have neglected to address the 3 e's. In this course students will learn "Sustainable" includes more than building green and examine approaches to advance the development and building of sustainable housing.

BCN 4237 Roofing Systems. F. (3). Study and analysis of building various roof systems, including design, materials, installation, inspection and maintenance. Includes damp-proofing and waterproofing techniques.

BCN 4252 Introduction to Building Information Modeling. S. (3). *Prereq: BCN 3255C.* Learn current building information modeling (BIM) software to identify design errors, to improve construction process.

BCN 4423C Temporary Structures. F, S. (3). *Prereq: 3431C, senior standing.* To study the temporary structures that contractors have to build in order to construct the primary structure. This includes formwork; scaffolding; and equipment for hoisting materials, personnel, and erecting structures.

BCN 4510C Mechanical Systems. F, S. (4). *Prereq: senior standing.* Principles and practices of building piping systems, hydraulics and pumps, comfort conditioning systems for building, heating and refrigeration equipment, building code considerations, plan reading and cost estimation.

BCN 4594 Building Energy Modeling F (3) As energy becomes a more precious commodity, it's crucial to design and operate high performance buildings. A solid foundation of energy engineering and sustainability principles is essential to achieving these higher performance standards.

BCN 4612C Construction Estimating 2. F, S. (3). *Prereq: BCN 3611C, BCN 3223C and senior standing.* Analysis and determination of cost of construction operations including applicable indirect and overhead costs and the preparation of bid proposals for commercial construction projects. A cost control system is introduced and implemented with sample field generated problems.

BCN 4709C Construction Project Management. F, S. (3). *Prereq: BCN 4612C and senior standing.* Understanding the various forms of project delivery methods (Design-Bid- Build, Design-Build, and Construction Management) and the underlying principles for choosing the appropriate system. Recognizing the complexity of the preconstruction process including conceptual estimating & scheduling, life cycle costing, constructability reviews, value engineering, risk management, and special contract requirements. Understanding management and administration of a construction project.

BCN 4720 Construction Planning and Control. F, S. (3). *Prereq: BCN 3611C and senior standing.* Computer

application of cost and manpower estimates as construction scheduling and management techniques.

BCN 4723 - Design-Build Delivery Methods. F. (3). *Prereq: Junior/Senior Standing.* Theory and practice of design-build contract delivery method. This will include an explanation of the history of design-build, the advantages and disadvantages of design-build as a delivery method and a thorough analysis of the major components of design and construction.

BCN 4753 Construction Finance. F, S. (3). *Prereq: senior standing.* Basic principles and applications of construction finance with an emphasis on the acquisition and management of construction loans, mortgages and construction accounting. Understand the Contractor's balance sheet.

BCN 4787C Construction Capstone Project. F, S. (3). *Prereq: BCN 4612C, BCN 4720, BCN 4753 and senior standing.* A construction project will be simulated with each student being responsible for designing, developing, estimating, scheduling, contracting and administering the work for the completion of a small commercial, residential, civil, or light industrial project.

BCN 4880 Management Heavy/Highway Construction F. (3). *Prereq: junior or senior standing.* Theory and practice of construction planning, methods and project management. Project control from conception through the construction phase: procurement of design professional, prime contractor, subcontractor, construction manager, project/program manager. Also includes definition of and delineation between each entity, construction contract types, delivery systems, heavy/highway plans reading, quality assurance/quality control, nuances of planning and bidding a unit price project, and project administration.

BCN 4905 Special Studies in Construction. F, S, SS. (1-4). Special areas of study in construction adjusted to the needs of individual students. Enrollment upon recommendation of director only.

BCN 4949 Construction Management Internship. (F, S, SS) (3). Minimum two-term employment in construction management. Requires advance approval. Internship work reports and oral presentation also required. (S-U)

BCN 4954 Building Energy Modeling. F. (3) As energy is becoming more precious, it is crucial for building sector to proactively design and operate high performance buildings. To achieve higher standards in building design and operation, a solid foundation of energy engineering and sustainability principles is essential.

BCN 4956 International Studies in Construction. SS. (1-4; can be repeated with a change in content up to 6 credits). *Prereq: Admission to a UF approved study abroad program and permission of the school director.* Formal course work taken at a foreign university as part of an approved study abroad program. The course focus is on the construction industry in the host country. Course content will vary and may address various construction issues including local construction techniques, construction materials, and the influence on construction of the local culture, traditions, architecture, history, and political climate.

Faculty	Research Areas
Sherry Ahrentzen, Professor; Ph.D., M.A. Social Ecology, University of California; B.A., Psychology, University of California	Housing/Residential: Building Performance for Occupant Health, Post-Occupancy Evaluation, Community/Neighborhood Development, Sustainability, Special Populations
Abdol Chini, Professor; Ph.D. Structural Engineering, University of Maryland College Park; MS Structural Engineering, The George Washington University; BSCE, Tehran University; Licensed Professional Engineer.	Construction Quality Management, Concrete Properties, Recycling and Reuse of Construction Materials, and Deconstruction
Michael Cook, Lecturer; MBA, Lebanon Valley College, Anneville, PA; BSBC, Louisiana State University; BS Management, LSU; JD, Northwestern School of Law.	Cost Engineering, Project Estimating, Controls and Supervision, Purchasing Supervision, Estimating Environment.
Aaron Costin, Assistant Professor, Ph.D., M.S., B.S. Civil Engineering, Georgia Institute of Technology	Building Information Modeling (BIM), Bridge Information Modeling (BrIM), Design Computing, Ontologies, Construction Safety and Productivity, Emerging Technologies, Facilities Management
Robert F. Cox, Director; Ph.D. Civil Engineering, MS Construction Management, BS Building Construction, Virginia Polytechnic Institute & State University	application of technology within the construction operations, trust models, human capital development, performance measurement, continuous improvement strategies, development of global strategic collaborative partnerships, understanding the effects of humanities and social sciences on STEM disciplines, and the development of increased intercultural capacity and global awareness among faculty and students.
Ian Flood, Associate Professor; Ph.D. University of Manchester Institute of Science and Technology (UMIST), UK, B.Sc. (Hon.), Building Technology, UMIST, UK.	Neural Network Based Simulation of Engineering Processes; Computer Based Modeling of Construction Processes; and development of Web and Interactive CD-ROM based Educational material.
Bryan Franz, Assistant Professor; Ph.D., M.S., B., Architectural Engineering, The Pennsylvania State University	Collaborative Forms of Construction Project Delivery, Sustainable Practices, and the use of Information Technology in Construction
Masoud Gheisari, Assistant Professor; Ph.D., Building Construction, Georgia Institute of Technology; M. of Construction Management, University Technology of Malaysia; B. of Civil Engineering, Azad University of Karaj	Human Computer Interactions: Augmented Reality and Mobile AR, Experiment Design and Evaluation, Unmanned Aerial Vehicles, Handheld Mobile Devices; Educational Technology; Facility Management and Healthcare FM; Cognitive Science and Situational Awareness
Raymond Issa, Professor; B.S.C.E., Mississippi State; M.S.C.E, Mississippi State; Ph.D. Civil Engineering, Mississippi State; J.D. Law, University of Memphis, Memphis, TN; Licensed Professional Engineer.	Construction and Engineering Methods for the Repair, Maintenance and Rehabilitation of Structure, Construction Law, Database Management; Process Modeling and Workflow Integration, A.I./ Expert Systems, Neural Networks; Computer Aided Analysis and Design Methods, Multimedia Presentations.
Charles Kibert, Professor; Ph.D. Mechanical Engineering, University of South Florida; MS, Nuclear Engineering, Carnegie-Mellon, BS General Engineering, U.S. Military Academy; Licensed professional Engineer.	Environmental Impacts of Construction, Sustainability, Recycling, Green building, Deconstruction.
Rui Liu, Assistant Professor, PhD, Design, Construction, and Planning, University of Florida; MS, Information Systems and Operations Management, University of Florida; MBC, Construction Management; Bachelor of Management, Project Management, Bach, Tianjin University; • Bachelor of Management, Project Management, BS, Mathematics and Applied Mathematics, Tianjin University	Building Information Modeling, Facility Management, BIM Software Development, GIS and BIM Integration, Construction Economics and Urbanization, Big Data and Cloud Computing, Virtual Reality and Augmented Reality, Sensing and Indoor Localization, Smart Cities

R. Edward Minchin, Associate Professor; Ph.D. Penn State, MS Engineering, University of Florida, BS Engineering, University of Florida, Licensed Professional Engineer.	Automated, Real Time Construction Quality Control, Construction Contract Administration and Project Control
Larry Muszynski, Associate Professor; Ph. D., Civil Engineering, Purdue University; BS Chemistry, Purdue University.	Structural Materials Research & Development, Repair & Rehabilitation, Corrosion of Reinforcing Steel in Concrete, Structural Materials Testing & Evaluation, Failure Analysis and Repair Materials, Fiber Reinforced Composite Materials.
Pesantes-Tavares, Eileen, Ph.D., Civil Engineering with a Construction Management Emphasis, University of Florida; MS, Engineering with a structural engineering mechanics concentration, University of California, Berkeley, MS, Civil Engineering and Management, Stanford University	Structures, mechanics.
Robert Ries, Associate Professor; Ph.D. Architecture, Carnegie Mellon University; MS Architecture, Carnegie Mellon University; B Architecture, Pratt Institute	Green Building, Sustainable Development, Life Cycle Assessment in the Construction Process
Mark Russell, Lecturer, PhD, Design, Construction, and Planning, University of Florida, MS, Environmental Engineering, Old Dominion University, M.B.A, New Hampshire College, BS, Electrical Engineering, University of Central Florida	Building Construction, Sustainable Construction Practices, Project Management, Life Cycle Assessments, Building Rating Systems, Construction Materials Stewardship.
Ajay Shanker, Associate Professor; Ph.D., Structural Engineering, Texas Tech University; MSCE, Structures, Kurukshetra; B.E. (Civil) Roorkee, India; Registered Professional Engineer; Registered Building Inspector.	Structures (Mechanics, Steel, Concrete, and Formwork), Soil and Foundations, Wind Resistant Design, Radon Resistant Construction, Building Inspection.
Ryan Sharston, Assistant Professor; University of Michigan The University of Illinois at Urbana-Champaign	Computational building modeling, building performance evaluation, indoor environmental quality and occupants' health and well-being.
Ravi Srinivasan; Assistant Professor; Ph.D. , MS, Architecture, University of Pennsylvania, MS, Engineering, University of Florida	Low/Net Zero Energy (NZE) buildings
James G. Sullivan, Charles R. Perry Assistant Professor, Ph.D.; MBC; BS Advertising, University of Florida	Sustainable construction, estimating, techniques, worker productivity training.
Jason Von Meding, Associate Professor; Ph.D. Construction (Disaster) Management, BArch, BSc Architecture - All Queen's University Belfast, UK	Social, political, economic and environmental injustice that causes people, across global societies but particularly in the developing world, to be marginalized and forced into greater risk of being impacted by disasters.
Russell C. Walters; Lecturer; Ph.D., MS, BS Electrical Engineering, University of Florida.	Construction Information Technology, Alternative Energy Systems, Construction Contract Administration, Emerging Issues in Construction Management.
Andrew Wehle, Lecturer, Ph.D. Construction Management, University of Florida, Gainesville, FL; Bachelor and Master of Cultural Anthropology, University of Florida, Gainesville, FL	Construction Safety.

Introduction

Welcome to the M. E. Rinker, Sr. School of Construction Management, the oldest and one of the finest school of construction in the nation. Acceptance into and the completion of this program will provide you with a rewarding professional career in the nation's leading industry, construction. This handbook includes important information about the Rinker School and its policies and procedures. Please read it thoroughly and use it as a reference while you are at the school.

History of the School

The Rinker School of Construction Management was founded in 1935 as a degree program in architecture. In 1948 the Master's degree program was created as the first in the USA. A rapid growth of enrollment took place after the Second World War and by 1957 the number of building construction students and faculty were large enough to justify departmental status. In 1976, the Department formally achieved School status within the College of Architecture. Coincidentally, 1976 was also the year that the Construction Management program was accredited by the American Council for Construction Education. In 1977, with over 1800 alumni, the School was recognized by the Associated General Contractors of America as an "outstanding program." In 1988, a doctoral program was initiated within the College of Architecture with a concentration in Construction Management. In 1989, the School was renamed the M. E. Rinker, Sr. School of Building Construction in recognition of "Doc" Rinker's generous contributions to the School. In 1997, a combined degree program was started which allows CM seniors to complete course requirements for both their BS and MSCM/MCM degrees at the same time. In 1999 distance education degree programs were introduced leading to a Masters of International Construction Management and a BS in Fire and Emergency Services.

In July 2000, the name of the College of Architecture was changed to the College of Design, Construction and Planning. At the same time, the Department of Architecture became the School of Architecture. In addition to the Rinker School, there are four other units in the College of Design, Construction, and Planning: Architecture, Interior Design, Landscape Architecture, and Urban and Regional Planning. In 2003, the Rinker School moved into a new, state-of-the-art 50,000 sqft. facility, Rinker Hall. In 2014, the Rinker School was renamed the M. E. Rinker, Sr. School of Construction Management.

Today, the construction management curriculum has evolved from a variation of architecture to a full-fledged academic discipline with a strong emphasis on construction management. The three main segments of the curriculum – science, techniques, and management – have a strong relationship to similar divisions employed through the world of construction management.

Things You Should Know

Academic Advisors

The Rinker School has its own lower and upper division academic advisor. The Undergraduate Advisor's office is 301 RNK. Advising hours are posted on the door and online; however, an appointment could be made directly with the advisor. Below is the link to the online advising calendar:

<https://dcp.ufl.edu/rinker/academics/undergraduate/construction-management/>

(Scroll to bottom of page for "advising hours" link)

The undergraduate advisor is Sallie Schattner.

CM Feedback Sessions

At various times during each semester, the CM College Council arranges student feedback sessions. The Director meets with each class to discuss matters regarding the curriculum, faculty, program, and future of CM. Since the inception of these sessions in 1989, the Rinker School has improved its response to the changing needs of the students and industry. All students are highly encouraged to participate in these sessions.

CM Office

The CM Office is located in Rinker Hall room 304. The staff is ready to assist you with any problem you may encounter. The Undergraduate Advisor's office is RNK 301.

Dean's List

A student who has carried a minimum of 14 hours per semester with a grade point average of at least 3.70 will be placed on the Dean's List for the semester.

Graduation with Honors (cum laude), High Honors (Magna cum laude), or Highest Honors (Summa cum laude)

The Construction Management upper-division GPA is calculated on all course work accepted as upper-division credit and all course work (except transfer credits and S/U grade credits) attempted while registered in the upper-division. Credits for lower division courses taken while registered in upper-division will also be excluded.

To graduate with HONORS, a student must make at least a 3.3 upper division GPA. To graduate with HIGH or HIGHEST HONORS, a student must make at least a 3.6 or 3.75 upper division GPA, respectively

In addition, for HIGH and HIGHEST HONORS, the student must complete a research paper or other creative project. In calculating requirements for graduating with HONORS, HIGH HONORS, or HIGHEST HONORS, transfer credits and S-U grade credits are excluded;

Students who meet the required grade point averages for HIGH HONORS and HIGHEST HONORS will work with two CM faculty members during their senior year, preferably during the Senior 2 semester, to complete the paper/project. The paper/project will be graded on a Satisfactory/Unsatisfactory basis, and students will not be required to register for any additional credits. The paper/project must be an independent effort and cannot be used as a component of any other course, taken for credit. Upon completion, the student will give a 20-minute presentation to the faculty. The original paper/project must be submitted to the University Honors Program Office. Students will be certified for HIGH HONORS and HIGHEST HONORS based upon grade point averages on upper-division course work, as noted above, and satisfactory completion of the paper/project. Students will be certified for HONORS based upon grade point averages on upper-division course work, as noted above.

Student Designations

There are four upper-division student designations in CM: Junior 1, Junior 2, Senior 1, and Senior 2. Students in each designation generally register for the same courses each semester as shown on the CM Curriculum Flow Chart.

Student Grievance Procedure

The initial phase of the student grievance procedure concerning grades normally requires an oral discussion between the student and the instructor in order to resolve the grievance. The meeting should be held as soon as the student becomes aware of the grade/condition that is the basis for the grievance. If the student considers the response to this discussion to be unsatisfactory and feels that the grievance still exists, the grievance should be put in writing and filed with the School Director.

If the School Director determines just cause for the grievance, he/she will appoint a three-member committee consisting of the Director of Undergraduate Programs and two CM faculty. This committee will review all written course work, exams, etc., and submit a recommendation to the Director. The Director will forward the recommendation to the instructor.

The sole authority and responsibility for the assignment of grades rests with the instructor.

Student Honor Code

1. Principles and Scope. Our educational mission is to enable our Students to lead and to influence the next generation and beyond for economic, cultural, and societal benefit. The University strives to protect and to guide the educational community by establishing a Student Honor Code, a Student Conduct Code, and a Student conduct system. These codes and systems promote individual and social responsibility and are enforced through University Regulations. By becoming a member of the University of Florida community, a Student agrees to adhere to its Student Honor Code and its Student Conduct Code. Students acting as individuals or as members of Student Organizations are expected to follow all applicable Laws and Regulations. University Regulations have been designed to promote the safety of people and the campus community, to create an environment conducive to learning, and to achieve the mission of the Institution.

A. Principles. The University principles address our respect for people and property, for fairness, for Laws and Regulations, and for academic integrity. Nothing in this Regulation shall be interpreted to limit the constitutional or statutory rights of any Student, including but not limited to expressive rights protected by the First Amendment.

1. Respect for people and property. Students are encouraged both to conduct themselves in a manner that exemplifies respect for all people and property and to adhere to their personal values without imposing those on others.

2. Respect for fairness. Rules and established procedures are intended to ensure both fundamental fairness and an educational experience for Students and Student Organizations.

3. Respect for Laws and Regulations. Students and Student Organizations are expected to follow all applicable Laws and Regulations.

4. Respect for academic integrity. Academic honesty and integrity are fundamental values of the University. Students commit to holding themselves and their peers to the high standard of honor required by the Student Honor Code. Any Student who becomes aware of a violation of the Student Honor Code is encouraged to report the violation to the appropriate University Official.

B. Scope. Each Student and every Student Organization is required to abide by the Student Honor Code and the Student Conduct Code when on University-controlled property, at University sponsored events, or off campus in accordance with sections 3 and 4 of this Regulation.

The University disciplinary process is educational and designed to address Student behavior; therefore, the University will address any alleged violations of its Student Honor Code or its Student Conduct Code independently of any criminal or civil court process. Unless otherwise noted, use of the term “Student” in this document applies both to the Student as an individual and to a Student Organization as a single entity, as applicable. The officers or the leaders of a particular Student Organization usually will be expected to represent the organization during the Student Conduct Process. A Student may be held responsible for their actions as an individual and as a member of a Student Organization.

Any question about how to interpret or apply the Student Conduct Code or Student Honor Code should be directed to the Dean of Students or designee.

C. Off-Campus Conduct. The University may apply the Student Conduct Code and Student Honor Code to Students whose conduct may have an adverse impact on the health, safety, or welfare of people, property, the University Community, or the pursuit of its objectives, regardless of where such conduct occurs, even if off campus.

The full policy can be found on the link below:

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

Information on procedures is also located in the Student Handbook: <https://dso.ufl.edu/resources/student-handbook/>

Probation and Dismissal

Any Student who receives more than one failing grade during any semester will be dismissed from the School. Any student who fails or withdraws from a course and subsequently fails or withdraws from the same course will be dismissed from the School.

Students are required to maintain an overall University of Florida grade point average of 2.00 and, in addition, a 2.00 grade point average in all course work counting toward the upper-division degree requirements. Students with a CM grade point average below 2.00 will be placed on academic probation for one semester. Failure to improve the grade point average will result in the student being excluded from further enrollment in the School of Construction Management. Students placed on academic probation are required to meet with the Director of Undergraduate Programs throughout the semester.

Students with a grade point deficit of 15 or more in their overall University of Florida course work shall be suspended from the University for a minimum of one term. Students re-enrolling after an initial suspension will be placed on final academic probation. If the grade point deficit is still 15 or more at the end of the term, students will be suspended permanently without possibility of registering, except by decision of the University Senate Committee on Student Petitions or by successful petition to re-enroll under the Fresh State Program.

Career Fair and Career Placement

The Career placement office has been created to facilitate your job search. The fall and spring career fairs are the most effective ways to find employment. Aside from the career fairs, other effective methods of job placement include seminars used for recruiting purposes and on-campus interviews.

Various construction companies use the seminar/information session format to actively recruit future employees. Over the course of your CM career, it is highly recommend you take advantage of these sessions. It is a great networking tool. The Career placement coordinator will post advertisements for the information sessions and email you reminders as well.

In addition to seminars, many companies hold interviews for CM students on campus. These interviews are either open-format or pre-selected format. It is up to you to send your resume and cover letter to the recruiters, in advance of the interview date. For more information on the career placement opportunities offered, contact the Career placement coordinator in 304 RNK, watch for emails or visit the Rinker School website: www.dcp.ufl.edu/rinker

Please be aware that any student who signs up for an interview with a company and misses the interview will be banned from any future interviews organized by the CM Career placement office.

Resume Yearbook (RY)

The Resume Yearbook is a compilation of pictorial resumes of all CM upper-division and graduate students. The yearbook is highly regarded in the construction industry as a valuable tool from which to hire new employees.

Pictures and resumes for the graduate resume yearbook are due before the beginning of the Fall semester. It is very important to watch the electronic bulletin boards and email for deadline dates to submit your resume and picture. Once the RY goes to print no revisions are made until the next year.

Internship Program

The Rinker School also has a formal Internship Program to assist students in gaining work experience in the construction industry. This internship must be two consecutive semesters, i.e., spring – summer or summer – fall and will be counted as a three credit hour CM elective (BCN 4949.) For more information, please see Sallie Schattner in RNK 301.

Summer Internship

The School highly encourages and facilitates summer internships for all students with a wide variety of construction firms. These summer internships carry no academic credit. The School offers certified and non-certified internships. In a certified internship, the student and the employer plan out the internship to maximum the benefits to both parties. For more information, please see Sallie Schattner in RNK 301.

Combination BS/MCM or BS/MSCM Degree Programs

The combination degree programs allow qualified students to earn both BS and MSCM degrees at an accelerated pace. Qualified students are allowed to begin the MSCM degree course work in the Senior 1 semester and count 12 credits of graduate BCN work for both the BSCM and MSCM degree requirements. For additional information, contact the Director of Graduate Programs or the Graduate Advisor.

See Combination Degree curriculum diagram on the CM website link below:

<https://dcp.ufl.edu/rinker/wp-content/uploads/sites/40/2020/02/2018-19-combined-degree-diagram.pdf>

Residential Emphasis

Construction Management students may graduate with a residential emphasis option. Those students who graduate with the residential emphasis option will receive a certificate from the Rinker School upon graduation. Students need to declare that they would like the residential emphasis option by their Junior II semester. The emphasis will not be included on your diploma or transcripts. (See course curriculum diagram on page 2). Students must take the following courses as noted for the residential emphasis: REE 3043 – Real Estate Analysis and one of the following: REE 4303 (Spring only) Real Estate Investment Decision Making or BCN 4237 (Spring only) Roofing Systems or BCN 4905 (Fall only) Sustainable Housing. Students must also take: BCN 4787C Construction Capstone Project and complete a Residential project.

Heavy Construction Emphasis

Construction Management students may graduate with a heavy/civil emphasis option. Students who graduate with the heavy construction emphasis option will receive a certificate from the Rinker School upon graduation. Students need to declare that they would like the heavy/civil emphasis option by their Junior II semester. The emphasis will not be included on your diploma or transcripts. (See course curriculum diagram on page 2). Students must take the following courses for the heavy/civil emphasis: BCN 3240C – Equipment/Methods Heavy Construction and BCN

4880 – Management Heavy Construction. Students must also take: BCN 4787C Construction Capstone Project and complete a Heavy Construction project.

Scholarships

Through the generous support of many industry and community organizations the Rinker School awards close to \$40,000 in scholarships each academic year. The School has approximately 20-30 scholarship awards available, typically \$1,000 - \$2,000 each in value.

The CM Scholarship application process starts at the beginning of each fall term. All scholarship information, criteria, and deadlines are posted on the Rinker School's website (<https://dcp.ufl.edu/rinker/scholarships/>) Applications are available the first day of classes in the fall terms with the deadline for submission typically at the end of September or beginning of October. Incomplete or late applications will not be considered. Also, those students graduating in the fall term in which the scholarship application is due are not eligible to apply. The CM Scholarship committee usually meets at least two times between the beginning of November and December to determine the awardees. Student notifications are typically made mid-December. Disbursement of scholarship funds are generally made by the beginning of February, however non-resident alien payments could take longer.

Please note that all students are strongly encouraged to meet with a UF Financial Aid advisor in Criser Hall if they have any type of financial aid or loans to determine if receiving a CM Scholarship will affect their aid status or eligibility PRIOR to applying for the CM scholarships. This is important, as some students have been placed in "pay back status" after receiving a CM Scholarship. Please note that there is nothing the School can do to alleviate this if it happens, that is why it is very important for you to know what your eligibility and status are prior to applying for any additional aid.

The following links may also be of assistance:

Federal Financial Aid www.fafsa.ed.gov
UF Student Financial Affairs www.sfa.ufl.edu

Locker Registration

Lockers are to be registered every Fall and Spring semester by the end of the first week of school. Any lockers not registered by the beginning of the second week of school will have their locks removed.

To register lockers go to: <https://dcp.ufl.edu/rinker/students/lockers/>

At the end of the Fall and Spring semesters, students who are graduating have one week to vacate the locker. Any remaining items will be removed at this time.

Plasma Screens and Emails

Rinker Hall contains several plasma screens. The CM office will post important announcements and notices for students, as well as, CM student organizations will announce upcoming meetings, events, etc. Students should check the plasma screens and their UF emails frequently.

CM Student Lounge

The creation of the CM student lounge is a result of many years of work by the CM College Council. When the room is not being used for CM student organizational meetings, CM students may use this room for studying and relaxing.

In order that all CM students may enjoy this room, several rules must be followed. First, clean up after yourself. Should you eat lunch in this room, throw away your trash and wipe off the table. Second, maintain a professional and orderly manner in this room. Third, be considerate of other students using the room.

CM Computer Lab

The Rinker School provides computer workstations in RNK 206. The computer lab may be reserved for classes between 8:00 a.m. and 4:30 p.m., and will be open to CM students during evenings and weekends. Hours of operation are posted on the computer lab door.

Classroom Furnishing

Please do not remove any furnishings from any of the classrooms.

Welcome Reception

The Welcome Reception, also called the New Student Reception, is a gathering of CM faculty, staff, and students at the beginning of each semester. The reception gives incoming CM students the opportunity to meet other CM students, student organization leaders, and faculty. In addition, presentations made by individual CM organizations provide a host of valuable information. The reception is held approximately two weeks into the beginning of both the fall and spring semesters. Flyers posted in the halls and emails will announce the date, time, and reception location.

Witters Competition

An annual juried competition is held to promote a collaborative approach among students and faculty within the College of Design, Construction and Planning. Mr. Arthur Witters, a 1941 CM graduate, established an endowment to sponsor this annual competition.

Student Competition Teams

Each year six teams of CM students are selected by the previous year's team and faculty members to compete against other construction program students in regional and national competitions. The teams each consist of six students, who begin preparing for the competition during the semester before the competition. The teams travel to competition locations where 24 hours are allotted to complete an assigned task. Traditionally, the University of Florida construction management teams place among the top in the nation. Team member application dates are posted in the spring. Below is a link to the competition teams available and faculty advisor contact information:

<https://dcp.ufl.edu/rinker/competition-teams/>

Student Organizations

School of Construction Management College Council (BCNCC)

The Rinker School of Construction Management College Council represents CM students and acts as a liaison between the students and the School's faculty and administration, the University's administration, Student Government, and the Gainesville Community.

The Council consists of twelve members: four student-elected officers, one Council-appointed officer, and seven student-elected representatives. The Council also includes one student-elected senator. The Council's primary responsibility is to physically and financially support the student's educational activities. The Council achieves this goal: (1) by organizing and funding various CM activities; (2) by creating and providing a school-related display and slide presentation for student organizations to use at national conventions and trade shows; (3) by supplying information to the student organizations for community and university service projects; and (4) by co-sponsoring the CM Homecoming Float. To create a cordial relationship between CM students and students from other disciplines in the College, the CM College Council holds joint meetings with the College Councils of other units within the College of Design, Construction and Planning.

Other responsibilities of the Council include organizing CM Block Seating for stadium functions, and presenting awards of recognition such as the Outstanding Student Leadership, Outstanding Student Scholarship, Outstanding Student Organization, and Teacher of the Semester Awards. The faculty advisor is Dr. Bryan Franz.

Associated Builders and Contractors (ABC)

The University of Florida Student Chapter of the Associated Builders and Contractors was established in November of 1983. The student chapter is sponsored by the Florida Gulf Coast Chapter of the national organization. The purpose of the student chapter is to increase student knowledge of the construction industry, promote fellowship and professionalism, and provide service to the School, the University and the community.

Important functions of the student chapter include sponsoring guest speakers at each meeting, sending representatives to both state and national ABC conventions, and to sponsor the annual 'ABC Student-Contractor Social.' The socials are an excellent opportunity for students and contractors to meet in an informal atmosphere. This allows contractors to conduct informal interviews for potential summer and permanent employment, as well as giving professional guidance to students.

Other chapter activities include attending monthly Gulf Coast Chapter meetings, fundraisers, assisting in Homecoming activities, and organizing social gatherings. The faculty advisor is Dr. Jim Sullivan.

Associated General Contractors (AGC)

The student chapter of the Associated General Contractors is primarily a service organization, with members dedicated to using their construction knowledge and skills to serve the School, the University and the Gainesville community. The faculty advisor is Dr. Russell Walters.

American Society of Safety Engineers (ASSE)

The American Society of Safety Engineers (ASSE) is the oldest and largest safety organization and represents more than 30,000 SH&E practitioners. ASSE members are committed to protecting people, property and the environment and are at the forefront of safety engineering, design, standards development, management and education in virtually every industry, governmental agency, labor and education. ASSE and its members continue to work towards increasing workplace safety and health and raising awareness globally. The faculty advisor is Dr. Andrew Wehle.

Christians in Construction (CIC)

Christians in Construction was founded in the School of Construction Management in 1993. The main activity of CIC is to host guest speakers who are Christian business people from the construction industry, including contractors, architects, engineers, and attorneys. Students are also able to meet and develop relationships with potential employers. In addition to hosting speakers, CIC engages in activities such as taking construction project field trips and participating in philanthropic events. The faculty advisor is Dr. Larry Muszynski.

Construction Management Association of America (CMAA)

The Construction Management Association of America is the only construction association devoted to promoting professional construction management. CMAA at the University of Florida is open to all students. The chapter sponsors guest speakers, social gatherings, presentation of papers at regional and national meetings. The faculty advisor is Professor Michael Cook.

National Association on Home Builders (NAHB)

The National Association of Home Builders student chapter is primarily a service organization that its members are dedicated to using their construction knowledge and skills to serve the School, the University, and the Gainesville community. The faculty advisor is Dr. Mark Russell.

National Association of Women in Construction (NAWIC)

The National Association of Women in Construction is an international association of women employed in all areas of construction from the skilled trades to business ownership. The UF student chapter was founded in 2000 and includes students from all the majors in the College of Design, Construction, and Planning. The faculty advisor is Dr. Raymond Issa.

Sigma Lambda Chi (SLX)

Sigma Lambda Chi is the national honorary society of Construction Management. The purpose of SLX is to recognize outstanding students for their scholastic achievements, leadership abilities, and extracurricular activities.

Eligibility for membership in SLX is based on students' scholastic achievements, leadership abilities, and extracurricular activities. Each semester, SLX extends invitations to join the organization to students in the Junior 2 and Graduate classes. Students must have completed at least 12 hours of course work accepted as upper-division or graduate credit toward the CM degree and be ranked in the top 20% of their class.

SLX serves students and the School while promoting good public relations with the construction industry. SLX performs volunteer work for the Gainesville community and is a source of required blueprints for CM class work.

Each semester SLX hosts its initiation banquet and ceremony for new initiates, members, and professors. The faculty advisor is Dr. Russell Walters

US Green Building Council (USGBC)

The student chapter of the USGBC was founded in 2000 and is the first student chapter of the USGBC in the U.S. The USGBC fosters the adoption of high performance building design and construction techniques, reduced construction waste, increased recycling, deconstruction of buildings, and healthy buildings. This student organization is open to campus-wide membership. The faculty advisor is Dr. Jim Sullivan.

International Exchange Programs

Australia

Students can visit either the Royal Melbourne Institute of Technology (Melbourne), Queensland Institute of Technology (Brisbane), or Curtin Institute of Technology (Perth), Australia for either the Fall or Spring semester.

If you would like to attend one of the Australia exchange programs, please contact Dr. Charles Kibert.

Germany

Student can attend Hochschule Ostwestfalen Lippe in Detmold, Germany for three or seven weeks over the summer semester.

For additional information, please contact Dr. Robert Ries or Dr. Mark Russell.

Italy

Student can attend the Italy exchange program for three weeks over the summer semester.

For additional information, please contact Dr. Mark Russell.

Hong Kong

Students will spend a semester, either fall or spring, at the Hong Kong Polytechnic University in Hong Kong.

If you would like to attend the Hong Kong exchange program, please contact Dr. Mark Russell.

Distance Education Programs

Master of International Construction Management (MICM)

The Master of International Construction Management (MICM) is an advanced degree program that fits the schedule and needs of construction professionals. Using the newest technology that eliminates the need to attend any structured classes, this degree will prepare the graduate for positions of increased responsibility by providing a set of skills that will make graduates a greater value to their employers and allow them to be better positioned to attain individual and organizational goals.

The MICM program is intended for the future leaders in the construction industry, people who are making vital decisions about the business of construction, valued people who possess talents that a company can ill afford to lose if they were away pursuing an advanced degree. The University of Florida's Master of International Construction Management program can be electronically delivered to the student's location, or in an on-campus classroom.

B.S. Fire and Emergency Services

The Bachelor of Science in Fire and Emergency Services is designed to build on the student's experience in the fire and emergency service and to add the academic substance to prepare graduates to lead public or private sector fire and emergency service units.

Graduate Education

Graduate Program

The School has offered a graduate curriculum since 1948. Degrees offered include Master of Science in Construction Management (thesis) and Master of Construction Management (non-thesis). A Ph.D. degree is offered through the College of Design, Construction, and Planning with concentration in Construction Management. Study and research topics include: construction management, safety, housing, information technology, and sustainable construction.

Admission Requirements for Masters Degree

- (1) A baccalaureate degree in construction or its equivalent in a related field.
- (2) A “B” average or its equivalent in prior junior and senior level undergraduate work (3.0 grade point average out of 4.0).
- (3) A minimum score of 302 for combined Verbal and Quantitative scores on the aptitude test of the Graduate Record Examination (GRE).

Students with deficiencies will be required to take pre-requisite courses to provide the foundation for advanced courses. A student may apply for admission for any semester.

The Graduate Record Examination

The GRE should be taken at the applicant’s earliest convenience, and those interested in Assistantships should take the GRE no later than February and have a copy of their scores sent directly to the Director of the School of Construction Management. Information about the GRE may be obtained from their website at: www.gre.org

Financial Aid

The School of Construction Management offers a number of Graduate Teaching Assistantships that provides stipends for nine months. The criteria for selection of Assistantships include prior academic record, letters of recommendation, and GRE scores.

Application forms for Assistantships may be obtained from the Office of Admissions or from the School of Construction Management. Completed applications should be returned to the Director of Graduate Programs of the School of Construction Management, as soon as possible, and no later than March 1st, for consideration of awards for the nine month period beginning the following August.

Professional Masters in Construction Management

The UF professional Master of Construction Management program helps students earn their master’s degree by attending classes one weekend a month in Orlando, Florida while working a full-time job.

The future of work is dependent upon lifelong learning with the most successful individuals and companies being those who learn the fastest. The professional Master’s in Construction Management (pMCM) is a 36-credit two-year, program with one weekend a month attendance that gives students the background and skills they need to help their employers reach their growth and resiliency goals.

The requirements for the program is 3-5 years work experience and a 3.0 undergraduate GPA. For further information on the program, please visit: <https://dcp.ufl.edu/rinker/pmcm/>

Research Centers

Powell Center for Construction and Environment

The Powell Center for Construction and Environment is primarily a research organization dedicated to the resolution of environmental problems associated with construction activities and the determination of the optimum materials and methods for use in minimizing environmental damage. A secondary mission is to service as a resource center for the design and construction industries to utilize for assistance and information in adhering to provisions of environmental laws and regulations. The Center also conducts seminars, courses, and symposia on the subject of construction and environment. In conjunction with this latter mission, the Center also publishes

handbooks and guides for use by construction professionals to assist their understanding of environmental issues and the regulatory system, which has the purpose of protecting the nation's environment and environmental resources.

Shimberg Center for Housing Studies

The mission of the Center is to coordinate and focus the talent and resources of the University of Florida and the State University System on facilitating the production of affordable housing for lower income residents statewide.

Center for Advanced Construction Information Modeling

To educate and facilitate members of the AECO industry about new and emerging technologies and promote an improved information exchange through the implementation of Building Information Modeling (BIM), Virtual Design and Construction (VDC), and Information Technology.

Additional Information

CM Industry Advisory Council

The Rinker School is honored to have an active Advisory Council whose members include both individuals and corporations. The Council serves as an important source of advice and support for the School. The Advisory Council provides an excellent opportunity for its members to become active in the School and to serve as a liaison between the School and the industry. In this way, the Council can be assured that the program is current and meets the ever-changing needs of the construction industry.

Construction Hall of Fame

The goal of the Construction Hall of Fame is to select and honor men and women who have truly distinguished themselves in the construction profession.

1982	Ed Proefke; W. W. "Bill" Gay	1983	Charles Perry; Thorne Auchter
1984	Dan Whiteman; Pete Mathews	1985	Vincent Burkhardt, Sr.; Loys Johnson
1986	Marshall E. Rinker; Jon Crabtree	1987	Frank Hubbard; Milton Wood
1988	Thomas Baker; Roy T. Dye	1989	Ed Parker; Harry Touby
1990	John Koelemij; John T. McCormic	1991	Edward Flom; P. Scott Linder
1992	Ronald Morrick; Armand Mouw	1993	Theodore Crom; F. E. Booker
1994	Joel Buzbee; E. E. Gene Simmons	1995	No Inductees this year
1996	No Inductees this year	1997	Curtis Culver; William A. Pinto
1998	Preston Haskell; Jim Kalameris	1999	Brisbane Brown, Jr.
2000	Charles Denny	2001	No Inductees this year
2002	No Inductees this year	2003	Jess Childre; James A. Cummings
2004	Lance S. Frankham; J. Stephen Powell, Jr.	2005	Bob Moss; Charles P. Reid
2006	No Inductees this year	2007	William G. Lassiter; William R. Derrer
2008	Raymond Southern; Breck Weingart	2009	Steve Palmer; G. W. Robinson
2010	R. Lance Walker, Sr.	2011	Sidney J. Jordan
2012	Robert P. Angle	2013	James H. Pugh, Jr.
2014	Karl Watson, Sr.	2015	Harley and Thomas Miller
2016	David Brandon, John Sofarelli	2017	Bryan Kornblau and Ron Foster, Sr.
2018	Gary Condron, Vincent G. Burkhardt		

Distinguished CM Alumnus Award

This prestigious award is awarded annually to an alumnus who has distinguished himself/herself since graduation in a construction-related field. They must have local, regional, national, and / or international recognition, and have demonstrated consistent support of the M. E. Rinker, Sr. School of Construction Management

1993 – Lance S. Frankham, BBC '64	1994 – Arthur G. Witters, BBC '41
1995 – Ronald H. Foster, Sr., BBC '67	1997 – Rebecca J. Smith, MSBC '87
1998 – Michael J. Wozney, Jr., MBC '70	2000 – Stephen R. Palmer, BBC '79
2001 – Allan A. Kozich, BBC '65	2002 – John R. Sofarelli, BBC '81

2003 – Vincent G. Burkhardt, ‘BBC 72
2005 – Harley W. Miller, BBC ’69
2007 – Sidney R. Jordan, BBC ’81
2009 – Tim Good, BBC 1972
2011 – Wayne Wadsworth
2013 – Erik Sharpe
2015 – Dale Hedrick, BBC ’80
2017 – Rob Mathis BBC “93

2004 – Kweku K. Bentil, MSBC ‘75
2006 – Robert P. Angle, BBC ‘67
2008 – John A. McIntyre
2010 – David Schmit, MSBC 1983
2012 – Jeff Nelson
2014 – Sean DeMartino
2016 – Daniel Whiteman, BBC ’69, MBC ’92, PhD ’02
2018 – Jon Antevy, MSBC ‘95

CM Regional Clubs

The Rinker School has graduated over 5,400 undergraduates, 750 Master’s and 30 Ph.D. students. In 2005, the School formed CM Alumni Regional Clubs to foster and enhance the relationship between the School, its alumni and friends, and to support the School’s mission of teaching, research and service.

Eight CM Clubs have been formed in Gainesville/Ocala, Jacksonville, Tampa, Orlando, Fort Myers/Naples, West Palm, Miami/Fort Lauderdale, and Atlanta.

Rinker International Conference

The Rinker International Conference addresses major construction issues. Previous conference topics have been: “The Future of Construction Education”; “Construction Research in the 21st Century”; “Affordable Housing: Present and Future”; “Construction and the Environment”; “Construction Safety and Loss Control”; “Construction Modernization and Education”; “Innovative Technologies”; “Virtual Reality in Construction”; “International Conference on Building Construction”; “Sustainability in Construction”; “Construction Ecology and Metabolism”; “Deconstruction and Materials Reuse”; Rethinking Sustainable Construction; and “Construction and Real Estate Management” ”; and “Evolution of and Directions in Construction Safety and Health.”

The Chartered Institute of Building (CIOB), United Kingdom

As a direct result of the reciprocity agreement signed in February 1993 between the ACCE and the CIOB, CM graduates will be eligible for CIOB membership. In other words, once a CIOB membership is obtained, the person can offer construction services in UK and other EC countries.

Important Addresses:

Log onto the UF website at www.ufl.edu for an application for admission, a copy of the undergraduate or graduate catalog, and to obtain complete information concerning admission, general regulations, expenses, housing, and financial aid or write to:

Rinker School Director

Dr. Robert F. Cox, Director
Rinker School of Construction Management
PO Box 115703/304 RNK
University of Florida
Gainesville, FL 32611-5703
Tel: (352) 273-1150

Director of Undergraduate Programs

Dr. Jim Sullivan, Director of Undergraduate Programs
Rinker School of Construction Management
PO Box 115703/307 RNK
University of Florida
Gainesville, Florida 32611-5703
Tel: (352) 273-1154
sullj@ufl.edu

Director of Master's Programs

Dr. Ian Flood Director of Master's Programs
Rinker School of Construction Management
PO Box 115703/302 RNK
University of Florida
Gainesville, Florida 32611-5703
Tel: (352) 273-1159
flood@ufl.edu

Fire and Emergency Service Program Coordinator

Dr. Jeffrey Lindsey
Rinker School of Construction Management
PO Box 115703/311 RNK
University of Florida
Gainesville, Florida 32611-5703
Tel: (352) 273-1199
Jeffrey.lindsey@ufl.edu

Fill out the following form and return Sallie Schattner, 301 Rinker Hall once you have read and understand the Rinker School of Construction Management's Fall 2020 and Spring 2021 Student Handbook.

I, _____, have read the M. E. Rinker, Sr. School of Construction Management's
(Print Name)
Fall 2020 and Spring 2021 Student Handbook. I understand that I must follow all policies and guidelines in the Student Handbook in order to remain a student in good standing in the Rinker School.

Student Signature

Date