



M.E. RINKER, SR. SCHOOL OF CONSTRUCTION MANAGEMENT
DOCTORAL STUDIES HANDBOOK:
Policies and Procedures

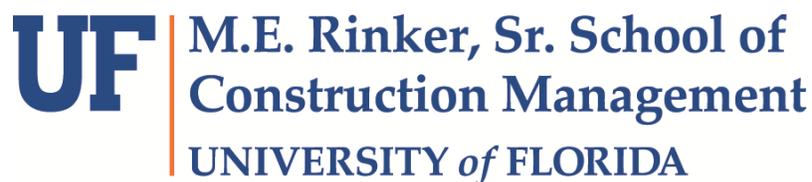


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1. Introduction

All new PhD students are required to read this handbook, and its supporting documentation. The student is responsible for meeting all PhD program requirements and satisfying all deadlines:

University of Florida, Office of the Registrar:

<http://www.registrar.ufl.edu/>

This document sets out the procedures and policies to be followed by both prospective and admitted students seeking the degree of PhD with a concentration in construction management, within the ME Rinker Sr. School of Construction Management (Rinker School) in the College of Design, Construction, and Planning (College of DCP). This is a supplement to the *Graduate Catalog* of the University of Florida's Graduate School and the *Doctoral Studies Handbook* of the College of DCP, and should be read in conjunction with both of these documents. These documents and other general information on the doctoral program are available as follows:

The Graduate Catalog of the University of Florida's Graduate School is available at:

<http://gradcatalog.ufl.edu/>

Additional information about the Graduate School is available at:

<http://graduateschool.ufl.edu/>

The Doctoral Studies Handbook of the College of Design, Construction, and Planning, is available from Sophie Spratley, Student Services:

Phone USA + (352) 294-1411

Email sophiespratley@dcp.ufl.edu

Additional doctoral studies information from the College of Design, Construction, and Planning is available at:

<http://dcp.ufl.edu/doctoral-program>

M. E. Rinker Sr. School of Construction Management. Contact:

Dr. Ian Flood, Rinker School PhD Program Coordinator:

Phone USA + (352) 273-1159

Email flood@ufl.edu

Additional doctoral studies information from the Rinker School is available at:

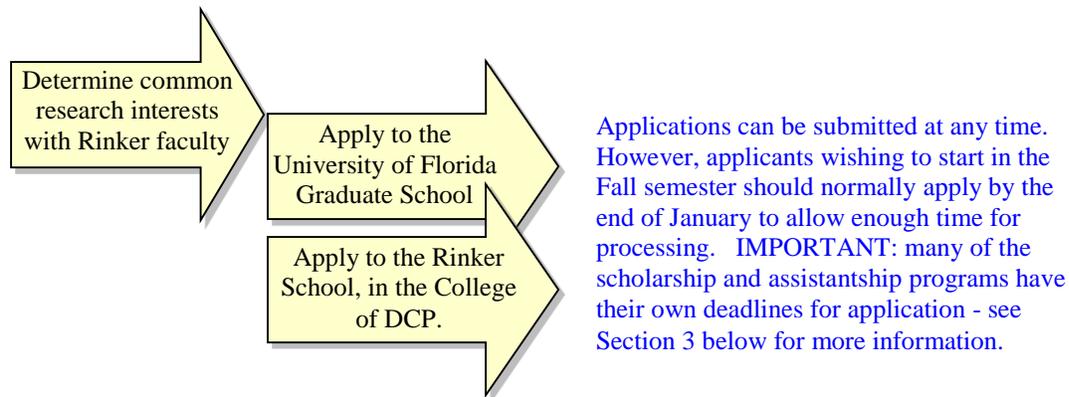
<http://www.bcn.ufl.edu/>

The PhD program of study involves the following main components:

- Complete 90 credits hours of required and approved graduate level coursework. Note, up to 30 credit hours can be transferred from a prior Master's degree and an additional 15 credit hours of post-Master's graduate study can be transferred from programs based at approved schools offering doctoral degrees.
- Complete and defend a high quality original piece of research that makes a significant contribution to knowledge in the candidate's chosen field of study.

2. Application for Admission into the PhD Program

Summary of Application



Entry Criteria

Entry to the PhD program with a concentration in Construction Management is subject to the following criteria:

- An integral part of the PhD program is the completion of a significant piece of research. Therefore, before applicants formally apply for admission to the program, they should determine that their general research interests are represented by the Rinker School's research programs. This can be established by contacting or visiting the websites of the following faculty:

Doctoral research faculty members of the Rinker School and their research focuses are listed at the following:

<http://www.bcn.ufl.edu/research/research-faculty/>

- By the time the applicant enters the PhD program they should have successfully completed a bachelor's degree or higher in Construction Management or in a related field. Applicants with degrees in areas unrelated to construction will be considered on a case-by-case basis. The entry degree should have a final grade point average (GPA) of at least 3.0/4.0 or equivalent (the equivalency will be determined by the University of Florida).
- Applicants should have a Graduate Record Examination (GRE) score of at least 308 minimum = Verbal + Quantitative or 1200 on the previous GRE grading system. Applicants with scores below this will be considered on a case-by-case basis.
- Foreign students whose native language is not English must have completed the Test of English as a Foreign Language (TOEFL) with a score of at least 550 on the paper-based test, a minimum of 213 on the computer-based test (CBT), or a minimum of 80 on the Internet based test. In addition, these students should have a minimum score of 140 on the verbal portion of the GRE or 320 on the previous GRE grading system.
- Admission is subject to the availability within the Rinker School of all key resources such as faculty with relevant research interests.
- Admission is also subject to satisfaction of the criteria listed by the Graduate School:

University of Florida, Graduate School entry requirements are listed at:

<http://www.admissions.ufl.edu/applygraduate.html>

Application Procedure

New applicants to the PhD program must apply to both the Rinker School and the Graduate School of the University of Florida, as follows:

Application to the Rinker School:

New applicants should provide the following:

- Form 1 providing a 1-2 page statement of the applicant's study intentions, covering his/her research and graduate study interests, and the name(s) of faculty that have a common research interest or have provisionally offered the applicant research funding.
- Arrange for three (3) letters of recommendation to be submitted by people familiar with the applicant's academic and/or professional work (see instructions on Form 1).
- The applicant's résumé or *curriculum vitae*.
- Copies of transcripts from all postsecondary institutions attended (with English translations if relevant).
- Copies of the applicant's GRE scores.
- For foreign applicants whose native language is not English, copies of their TOEFL or IELTS scores.
- If applicable, a completed Fellowship and Assistantship Application Form (see instructions on Form 1).

Application to the Graduate School:

New applicants should follow the instructions found online at:

<http://admissions.ufl.edu/grad/gradchecklist.html>.

In summary, application includes completion/submission of the following:

- The application form.
- Payment of a \$30.00 nonrefundable application fee either:
 - online using a credit card (this includes an additional \$1.75 service fee), or
 - by mail sending a personal check or money order (writing your UFID and name on it) along with the completed cover memo.
- The conduct declaration.
- Official transcripts from all postsecondary institutions attended (other than University of Florida), with official English translations where relevant.
- Send official GRE scores.
- TOEFL or IELTS scores where relevant.
- Supporting residency documentation.
- Where applicable, certificate of financial responsibility.

Submit to:

Ms. Sophie Spratley, PhD Admissions:

either as email attachments to:

sophiespratley@dcp.ufl.edu

or by regular mail to:

College of DCP, University of Florida, PO Box 115701, Gainesville, FL 32611-5701, USA.

Any items not submitted online must be mailed to the following (except where otherwise noted on the forms):

Office of Admissions, University of Florida, PO Box 114000, Gainesville, FL 32611-4000, USA.

Students already enrolled in the Rinker School's Master's program can apply to transfer to the PhD program (but no more than 6 months before starting the PhD program) as follows:

**Transfer from the Rinker School
Master's Program:**

Transfer applicants should provide the following:

- Form 1 providing a 1-2 page statement of the applicant's study intentions, covering his/her research and graduate study interests, and the name(s) of faculty that have a common research interest or have provisionally offered the applicant research funding.
- Arrange for three (3) letters of recommendation to be submitted by people familiar with the applicant's academic and/or professional work (see instructions on Form 1).
- The applicant's résumé or curriculum vitae.
- If applicable, a completed Fellowship and Assistantship Application Form (see instructions on Form 1).
- Concurrent Degree Form (not needed if earning a master's degree.)

Submit to:

Ms. Sophie Spratley, PhD Admissions:

either as email attachments:

sophiespratley@dcp.ufl.edu

or by regular mail to:

College of DCP, PO Box 115701, University of

Selection of a Prospective Mentor

Once an applicant has submitted all required documentation, a prospective mentor (the person most likely to become the applicant's PhD committee chair) will be selected by a committee comprising the Rinker School's PhD Program Coordinator and one member of the Rinker School's Graduate Committee. The prospective mentor will be a doctoral research faculty (DRF) member of the Rinker School. In cases where a faculty member has provisionally offered the applicant research funding, or where the student has firmly identified a faculty member that they want to work with, then that faculty member will be assigned as the prospective mentor. The allocations will otherwise be based on the student's expressed interests, and whether the relevant faculty consider themselves to have the available time and appropriate expertise.

Evaluation of Application

The Rinker School's PhD Program Coordinator, a member of the Graduate Committee, and the prospective mentor will then form the applicant's review committee. If the PhD Program Coordinator is the prospective mentor, then a second member of the School's Graduate Committee will be added to the review committee.

The review committee will consider all aspects of the applicant's academic and professional

background, with the goal of selecting students that are most likely to succeed in their studies/research and make a significant contribution to the Rinker School's research programs. The review process will also suggest possible remedial and other requisite courses that the student may need to take to satisfy all demands of the program. The evaluation will be summarized on Form 2. The final acceptance decision within the Rinker School will be made by the PhD Program Coordinator based on the input from review committee, although acceptance of an application is also subject to approval by the College of DCP PhD Program Director and the Graduate School.

3. Scholarships, Fellowships, Assistantships, and Financial Aid

Several sources of funding are available to assist students through the PhD program. All funds are awarded competitively, based on factors such as previous academic performance and research interests. Broadly, the funding sources are:

- *College level Fellowships/Scholarships.* These awards provide students with tuition assistance and a stipend, usually for four years. Application should be made by the December 5th using the Assistantship and Fellowship Application Form (see Application Procedure above).
- *The Rinker Scholar Program.* The Rinker Scholar Program provides faculty members from ASC Schools seeking a PhD with tuition assistance and a stipend for up to 3 years. The deadline for receipt of applications is January 14th. Further information on the Rinker Scholar program is available at:

Rinker Scholar Program:

http://www.bcn.ufl.edu/academics/phd/rinker_scholar/

- *Other Scholarships.* Information on other scholarships available at the Rinker School, the College of DCP, and the University of Florida, can be found at:

University of Florida Foundation scholarships:

<http://www.uff.ufl.edu/scholarships>

- *Research Assistantships.* Faculty members of the Rinker School are actively involved in research that is often supported financially by granting agencies. This support often includes funding for graduate research assistants, providing tuition assistance and a stipend for one or more years. This type of funding may become available at any time during the academic year. Applicants to the PhD program interested in this source of support should contact faculty members that share a common research interest. A list of doctoral research faculty in the Rinker School, and their areas of research interest, can be found at:

Doctoral research faculty members of the Rinker School and their research focuses are listed at the following:

<http://www.bcn.ufl.edu/research/research-faculty/>

- *Rinker Doctoral Scholarships.* These awards are made to faculty members of the Rinker School (from sources of funding from within the Rinker School) who then employ PhD students to assist in the completion of a set research project. Typically these scholarships provide students with tuition assistance and a stipend for a period of 3 years. Students are usually selected for this award from the current pool of applicants to the PhD program that

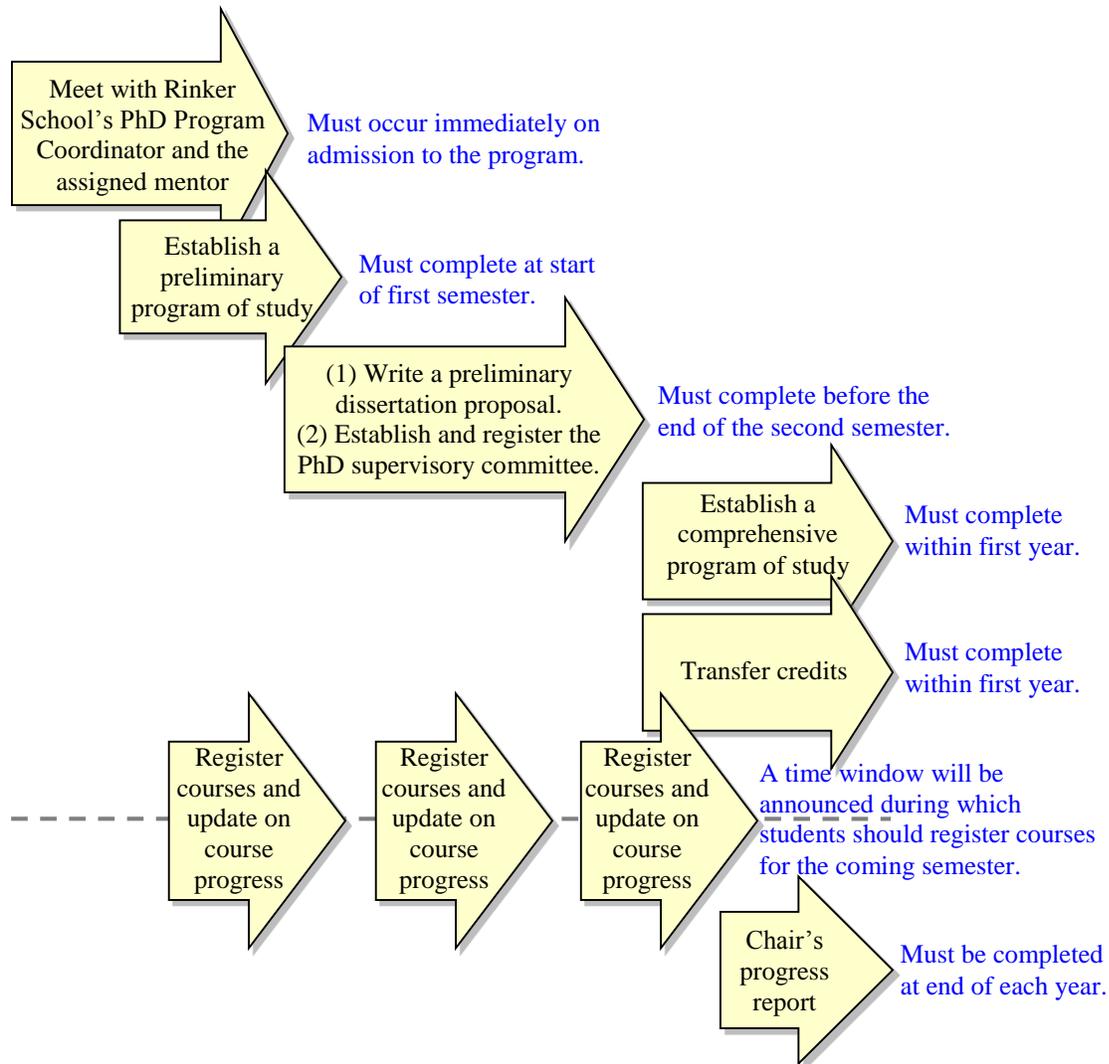
have requested funding, and have met the January 14th deadline.

- *Graduate Teaching Assistantships.* Each year, financial support is offered to graduate students within the Rinker School to teach, or assist faculty in teaching, certain undergraduate courses. These are usually offered to students after they have joined the Rinker School, and offer tuition assistance and a stipend for one or more semesters.
- *Financial Aid.* Information on financial aid offered by the university can be found at:

University of Florida, financial aid:
<http://www.sfa.ufl.edu/>

4. First Year in the PhD Program

Summary of First Year



Establish a Preliminary Program of Study

Immediately upon admission to the program, the student shall consult with the Rinker School's PhD Program Coordinator and the assigned mentor to determine the student's goals and address other issues such as required and core courses, remedial courses, financial support, time constraints, any special circumstances that need attention, and to start working towards selection of the supervisory committee.

The first year is the foundation year and provides the student with the opportunity to complete core course requirements and to pursue general course work to correct deficiencies and fill in gaps in his/her background, although other courses relevant to the student's program of study may also be taken during the first year (time permitting). Consequently, at the start of the first semester, the student must complete a preliminary program for the first year of study, in consultation with the mentor and the PhD Program Coordinator. For this purpose, the student must complete the *First Year* section of Form 3, Part III, and have it signed. The courses that will make-up this preliminary program of study are:

- The first year core courses (see Appendix I). If the student needs to substitute one of the core courses for another course, then this must be requested using Form 4. Note, such a substitution will only be approved in very special circumstances, such as illness in the semester in which the course is offered.
- Any required courses deemed necessary by the mentor and the PhD Program Coordinator (see Appendix II).
- Other courses as appropriate, possibly including the required elective course from the College of DCP outside of the Rinker School (the approved list of courses for this elective is provided in Appendix IV).
- Any remedial English classes identified as being necessary by the mentor and Rinker School PhD Program Coordinator (this will be indicated in Form 3, Part I).

Write a Preliminary Dissertation Proposal and Establish a Supervisory Committee

As soon as possible during the first two semesters, the student (in consultation with the mentor and the Rinker School's PhD Program Coordinator) must write a preliminary dissertation research proposal, and select and register the chair and supervisory committee using Form 5. The purpose of the preliminary dissertation proposal is to encourage the student to formally consider his/her research focus, and to help select the supervisory committee. The proposal must include the following components:

- title;
- background;
- aim and objectives;
- scope of work;
- methodology; and
- bibliography and identification of the sources of data/information.

The supervisory committee must comprise at least four (4) members, and should be structured as follows:

- The chair who must hold doctoral research faculty (DRF) status and be a faculty member of

the Rinker School. Normally, the mentor will become the chair although this is not compulsory.

- The co-chair or a member who must hold DRF status and be a faculty member of the Rinker School.
- A member who must hold either graduate research faculty (GRF) status or DRF status and be a faculty member within the College of DCP other than the Rinker School.
- An external member from a college at the University of Florida other than the College of DCP, who must hold GRF or DRF status.
- Note, a member without GRF status at UF can be appointed if that person has a special area of expertise required for the committee – this appointment must be requested using the Special Appointment Form.
- If the student has chosen a minor, then a member must be drawn from the unit representing that discipline. If the student has more than one minor, the committee must include a member from each unit representing those disciplines.

The supervisory committee should comprise faculty members that, collectively, provide expertise across all relevant aspects of the student's chosen field of research.

Establish a Complete Program of Study

The student committee chair must establish a proposed program of study (completing Form 3, Parts I, II and III) which must be completed before the end of the first year of study. The chair and student should consult, where relevant, with other members of the committee in establishing the program. The program may be subsequently modified after consultation with the chair and the supervisory committee. The program of study will cover the following:

- Core courses (see Appendix I).
- Any required courses deemed necessary by the supervisory committee (see Appendix II).
- The required elective in the College of DCP outside of the Rinker School (the approved list of courses for this elective is provided in Appendix IV).
- Other courses required to satisfy the requirements of the PhD program and to assist the student in the pursuit of the dissertation research. These may be from within the Rinker School or from other units in the university (note, other graduate level courses offered by the Rinker School are listed in Appendix III).
- Where relevant, the courses specified for any minor program of study being pursued by the student.
- Any remedial English classes identified as being necessary by the supervisory committee (this will be indicated in Form 3, Part I).

Transfer of Credits

A critical part of developing the program of study requires the student and the supervisory committee to determine which prior graduate-level courses taken by the student can have their credit transferred to the student's PhD degree. The number of credits that can be transferred will affect the number of courses that will have to be taken to complete the PhD program. The courses that can be transferred will be identified in Form 3, Part II, which should be completed no later than the third semester of PhD study. This form will act as the basis of any petition for transfer of credits that needs to be made to the Graduate School.

No more than 30 semester credits of a master's degree from another institution can be transferred to the PhD degree. If a student holds a master's degree in a discipline different from any of the disciplines in the College of DCP, transfer of the master's work requires approval of the Graduate School. All courses beyond the master's degree taken at another university or graduate level classes not counted toward the master's degree, to be applied to the PhD degree, must be taken at an institution offering the doctoral degree and requires approval of the Graduate School. The total number of credits that may be transferred cannot exceed 45 (including 30 for a prior master's degree and 15 post masters), and in all cases the student must complete the qualifying examination at the University of Florida.

All courses to be transferred must be letter graded with a grade of at least B (or equivalent as determined by the University of Florida), must be demonstrated to relate directly to the degree being sought, and requires approval of both the supervisory committee and the Rinker School's PhD Program Coordinator. All transfer requests requiring approval of the Graduate School must be made by petition no later than the semester of the qualifying exam (the basis of the petition will be Form 3, Part II). If the time between completion of the master's degree and entry to the PhD program is more than 7 years, then a petition must be made to the Graduate School through the PhD program coordinator to remove this time constraint.

Registration of Courses and Update on Course Progress

Registration for all courses must be made through the Rinker School's PhD Program Coordinator, using Form 8, and should match the schedule provided in the study plan (Form 3, Part III). Normally, this should be completed in the preceding semester (a preferred time window for this will be announced in advance) or, for new students, this should be completed at the start of the first semester. Note that all BCN 5000 and BCN 6000 level courses have a cap of 5 PhD students per class, and enrollment of PhD students beyond this limit requires special approval and cannot be guaranteed.

Each semester, the PhD Program Assistant will download from the UF website information identifying the courses actually taken by the student that semester, the grades earned, and any courses dropped. This will be registered on the student's study plan (Form 3, Part III) to enable monitoring of his/her progress.

General information on registering for courses can be found at:

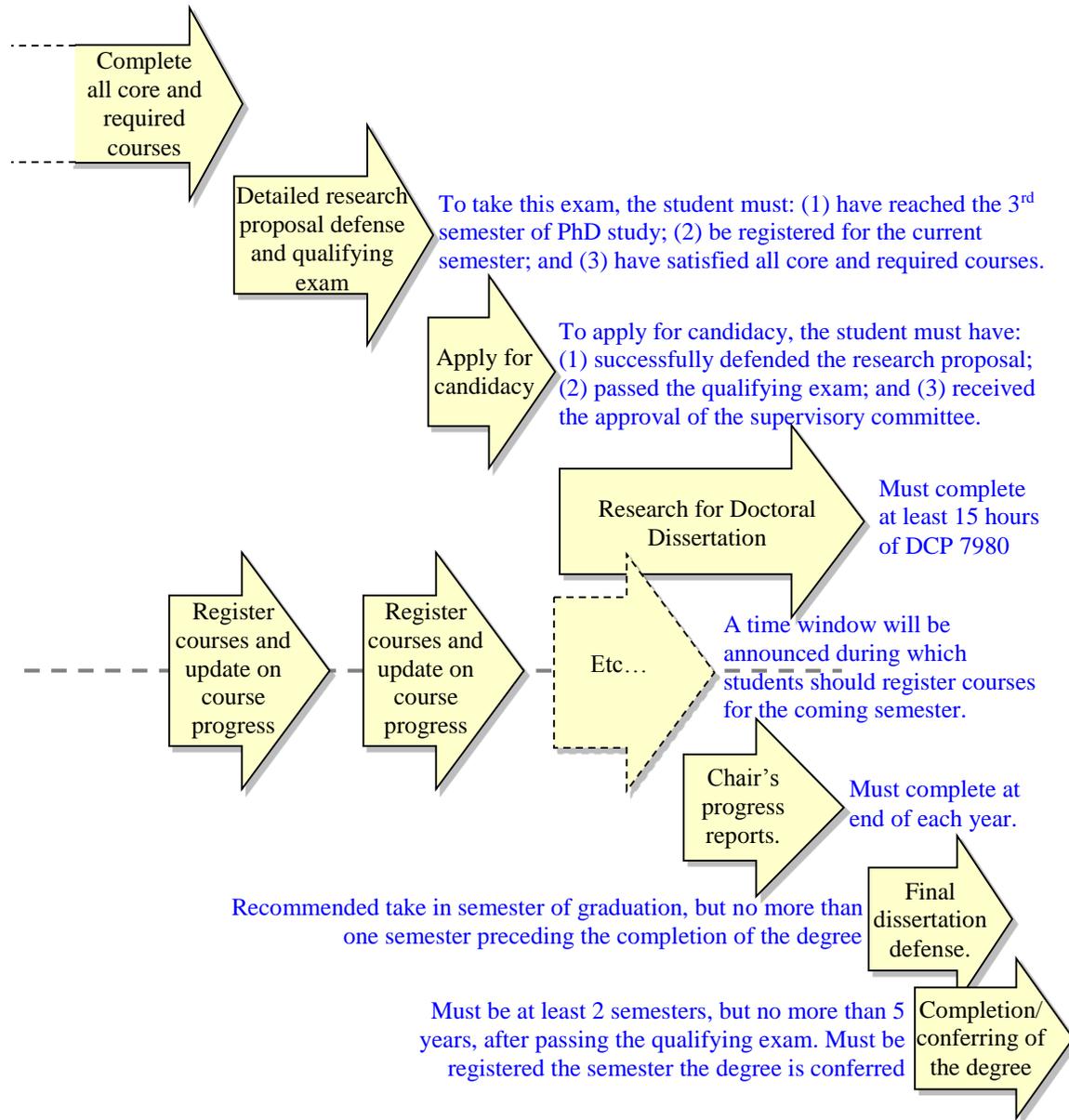
University of Florida, Office of the Registrar:
<http://www.registrar.ufl.edu/soc/>

Progress Report

At the end of the first year, the student's mentor or committee chair must submit a progress report determining whether the student is making satisfactory progress, using Form 6.

5. Subsequent Years in the PhD Program

Summary of Subsequent Years



Detailed Research Proposal Defense and Qualifying Exam

All PhD students must defend a detailed proposal for their research. To be eligible to take this exam, the student:

- will normally have reached at least the 3rd semester of PhD study;
- must be registered for the current semester; and
- must have satisfied all core and required courses including, where relevant, all required minor courses.

Note, this last rule ensures that the student has been exposed to all key principles of construction and of any minor disciplines.

The research proposal defense must be scheduled using Form 7 and announced at least 2 weeks in advance. It must be an oral multimedia-based presentation (such as PowerPoint) of the detailed research proposal. The full supervisory committee must be present at the defense. The student should provide a copy of the detailed research proposal to all committee members at least 2 weeks before the exam, unless a shorter timeframe is agreed upon by the student and the committee members. The detailed research proposal should include the following components:

- title;
- background;
- aim and objectives;
- scope of work;
- any hypotheses to be tested;
- methodology;
- bibliography and identification of the sources of data/information; and
- when available, results, analyses and conclusions produced to date.

The supervisory committee may request changes to the research proposal as a part of the defense. After the defense, the committee chair will solicit from the committee members a set of questions for the written qualifying exam. These questions should be aimed at: (i) helping the student focus on areas of his/her research that need more contemplation or development; and (ii) establishing that the student has a solid understanding of the principles of construction as it relates to his/her course of study. These questions should be “take-home” and “open book” and involve about one day’s work for each committee member submitting questions. The answers must be returned to the committee chair who will then distribute them to the committee members. A follow-up meeting between the committee members and the student must then be held to review the modified research proposal and his/her responses to the written questions. At the conclusion to the follow-up meeting, the committee will attribute one of the following outcomes to the exam, using Form 7:

- *Pass* – no changes are required to the research proposal. The student should then apply for candidacy (see below).
- *Pass with minor corrections* – changes to the research proposal are required. Once the changes have been made, they will be checked by the committee chair and relevant committee members. Once the changes to the proposal have been made and approved, the student should apply for candidacy (see below).
- *Fail with possibility of retaking the exam* – significant changes to the research proposal are required, and the detailed research proposal defense and qualifying exam must be retaken. The graduate school must be notified and a request to the graduate school for re-examination should be made via the PhD program assistant
- *Fail* - the student is not qualified to continue and will be dismissed from the PhD program. The graduate school will be notified through the PhD program assistant.

Candidacy

For a student to become a candidate for the PhD degree he/she must be granted formal admission to candidacy. To be eligible to apply for candidacy, the student must have met the following criteria:

- successfully defended the detailed research proposal and passed the qualifying exam; and

- received the approval of the supervisory committee.

Application for candidacy must then be made without delay through the PhD program assistant. Candidacy has to be granted by the mid-semester point for that semester to count as the start of the candidacy.

Research for Doctoral Dissertation

Once the student has achieved candidacy, he/she is eligible to register for DCP 7980 Research for Doctoral Dissertation. At least 15 credit hours of DCP 7980 are required for completion of the degree. The candidate can register for up to 15 credit hours of DCP 7980 in the spring semester, up to 15 credit hours of DCP 7980 in the fall semester, and up to 9 credit hours in the summer. The candidate must be registered for DCP 7980 in the final semester, with a minimum of 3 credit hours if this is a spring or fall semester, or 2 credit hours if this is the Summer semester.

Before reaching candidacy, a student can register for DCP 7979 Advanced Research, for up to 12 credit hours in the fall semester, up to 12 credit hours in the spring semester, and 9 credit hours in the summer. If a student is registered for DCP 7979 in the semester in which he/she applies for candidacy, and candidacy is awarded by the mid-semester point, then those credit hours can be converted to DCP 7980.

The candidate is required to maintain continued contact with the chair and the committee members when conducting dissertation research work. The committee should meet on a regular basis to ensure proper progress. The committee will review the work and advise the candidate of any desired actions, such as, changes to the scope of the dissertation. The committee may recommend the candidate be dismissed from the doctoral program if the candidate is found to be exerting insufficient effort or interest in his/her dissertation research. It is the chair's responsibility to submit an annual progress report to the PhD program coordinator of the Rinker School using Form 6.

The dissertation must represent high quality original research that makes a significant contribution to knowledge in the candidate's chosen field of study. The work, or parts thereof, should be worthy of publication in a leading refereed journal. The dissertation must be solely the product of the candidate's research, organization, and writing. Outside technical and editorial assistance that substantially alter the content or direction of the dissertation is prohibited. All assistance external to the committee must be approved by the chair. Candidates for whom English is a second language will be allowed limited editorial assistance under the guidance of the chair.

Registration of Courses and Update on Course Progress

As with the first year, registration for all courses must be made through the Rinker School's PhD Program Coordinator, using Form 8, and should match the schedule provided in the study plan (Form 3, Part III). Normally, this should be completed in the preceding semester (a preferred time window for this will be announced in advance) or, for new students, this should be completed at the start of the first semester.

Each semester, the PhD Program Assistant will download from the UF website information identifying the courses actually taken by the student that semester, the grades earned, and any courses dropped. This will be registered on the student's study plan (Form 3, Part III) to enable monitoring of his/her progress.

General information on registering for courses can be found at:

University of Florida, Office of the Registrar:
<http://www.registrar.ufl.edu/soc/>

Progress Reports

At the end of each year, the student's committee chair must submit a progress report determining whether the student is making satisfactory progress, using Form 6.

Final Dissertation Defense

At the point in time that the dissertation is substantially complete, a copy of it shall be submitted to each committee member for review and comments, and the candidate will request the scheduling of the final defense. If the committee considers the candidate ready to defend, then the defense must be scheduled using Form 7 and announced at least two weeks before the date of the defense. The deadlines for submitting the first and final submissions of the dissertation to the Graduate School can be found at:

University of Florida, Graduate School:
<http://gradcatalog.ufl.edu/>

The first submission of the dissertation MUST follow the required format, and should be uploaded to the Graduate School, as detailed at the following link:

University of Florida, Graduate School:
<http://www.graduateschool.ufl.edu/graduation/checklists>

The final submission of the dissertation must be made via the College's PhD Program Assistant:

College of DCP, PhD Program Assistant:
Ms. Sophie Spratley
Architecture 303, College of DCP, PO Box 115701, University of Florida,
Gainesville, FL 32611-5701, USA.
Phone USA + (352) 294-1411
Email: sophiespratley@dcp.ufl.edu

All members of the supervisory committee must be present at the defense. Guests are allowed but must not talk or participate in any way during the defense. Up to two hours shall be allocated for the defense. The defense typically will begin with a presentation that will be required to be multimedia-based (such as PowerPoint) and it will conclude with questions from the committee and the answers from the candidate. The committee will vote on whether to award the doctoral degree to the candidate, based on the written dissertation, the candidate's presentation, the candidate's responses to the questions, and the candidate's provisional satisfaction of all other

requirements of the PhD program.

A passing grade indicates that the committee is confident that the dissertation represents high quality original research that makes a significant contribution to knowledge in the candidate's chosen field of study, and that the work, or parts thereof, is worthy of publication in a leading refereed journal. The possible outcomes are:

- *Pass with no or minor revision.* No revision or very minor revisions to the dissertation are required and the revised dissertation needs only be reviewed by the chair.
- *Pass with major revision.* Major revisions to the dissertation are required. The dissertation must be re-submitted and reviewed by the committee before the candidate can graduate. In special cases another defense of the dissertation may be required.
- *Fail.* The Candidate is dismissed from the PhD program.

The outcome must be registered with the graduate school through the PhD program assistant.

The final dissertation defense should occur no more than one semester before the semester in which the student graduates.

The dissertation must be solely the product of the candidate's research, organization, and writing. Outside technical and editorial assistance that substantially alter the content or direction of the dissertation is prohibited. All assistance external to the committee must be approved by the chair. Candidates for whom English is a second language will be allowed limited editorial assistance under the guidance of the chair.

Completion and Conferring of the Degree

In order to complete the degree and graduate, the following criteria must be met:

- The candidate must be registered for DCP 7980 in the final semester, with a minimum of 3 credit hours for the fall or spring semesters or 2 credit hours for the summer.
- Completion of the degree cannot occur until at least 2 semesters after reaching candidacy. If candidacy is reached before the mid-semester point, then that semester will count in this calculation.
- The candidate must complete the degree within 5 years of reaching candidacy otherwise he/she must retake the qualifying exam.
- The candidate must complete the degree either in the semester in which the final dissertation defense was passed, or in the following semester, otherwise the defense must be retaken.
- All changes to the dissertation requested by the supervisory committee must have been completed and approved by the chair and, if required, other members of the committee.
- Final completion of the degree must be requested and registered using the Degree Application Form, through the PhD program assistant.

General Student Information

PhD Program Personnel Contacts

- a. College of Design Construction and Planning, PhD Admissions:
Ms. Sophie Spratley
Architecture 303, College of DCP, PO Box 115701, University of Florida,
Gainesville, FL 32611-5701, USA.
Phone USA + (352) 294-1411
Email: sophiespratley@dcp.ufl.edu
- b. Rinker School PhD Program Coordinator:
Dr. Ian Flood:
Room 319 Rinker Hall, University of Florida, PO Box 115703, Gainesville,
FL 32611-5703, USA
Phone USA + (352) 273-1159
Email: flood@ufl.edu

The program assistant is available to advise on routine matters such as registration, preparation of forms, interpretation of university policies, tracking credit hours, etc. The program coordinator can also provide this assistance, and is the final point of approval for all student related requests within the Rinker School. However, students are ultimately responsible for meeting regularly with their committee members (who are their primary resource for academic advisement and overall academic guidance throughout the doctoral program) and satisfying all requirements and deadlines of the program.

Graduate Mailboxes

PhD student mailboxes are in room RNK 310. Please check these boxes weekly. It is an important channel through which the school and college offices communicate with PhD students.

E-Mail

The Graduate School and other offices may communicate directly with enrolled graduate students via e-mail using GatorLink addresses ONLY. Students are required to establish a free UF student account. Students must regularly check this account. The Graduate School cannot maintain personal e-mail addresses. Go to the following link for more information:

GatorLink website:
<http://www.gatorlink.ufl.edu/>

Students are not able to forward their Gatorlink email to other email services. All official correspondence from the university will be sent directly to the individual student's Gatorlink email accounts. Installation and usage instructions on this and other Gatorlink topics are available at the following:

Academic Technology Help Desk:
Website: <http://helpdesk.ufl.edu/>
Email: helpdesk@ufl.edu
Tel: (352) 392-HELP
Address: 132 Hub Building

Residency Status

Office of the Registrar:
<http://www.registrar.ufl.edu/currents/residencychange.html>

Final Transcript

You are REQUIRED to submit your official final transcripts BEFORE the end of your first semester, to:

Graduate Admissions; University of Florida; PO Box 114000; Gainesville, FL
32611-4000

Failure to provide these important academic credentials will result in dismissal from the University. Students should make every effort to complete this essential university requirement.

6. General Regulations

Student General Responsibilities

The student is responsible for being informed about and observing all program regulations and procedures. The student must be familiar with the general regulations and requirements of the Graduate Catalog, the PhD program requirements of the College of DCP, and the offerings and requirements of the Rinker School PhD program as laid out in this document. Rules are not waived for reasons of ignorance. Any exceptions to the policies stated in the Graduate Catalog must be approved by the Dean of the Graduate School:

UF Graduate Catalog:
<http://gradcatalog.ufl.edu/>

Attendance Policies

Students are responsible for meeting all academic objectives as defined by the instructor. Absences count from the first class meeting. In general, acceptable reasons for absences from class include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official university activities. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. After the end of drop/add, the Office of the University Registrar provides official class rolls/addenda to instructors. Students who do not attend at least one of the first 2 class meetings of a course or laboratory in which they are registered and who have not contacted the academic unit to indicate their intent may be dropped from the course. Students may be dropped if they fail to attend the first few days of class. The Rinker School will notify students dropped from courses or laboratories by posting a notice in the office. Students may request reinstatement on a space-available basis if documented evidence is presented. Please note that the student will be responsible for the additional charges applied to any reinstatement.

The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and then assign a failing grade for excessive absences.

Drop/Add

Courses may be dropped or added during drop/add without penalty. This period is stated on the Graduate School's academic calendar:

Office of the Registrar:
<http://gradcatalog.ufl.edu/>

After this period, a course may be dropped and a "W" appears on the transcript. A course added or dropped after the deadline results in a registration fee liability, even for students with fee waivers. Please note that the student will be responsible for the additional applied charges.

Fee Liability

Pursuant to Section 6C1-3.037(2) University of Florida Rules, a student is liable for fees for all courses the student is registered for at the end of the drop/add, or courses the student attends after that deadline. The deadline for fee payment is stated on the university calendar by semester:

UF Finance and Accounting:
<http://www.fa.ufl.edu/bursar/critical-dates/>

Catalog Year

The catalog year determines the set of academic requirements that must be fulfilled for graduation. Students graduate under the catalog in effect when they first enroll as degree-seeking students at the University of Florida provided they maintain continuous enrollment. Students who are unregistered for 2 or more consecutive terms must reapply for admission and will be assigned the catalog in effect when enrollment is resumed. Students with the approval of their college dean's office may choose to graduate under the requirements of a later catalog, but they must fulfill all graduation requirements from that alternative year. The university will make every reasonable effort to honor the curriculum requirements appropriate to each student's catalog year. However, courses and programs are sometimes discontinued and requirements may change as a result of curricular review or actions by accrediting associations and other agencies.

Course Requirements

Graduate credit is awarded for courses numbered 5000 and above. It is possible for a PhD student in the Rinker School to pursue another master's degree while seeking the doctoral degree. This is dependent on the student's previous academic background as well as the advice of the student's doctoral committee. The program of course work for a master's degree must be approved by the student's advisor, supervisory committee, or faculty representative of the relevant academic unit. No more than nine credits from a previous master's degree program may be applied toward a second master's degree. These credits are applied only with the written approval of the Dean of the Graduate School.

Concurrent Master's and PhD Degree Requirements

Unless otherwise specified, for any master's degree, the student must earn at least 30 credits as a graduate student at the UF. No more than 9 of the 30 credits (earned with a grade of B or above, or the equivalent) may be transferred from institutions approved for this purpose by the Dean of the Graduate School. At least half of the required credits (not counting 6971 or 6934) must be in the major of the concurrent master's degree.

Grades and Credits

Students must complete at least 90 credit hours of graduate level coursework (including those transferred from other programs, and MAINTAIN a grade point average (GPA) of at least 3.0/4.0. If the student's GPA falls below 3.0, he/she will be placed on probation, and then must correct the situation by the end of the following semester. If the GPA is not raised to at least a 3.0/4.0 by the end of the following semester, the student may be dropped from the PhD program. All graduate level courses must be passed with at least a "B" or "S" grade or equivalent, and undergraduate level courses with at least a "C" or "S" grade or equivalent. Note, for the PhD program, a "B minus" ("B-") is considered to be a failing grade for graduate level courses, and a "C minus" ("C-") is considered to be a failing grade for undergraduate level courses.

The following table identifies the contribution made by different categories of course to the PhD program:

Category of courses	Grade type	Minimum passing grade	Credit Hours contributed to PhD	Grade Points allocated to PhD
Graduate level transferred	Letter ^a	B or equivalent ^b	1 or more	None
Required undergraduate level; at UF or approved prior institution: <i>BCN2405C, BCN3223C, BCN3224C / 4905, BCN3255C, BCN3281C, BCN3431C, BCN4423C, BCN4510C</i>	Any	C or S or equivalent ^b	None	None
Required graduate level; at UF; not for credit: <i>BCN5618C, BCN5705C, BCN5789C</i>	Letter ^a	B or equivalent ^b	None	= 3 x Grade
Required graduate level; at UF; for	Letter ^a	B or equivalent ^b	3	= 3 x Grade ^c

credit: <i>BCN5722,BCN5737, BCN6748</i>				
Other graduate level; at UF; letter graded.	Letter ^a	B	1 or more	= (1 or more) x Grade ^c
Other graduate level; at UF; S/U graded.	S/U ^d	S	1 or more	None
a. A,B,C, etc...; b. equivalency determined by UF c. B = 3.0, B+ = 3.33, A- =3.67, and A = 4.0 d. S = satisfactory / U = unsatisfactory;				

A failed course must be retaken the next semester it is offered. Failed attempts of a course do NOT count towards the total credit hours. For failed courses that affect the GPA, the average grade of all attempts of the course will be used to compute the GPA. Grades of “I” (incomplete) received during the preceding term should be removed as soon as possible. Grades of “I” carry no quality points and become punitive after ONE term. All grades of “H”, “I”, and “J” must be removed prior to the award of the degree. Note, some of the above requirements go beyond those of the graduate school. For more information on grades, see:

UF Graduate Catalog:
<http://gradcatalog.ufl.edu/>

Major

The PhD student will do the major work in the Rinker School. Normally, at least 15 credit hours of study must be completed as graduate courses offered within the Rinker School –exceptions to this rule can only be granted if it is demonstrated that this will lead to significant duplication of subject matter studied – exceptions require the approval of the PhD Program Coordinator.

Minor

With the supervisory committee’s approval, the student may choose one or more minor fields. Minor work may be completed in any academic unit outside the major, if approved by doctoral programs listed in the Graduate Catalog. The collective grade for courses included in the minor must be B or higher.

If a minor is chosen, the supervisory committee member representing the minor must suggest 12 to 24 credits of courses numbered 5000 or higher to be completed satisfactorily before the PhD qualifying exam.

Readmission and Leave of Absence

This information applies only to students admitted to a graduate program who have attended the University of Florida. Former graduate students who do not enroll at the university for two consecutive semesters, including the summer, must reapply for admission whether to the same or a different program. Readmission, however, is not guaranteed and is subject to the availability of space. Therefore, all doctoral students must have prior written approval from the supervisory committee chair for any leave of absence of 2 or more consecutive semesters (a copy of this must be given to the PhD program assistant). Students who skip a single semester will be scheduled automatically for a registration appointment for the following semester. To apply for readmission, the student must contact the following:

Office of Admissions,
PO Box 114000, University of Florida, Gainesville FL 32611-4000
or online at: <http://www.admissions.ufl.edu/forms.html>

Students should apply no later than 6 weeks prior to the semester of readmission. It is strongly recommended that they contact their committee chair as well as the PhD Program Coordinator of the Rinker School prior to reapplication.

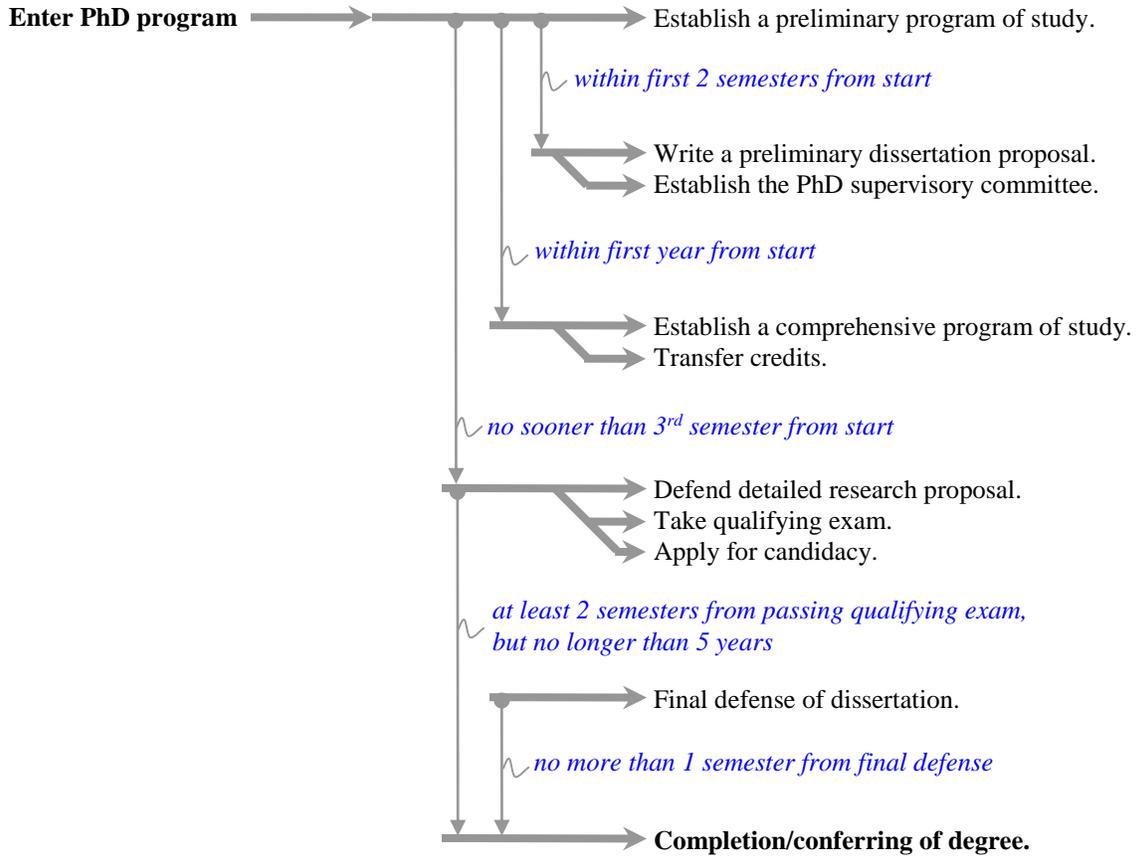
Grievances

Student grievances that cannot be resolved within the Rinker School or College of DCP should be referred to the University's Ombudsman:

Ronald L. Anderson, Ombudsman:
Office: 31 Tigert Hall
Phone: (352) 392-1308
Email: randerson@aa.ufl.edu

Milestones in Program of Study

The following provides a summary of the main milestones in a student's program of study:



Appendix I: Core and Other PhD Level Courses

(NB: the core courses are being restructured for the fall semester 2015)

The core courses are the foundation of the student's program of study in terms of understanding how to pursue research work. A student must complete the following courses as soon as possible on entry to the PhD program and pass with at least a B grade or equivalent. Any deviation from this set of courses must be requested using Form 4, and will only be granted in exceptional circumstances:

Core PhD Level Courses:

First Fall semester:

- DCP 7794 DOCTORAL SEMINAR: (1 credit; max' 4 credits) (co-requisites: DCP 7911) successfully negotiating graduate school and writing a dissertation; for entering Ph.D. students.
- DCP 7790 DOCTORAL CORE I: (3 credits) philosophy, theory, and history of inquiry into the processes of design, urban development, and building systems.

First Spring semester:

- DCP 7911 ADVANCED DESIGN, CONSTRUCTION AND PLANNING RESEARCH I: (3 credits) (prerequisites: STA 6167; co-requisites: DCP 7794) for entering Ph.D. students; survey and critical analysis of research in the disciplines of design, construction, and planning; emphasizes theory and methods.

Other PhD Level Courses

Research before reaching candidacy:

- DCP 7979: ADVANCED RESEARCH: (1-12 credits; max' 12 credits per semester; S/U) research for doctoral students before admission to candidacy; designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program; not appropriate for students who have been admitted to candidacy; credits taken under this designation in the semester that the student reaches candidacy can be converted into DCP7980, but only if candidacy is reached by the mid-semester point.

Research after reaching candidacy:

- DCP 7980 RESEARCH FOR DOCTORAL DISSERTATION: (1-15 credits; max' 15 credits per semester; S/U) students must complete a minimum of 15 credits of this course before completion of the degree.

Other PhD level courses available within the College of DCP:

- DCP 7792: DOCTORAL CORE II: (3 credits) (prerequisites: DCP 7790) urban, environmental, and legal systems in the context of urban development.
- DCP 7912: ADVANCED DESIGN, CONSTRUCTION, AND PLANNING RESEARCH II: (3 credits) (prerequisites: DCP 7911) conducting advanced research in architecture, design, landscape, planning, and construction.
- DCP 7940: SUPERVISED TEACHING: (1-5 credits; max' 5 credits; S/U) (prerequisites: not open to students who have taken 6940) independent student teaching under the supervision of a faculty member.
- DCP 7949: PROFESSIONAL INTERNSHIP: (1-5 credits; max' 5 credits; S/U) professional faculty-supervised practicum.

Appendix II: Required Courses

As part of the requirement for formal admission to candidacy for the PhD degree, the student must have completed the following courses in the Rinker School, or have completed their equivalent from other programs within the University of Florida or from recognized programs at other universities. All required graduate level courses must have been passed with at least a B or S grade or equivalent, while all required undergraduate level courses must have been passed with at least a C or S grade or equivalent. Note, the equivalency of grades between different institutions will be determined by the University of Florida. The required courses that must be taken at the Rinker School are determined by the supervisory committee using Form 3, Part I.

Graduate level courses for credit. If these are taken at the University of Florida, they will automatically count towards the total number of credit hours for the PhD degree:

- BCN 5722 ADVANCED CONSTRUCTION PLANNING AND CONTROL: (3 credits) time-cost relationships for various construction operations.

- BCN 5737 ADVANCED ISSUES IN CONSTRUCTION SAFETY AND HEALTH: (3 credits) (prerequisites: BCN 4735) current construction safety and health issues; development of specific methodology to provide hazard reduction on job sites.

- BCN 6748 CONSTRUCTION LAW (3 credits) formation of a company, licensing, bid process, contracts, plans and specifications, mechanics liens, insurance bonds, and remedies as they relate to the building constructor and construction manager; case studies.

Graduate and undergraduate level courses not for credit. These courses will NOT count towards the total number of credit hours for the PhD degree. The undergraduate courses can be audited if taken at the University of Florida:

- BCN 5618C COMPREHENSIVE ESTIMATING: (3 credits) classification of work and quantity survey techniques; analysis and determination of costs of construction operations including direct and overhead costs, cost analysis, and preparation of bid proposals.

- BCN 5705C PROJECT MANAGEMENT FOR CONSTRUCTION: (3 credits) (prerequisites: BCN 5618 and BCN6748) project organization, site planning, and implementation.

- BCN 5789C CONSTRUCTION PROJECT DELIVERY: (3 credits) (prerequisites: BCN 5618, BCN 4720, and BCN 6748) designing, developing, estimating, scheduling, contracting, and administering small construction project, including extensive site and feasibility analysis.

- BCN 4423C TEMPORARY STRUCTURES: (3 credits) (prerequisites: 3431C) to study the temporary structures that contractors have to build in order to construct the primary structure; this includes, formwork, scaffolding, and equipment for hoisting materials, personnel, and erecting structures.
- BCN 2405 CONSTRUCTION MECHANICS: (4 credits) (prerequisites: PHY 2004 and PHY 2004L) an introductory course in the evaluation of structural behavior as it relates to buildings, the properties of structural materials, and the structural behavior of load resisting members.
- Alternatives to BCN 2405 sometimes offered in the summer semesters:*
- BCN 2400C CONSTRUCTION MECHANICS STATICS: (2 credits) (prerequisites: PHY 2004, 2004L) an introductory course in the evaluation of structural behavior as it relates to buildings.
- and* BCN 2401C CONSTRUCTION MECHANICS STRENGTH OF MATERIALS: (2 credits) (prerequisites: BCN 2400) structural behavior of load resisting members in buildings; properties of structural members.
- BCN 3223C SOILS, FOUNDATIONS AND EQUIPMENT: (3 credits) (prerequisites: BCN 1210, BCN 1252) study of the construction process to include soils, demolition, foundations, concrete mix design, and earthmoving laboratories, and CADD project.
- BCN 3224C CONSTRUCTION TECHNIQUES SUPERSTRUCTURES: F, S. (4 credits) (prerequisites: BCN 1210, BCN 1252C) study of the vertical construction process to include wooden platform frame construction, cast-in-place and pre-cast concrete construction, and steel erection. Included are interior and exterior finishes, vertical transportation systems, roofing, and other building components.
- BCN 3255C COMPUTER AND GRAPHIC COMMUNICATIONS IN CONSTRUCTION: F, S. (3 credits) (prerequisites: BCN 1252) study of various construction communication tools, including the use of computer-aided drafting, blueprint reading, free hand sketching, model building, piece-based simulations, and the Internet.
- BCN 3281C CONSTRUCTION METHODS LABORATORY: F, S. (2 credits) construction aspects of surveying with field and classroom exercises in the use of transit, level, chain and related equipment.
- BCN 3431C STEEL DESIGN: F, S. (3 credits) to familiarize the student with the material properties, design procedures, and code requirements for steel and timber.
- BCN 4510C MECHANICAL SYSTEMS 2 – HVAC: F, S. (3 credits) principles and practices of comfort conditioning systems for buildings, heating and

refrigeration equipment, building code considerations, plan reading and cost estimation.

Appendix III: Other Rinker School Courses that Count for Credit

- BCN 5470 CONSTRUCTION METHODS IMPROVEMENTS: (3 credits) methods of analyzing and evaluating construction techniques to improve project time and cost control; work sampling, productivity ratings, crew balance studies, time lapse photography, and time management.
- BCN 5625 CONSTRUCTION COST ANALYSIS: (3 credits) (prerequisites: BCN 4612C/5618C, BCN 4720/5722) study of cost engineering and cost distribution and comparative analysis of actual and estimated cost as used for project control.
- BCN 5715 ADVANCED CONSTRUCTION LABOR PROBLEMS: (3 credits) labor problems in the construction industry and associated legislation; how to work effectively with unionized labor on construction projects.
- BCN 5729 DESIGN-BUILD DELIVERY METHODS: (3 credits) this course will be focusing on an in depth examination of the advantages and disadvantages of design-build, the methodology of the design-build delivery process and implementation of this process. The class will be featuring interdisciplinary instructors, industry speakers, and a design-build team competition with industry and faculty judges.
- BCN 5737 ADVANCED ISSUES IN CONSTRUCTION SAFETY AND HEALTH: (3 credits) (prerequisites: BCN 4735) current construction safety and health issues; development of specific methodology to provide hazard reduction on job sites.
- BCN 5754C SITE DEVELOPMENT: (3 credits) principles and practices of land development including market analysis, site analysis, project programming, and financial feasibility.
- BCN 5776 INTERNATIONAL CONSTRUCTION BUSINESS MANAGEMENT: (3 credits) (prerequisites: BCN 6748) construction contracting, emphasis on international economics, marketing, contracts, design, and specifications.
- BCN 5778 FACILITIES OPERATION AND MAINTENANCE: (3 credits) facilities management as a specialized professional career; study of how a facility, its people, equipment, and operations are served and maintained.
- BCN 5784 EQUIPMENT AND METHODS FOR HEAVY HIGHWAY CONSTRUCTION: (3 credits) the theory and practice of heavy equipment utilization and construction methods through analysis of costs through production rates, optimizing crew and equipment. It also includes an introduction to planning and executing a construction project.
- BCN 5885 METHODS AND MANAGEMENT FOR HEAVY HIGHWAY

CONSTRUCTION: (3 credits) project control from conception through the construction phase, including: procurement of design professional, prime contractor, subcontractor, subcontractor construction manager, project/program manager, etc., and the definition of and delineation between each entity; construction contract types; delivery systems; heavy/highway plans reading; quality assurance/quality control; nuances of planning and bidding a unit price project.

- BCN 5905 SPECIAL STUDIES IN CONSTRUCTION: (1-5 credits; maximum: 12 credits) for students requiring supplemental work in the building construction area.
- BCN 5957 ADVANCED INTERNATIONAL STUDIES IN CONSTRUCTION: (1-4; maximum: 6 credits; S/U) admission to approved study abroad program; issues of local construction techniques, construction marketing, international construction, sustainability, global economics, and influence on construction of local culture, traditions, architecture, history, and political climate.
- BCN 6580 HIGH-PERFORMANCE GREEN BUILDING DELIVERY SYSTEMS: (3 credits) (prerequisites: BCN 6585, or consent of instructor) high-performance green buildings; emerging delivery systems, evaluating their sustainability, and details on LEED criteria.
- BCN 6585 SUSTAINABLE CONSTRUCTION: (3 credits) sustainability principles applied to planning, design, operation, renovation, and deconstruction of built environment; emphasis on resource efficiency, environmental protection, and waste minimization.
- BCN 6586 CONSTRUCTION ECOLOGY AND METABOLISM: (3 credits) sustainability principles and concepts related to reducing environmental impacts of creating, operating, and deconstruction built environment.
- BCN 6621 BIDDING STRATEGY: (3 credits) (prerequisites: BCN 3700/6748C, BCN 4612C/5618C, graduate standing; strategy of contracting to maximize profit through overhead distribution, breakeven analysis, probability and statistical technique, a realistic risk and uncertainty objective, and bid analysis both in theory and in practice.
- BCN 6641 CONSTRUCTION VALUE ENGINEERING: (3 credits) (prerequisites: BCN 4612C/5618C) principles and applications of value engineering in construction industry.
- BCN 6748 CONSTRUCTION LAW: (3 credits) formation of a company, licensing, bid process, contracts, plans and specifications, mechanics liens, insurance bonds, and remedies as they relate to the building constructor and construction manager; case studies.

- BCN 6755 CONSTRUCTION FINANCIAL MANAGEMENT (3 credits) (prerequisites: ACG 2021C) financial management of construction company using and analyzing income statements and balance sheets, budgeting, cash flow, and cost reporting systems.
- BCN 6756 HOUSING ECONOMICS AND POLICY: (3 credits) concepts, terminology, and issues in affordable housing.
- BCN 6777 CONSTRUCTION MANAGEMENT PROCESSES: (3 credits) existing and emerging systems for designing, planning, and construction of projects; changing roles, relationships and responsibilities of the parties involved.
- BCN 6785 CONSTRUCTION INFORMATION SYSTEMS: (3 credit) (prerequisites: CGS 2531 or equivalent) potential applications of computer and information systems in construction industry.
- BCN 6905 DIRECTED INDEPENDENT STUDY IN CONSTRUCTION: (1 - 3 credits; maximum: 3)
- BCN 6910 SUPERVISED RESEARCH: (1 - 3; maximum: 3 credits; S/U)
- BCN 6933 ADVANCED CONSTRUCTION MANAGEMENT: (3 credits) financial and technological changes affecting construction and the management of construction projects.
- BCN 6940 supervised teaching: (1 - 3; maximum: 3 credits; S/U)

Appendix IV: Approved Elective Courses within the College of DCP, Outside of the Rinker School

All students must take at least one of the approved elective courses within the College of DCP listed below. If a student wants to elect a course not listed below, it must be at least 3 credit hours at the 5000-6000 level, based within the College of DCP (but outside of the Rinker School), and it must be requested using Form 4.

School of Architecture

- ARC 6281 PROFESSIONAL PRACTICE: (3 credits) principles and processes of office practice management, investment and financing, project phases, building cost estimation, contracts.
- ARC 6357 ADVANCED TOPICS IN ARCHITECTURAL DESIGN: (3 credits; maximum: 6 credits) focus on expanding familiar concepts in conception and production of architecture; examination of potential for program to generate architectonic form, bringing multidisciplinary approach to historical manifestations.
- ARC 6391 ARCHITECTURE, ENERGY, AND ECOLOGY: (3 credit) integration of energetic and environmental influences on architectural design.
- ARC 6399 ADVANCED TOPICS IN URBAN DESIGN: (3 credit; maximum: 6 credits) impact of cultural, sociological, economic, and technological transformations of both historic urban form and newly developed urban areas.
- ARC 6611 ADVANCED TOPICS IN ARCHITECTURAL TECHNOLOGY: (3 credits; maximum: 6 credits) focus on structures, materials, construction systems, or environmental technology; examination of determination of architectural form by available technologies and inventions throughout history.
- ARC 6642 ARCHITECTURAL ACOUSTICS DESIGN LABORATORY: (3 credits) (co-requisites: ARC 6643) theory and practice of architectural acoustics in the solution to design problems.
- ARC 6643 ARCHITECTURAL ACOUSTICS: (3 credits) theory, practice, and application of acoustics in architecture.
- ARC 6685 LIFE SAFETY, SANITATION, AND PLUMBING SYSTEMS: (3 credits) design problems investigating the theory, practice, and applications of fire safety, movement, sanitation, and plumbing systems in architecture.
- ARC 6711 ARCHITECTURE OF THE ANCIENT WORLD: (3 credits) key built

works from Egyptian, Greek, Roman, and Meso-American civilizations; emphasis on understanding both cultural context for these works and construction technologies utilized in their making; examination of their use as ruins and their contemporary meanings.

- ARC 6750 ARCHITECTURAL HISTORY AMERICA: (3 credits) development of American architecture and the determinants affecting its function, form, and expression.
- ARC 6805 ARCHITECTURAL CONSERVATION: (3 credits) a multidisciplinary study supervised by an architectural professor and another professor from an appropriate second discipline in the science of preserving historic architecture, utilizing individual projects.
- ARC 6821 PRESERVATION PROBLEMS AND PROCESSES: (3 credits) preservation in the larger context; establishing historic districts; procedures and architectural guidelines for their protection.
- ARC 6822 PRESERVATION PROGRAMMING AND DESIGN: (3 credits) architectural design focusing on compatibility within the fabric of historic districts and settings.

Department of Interior Design

- IND 5157 PRESERVATION OF HISTORIC INTERIORS: THEORY AND APPLICATION: (3 credits) (prerequisite: consent of graduate coordinator) research and implementation in preservation; interior spaces, fixtures and furnishings; evolution of interior preservation theory and practice in U.S.
- IND 5937 CURRENT TOPICS IN INTERIOR DESIGN: (1-3 credits; maximum: 6 credits) framework to support theory, research and application of interior design processes; programming and post-occupancy phases through exploration of environment and behavior research and gaming simulation.
- IND 6639 METHODS OF INTERIOR DESIGN RESEARCH: (3 credits) theory and methods related to research in interior design, environment and behavior, and history; reciprocal interactions between people and built environment.

Department of Landscape Architecture

- LAA 6231 LANDSCAPE ARCHITECTURE THEORY: (3 credit) (prerequisite: consent of instructor; co-requisite: LAA 6656) exploration of theories pertinent to practice and study of landscape architecture; aesthetic and cultural principles and values and related ecological aspects; designated as core course.

- LAA 6342 LANDSCAPE ARCHITECTURE CRITICISM: (3 credits) case studies and readings of theories, models, and processes applicable to landscape architectural planning and design; emphasis on issues of perception, preference and other user concerns; designated as core course.
- LAA 6382 ECOLOGICAL AND ENVIRONMENTAL POLICY: (3 credits) survey of major environmental policy and law with particular reference to Florida case studies; designated as core course.
- LAA 6656 ADVANCED LANDSCAPE ARCHITECTURAL DESIGN: (1-6 credits; maximum: 18 credits) complex project design with emphasis on user issues, ecological concerns, regional and cultural issues, determination of form for sustainable environments.
- LAA 6716 HISTORY OF LANDSCAPE ARCHITECTURE: (3 credits) history of man as expressed in urban form, gardens, parks, and public spaces.

Department of Urban and Regional Planning

- URP 6042 URBAN ECONOMY: (3 credits) principles of urban systems, including analytical techniques such as economic base analysis.
- URP 6100 PLANNING THEORY AND HISTORY: (3 credits) history of planning and the associated development of theory; synoptic versus disjointed incremental and the political setting for comprehensive planning are emphasized.
- URP 6122 ALTERNATIVE CONFLICT MANAGEMENT: (3 credits) (prerequisite: consent of instructor) general introduction to field; case studies, simulations, readings and external experiences.
- URP 6131 GROWTH MANAGEMENT POWERS I: (3 credits) introduction to regulatory and non-regulatory techniques of plan implementation; relationship of law and politics to the planning process; police power as the basis for regulation; mandatory planning and status of adopted comprehensive plans.
- URP 6270 SURVEY OF PLANNING INFORMATION SYSTEMS: (3 credits) introduction to concepts and theory associated with desktop GIS as related to urban (real estate) and regional (environmental) planning.
- URP 6541 ECONOMIC DEVELOPMENT PLANNING: (3 credits) major international and national economic development theory, issues and trends as they affect local economic development planning, methods, and practice.
- URP 6542 URBAN LAND ECONOMICS: (3 credits) review of land economics

within the context of urban and regional planning.

- URP 6716 TRANSPORTATION POLICY AND PLANNING: (3 credits) introduction to transportation policy planning in urban context; transportation policy instruments and policy-making processes, critical issues in transportation policy, history of policy in U.S. at federal, state and local levels.
- URP 6745 HOUSING, PUBLIC POLICY AND PLANNING: (3 credits) supply, demand, and market relationships; history of government housing policy; exploration of relationship between housing policy and urban and regional planning.
- URP 6880 DEFENSIBLE SPACE AND CPTED IN URBAN DESIGN: (3 credits) introduction to crime prevention through environmental design (CPTED) and defensible space in urban planning design.
- URP 6884 COMMUNITY CONSERVATION AND REVITALIZATION: (3 credits) community conservation is a major thrust of National Urban Policy; relates community revitalization and conservation to the methodology of identification of problem areas, planning and re-planning for all types of locations, use and adaptive uses; federal and state assistance, tax incentives, and other programs.

Appendix V: Graduate School Definitions

Students should be familiar with the academic meaning of the following terms that are commonly used in the university environment:

Concentration

At the graduate level, the concentration is a subprogram in a major. Concentrations offered at UF are approved by the Graduate Council. The concentration, degree, and program, may appear on the students transcript.

Concurrent Degree Program

Simultaneous study on an individualized basis that leads to two master's degree in two different graduate programs or two master's degrees in the same major. Such a program is initiated by the student and requires prior approval of each academic unit and the Graduate School. If the student is approved to pursue two master's degrees, no more than 9 credits of course work from one degree program may be applied toward the second master's degree.

Graduate Certificate

An academic unit may offer a graduate certificate along with a graduate degree. The certificate indicates that the student took a required number of courses in a special area. It requires Graduate Council approval but is not listed on the student's transcripts.

Joint Degree Program

A course of study leading simultaneously to a graduate degree and a professional degree (i.e., DMD, DVM, JD, MDM, PharmD). Normally 12 credits of professional courses are counted toward the graduate degree and 12 credits of graduate courses are counted toward the professional degree. Individual academic units determine whether a joint degree program is appropriate. Joint programs established before January 1, 2003, may have other requirements.

Minor

A minor is a block of course work completed in any academic unit, outside the major, if approved for master's or doctoral programs listed in this catalog. If a minor is chosen, the supervisory committee must include a representative from this field. A minor requires at least 6 to 15 credits from the minor field, depending on the program. The minor appears on the student's transcript along with the program name and degree awarded.

Specialization

Specialization is an informal designation used by academic units to indicate areas of research or scholarly strength, and has no formal significance. Track and emphasis are similar unofficial terms. No track, emphases, or specializations appear in official lists in this catalog or on the student's transcripts.

Appendix VI: Forms

Form 1: Application to Rinker School for Entry to the PhD Program

Applicant Details	
Name:	
Address:	
Telephone:	
Email:	
Please provide a 1-2 page statement of your study intentions covering your research and graduate study interests, being as specific as possible about your research focus (you may either type this into the following space, or attach separate sheets):	
If you have identified any faculty that you believe have a common research interest with you, please provide their names (note, if they have provisionally offered you research funding or if you expressly want to work with them, then please state as such):	
Submit this completed form along with the following:	
<ul style="list-style-type: none"> ○ Arrange for three (3) letters of recommendation to be submitted by people familiar with your academic and/or professional work. Use the recommendation form provided at: http://www.admissions.ufl.edu/grad/gradchecklist.html or request a copy of the form from the PhD Program Assistant (contact details below). ○ Your resume or curriculum vitae. ○ Copies of all your postsecondary transcripts (with official English translations where relevant): 3.0/4.0 GPA minimum, or equivalent (<i>not necessary for Rinker School Master's transfer students</i>). ○ Copy of GRE scores (<i>not necessary for Rinker School Master's transfer students</i>). ○ For foreign students whose native language is not English, copy of TOEFL scores (<i>not necessary for Rinker School Master's transfer students</i>). ○ If applicable, a fellowship and assistantship application form. Use the form provided at: http://www.admissions.ufl.edu/grad/gradchecklist.html or request a copy of the form from the PhD Program Assistant (contact details below). <ul style="list-style-type: none"> ○ Concurrent Degree Form http://graduateschool.ufl.edu/files/concurrent-degree-program-form.pdf (<i>only for Rinker School Master's transfer students</i>). 	
Send to:	
Ms. Sophie Spratley, PhD Admissions:	
either as email attachments to:	
sophiespratley@dcp.ufl.edu	
or by regular mail to:	
College of DCP, PO Box 115701, University of Florida, Gainesville, FL 32611-5701, USA.	

Form 2: PhD Applicant Evaluation: Part I, PhD Program Coordinator

Applicant Name:	UFID#:	
<i>Academic background (BS, MS, post MS). Brief comment on performance and relevance:</i>		
<i>Professional experience. Brief comment on relevance:</i>		
<i>Other. Brief comment on other relevant factors:</i>		
<i>MS. GPA. Check one:</i>	<i>GRE. Check one:</i>	<i>TOEFL. Check where relevant:</i>
<input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable	<input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable	<input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable
Recommendation for acceptance to PhD program:		
<input type="checkbox"/> -Accept <input type="checkbox"/> -Decline <input type="checkbox"/> -Defer acceptance, contingent upon the following:		
Suggested graduate level required courses (to cover any gaps in background education):		
<input type="checkbox"/> -BCN5618C <i>Compr. Estimating.</i>	<input type="checkbox"/> -BCN5705C <i>Proj. Mgmt.</i>	<input type="checkbox"/> -BCN5789C <i>Constr. Proj. Delivery.</i>
<input type="checkbox"/> -BCN6748 <i>Constr. Law.</i>	<input type="checkbox"/> -BCN5722 <i>Adv. Plan. Cntrl.</i>	<input type="checkbox"/> -BCN 5737 <i>Adv. Safety & Health</i>
Suggested undergrad. level required courses to audit (to cover any gaps in background education):		
<input type="checkbox"/> -BCN2405C <i>Constr. Mechanics.</i>	<input type="checkbox"/> -BCN3223C <i>Soils & Conc.</i>	<input type="checkbox"/> -BCN3224C/4905 <i>Constr. Technqs.</i>
<input type="checkbox"/> -BCN3255C <i>Comp. & Graphic Comm.</i>	<input type="checkbox"/> -BCN3281C <i>Constr. Layout.</i>	<input type="checkbox"/> -BCN4423C <i>Temp Structs.</i>
<input type="checkbox"/> -BCN3431C <i>Structures.</i>	<input type="checkbox"/> -BCN4510C <i>Mech. Systems.</i>	
Suggested remedial English:		
<input type="checkbox"/> - Take <i>SPEAK Test.</i> <input type="checkbox"/> - Attend <i>UF English Language Inst.</i>		
Completed by PhD Program Coordinator or a Graduate Committee Member (if the PhD Coordinator is the Proposed Mentor):	Signature:	Date:

Form 2: PhD Applicant Evaluation: Part II, Graduate Committee Member

Applicant Name:	UFID#:	
<i>Academic background (BS, MS, post MS). Brief comment on performance and relevance:</i>		
<i>Professional experience. Brief comment on relevance:</i>		
<i>Other. Brief comment on other relevant factors:</i>		
<i>MS. GPA. Check one:</i> <input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable	<i>GRE. Check one:</i> <input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable	<i>TOEFL. Check where relevant:</i> <input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable
<i>Recommendation for acceptance to PhD program:</i> <input type="checkbox"/> -Accept <input type="checkbox"/> -Decline <input type="checkbox"/> -Defer acceptance, contingent upon the following:		
<i>Suggested graduate level required courses (to cover any gaps in background education):</i> <input type="checkbox"/> -BCN5618C Compr. Estimating. <input type="checkbox"/> -BCN5705C Proj. Mgmt. <input type="checkbox"/> -BCN5789C Constr. Proj. Delivery. <input type="checkbox"/> -BCN6748 Constr. Law. <input type="checkbox"/> -BCN5722 Adv. Plan. Cntrl. <input type="checkbox"/> -BCN 5737 Adv. Safety & Health		
<i>Suggested undergrad. level required courses to audit (to cover any gaps in background education):</i> <input type="checkbox"/> -BCN2405C Constr. Mechanics. <input type="checkbox"/> -BCN3223C Soils & Conc. <input type="checkbox"/> -BCN3224C/4905 Constr. Technqs. <input type="checkbox"/> -BCN3255C Comp. & Graphic Comm. <input type="checkbox"/> -BCN3281C Constr. Layout. <input type="checkbox"/> -BCN4423C Temp Structs. <input type="checkbox"/> -BCN3431C Structures. <input type="checkbox"/> -BCN4510C Mech. Systems.		
<i>Suggested remedial English:</i> <input type="checkbox"/> - Take SPEAK Test. <input type="checkbox"/> - Attend UF English Language Inst.		
Completed by Graduate Committee Member:	Signature:	Date:

Form 2: PhD Applicant Evaluation: Part III, Proposed Mentor/Chair

Applicant Name:	UFID#:	
<i>Academic background (BS, MS, post MS). Brief comment on performance and relevance:</i>		
<i>Professional experience. Brief comment on relevance:</i>		
<i>Other. Brief comment on other relevant factors:</i>		
<i>MS. GPA. Check one:</i>	<i>GRE. Check one:</i>	<i>TOEFL. Check where relevant:</i>
<input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable	<input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable	<input type="checkbox"/> -Acceptable <input type="checkbox"/> -Unacceptable
<i>Recommendation for acceptance to PhD program:</i>		
<input type="checkbox"/> -Accept <input type="checkbox"/> -Decline <input type="checkbox"/> -Defer acceptance, contingent upon the following:		
<i>Suggested graduate level required courses (to cover any gaps in background education):</i>		
<input type="checkbox"/> -BCN5618C <i>Compr. Estimating.</i> <input type="checkbox"/> -BCN5705C <i>Proj. Mgmt.</i> <input type="checkbox"/> -BCN5789C <i>Constr. Proj. Delivery.</i> <input type="checkbox"/> -BCN6748 <i>Constr. Law.</i> <input type="checkbox"/> -BCN5722 <i>Adv. Plan. Cntrl.</i> <input type="checkbox"/> -BCN 5737 <i>Adv. Safety & Health</i>		
<i>Suggested undergrad. level required courses to audit (to cover any gaps in background education):</i>		
<input type="checkbox"/> -BCN2405C <i>Constr. Mechanics.</i> <input type="checkbox"/> -BCN3223C <i>Soils & Conc.</i> <input type="checkbox"/> -BCN3224C/4905 <i>Constr. Technqs.</i> <input type="checkbox"/> -BCN3255C <i>Comp. & Graphic Comm.</i> <input type="checkbox"/> -BCN3281C <i>Constr. Layout.</i> <input type="checkbox"/> -BCN4423C <i>Temp Structs.</i> <input type="checkbox"/> -BCN3431C <i>Structures.</i> <input type="checkbox"/> -BCN4510C <i>Mech. Systems.</i>		
<i>Suggested remedial English:</i>		
<input type="checkbox"/> - Take <i>SPEAK Test.</i> <input type="checkbox"/> - Attend <i>UF English Language Inst.</i>		
Completed by Proposed Mentor/Chair:	Signature:	Date:

Form 3: Study Plan: Part I, Required Courses

Student Name:				UFID#:			
<p>The following required courses must all be passed before the qualifying exam, with at least a C or equivalent for undergraduate courses or a B or equivalent for graduate courses. If the course, or equivalent, was taken prior to entry to the PhD program then it should be indicated in the following table. Courses not satisfied prior to entry to the PhD program must be taken at the Rinker School, but will NOT count towards the total credit hours for the student's program of study. The graduate courses will, however, contribute to the calculation of the grade point average. Undergraduate course can be audited.</p>							
Required Undergraduate Level Course				Equivalent course taken prior to entry to PhD program.			
Course Number	Course Title	Year	Degree level	Course Number	Course Title	Academic Institute	Grade
<i>BCN2405C/2400C&2401C</i>	<i>Constr. Mechanics.</i>						
<i>BCN3223C</i>	<i>Soils & Conc.</i>						
<i>BCN3224C/4905</i>	<i>Constr. Techniques.</i>						
<i>BCN3255C</i>	<i>Comp. & Graphic Comm.</i>						
<i>BCN3281C</i>	<i>Constr. Layout.</i>						
<i>BCN3431C</i>	<i>Structures</i>						
<i>BCN4423C</i>	<i>Temp Structs.</i>						
<i>BCN4510C</i>	<i>Mech. Systems</i>						
<i>BCN5618C</i>	<i>Compr. Estimating</i>						
<i>BCN5705C</i>	<i>Proj. Mgmt.</i>						
<i>BCN5789C</i>	<i>Constr. Proj. Delivery</i>						
<p>The following required courses must all be passed before the qualifying exam, with at least a B grade or equivalent. If the course, or equivalent, was taken prior to entry to the PhD program then indicate in the following table. Courses not satisfied prior to entry to the PhD program must be completed at the Rinker School, and WILL count towards the total credit hours and the grade point average for the student's program of study.</p>							
Required Graduate Level Course				Course, or equivalent, taken prior to entry to PhD program.			
Course Number	Course Title	Year	Degree level	Course Number	Course Title	Academic Institute	Grade
<i>BCN5722</i>	<i>Adv. Plan. & Cntrl.</i>						
<i>BCN5737</i>	<i>Adv. Safety & Health</i>						
<i>BCN6748</i>	<i>Constr. Law</i>						
<p>Check the remedial English courses that have been deemed necessary for the student. These courses must be scheduled in Part III of this form.</p>							
<p><i>Take SPEAK Test.</i> <input type="checkbox"/> <i>Attend UF English Language Inst.</i> <input type="checkbox"/> <i>Others</i> <input type="checkbox"/></p>							
<p>Students must complete satisfactorily an approved elective from the College of DCP (see Appendix V), before the qualifying exam. Specify which course:</p>							
Course Number:		Course Title:					
Approved by Committee Chair:		Signature:			Date:		
Approved by BCN PhD Program Coordinator:		Signature:			Date:		

Form 4: Request to Substitute Core or Required Elective Courses

Student Name:		UFID#:	
Academic Year:			
Course to be Substituted:			
Replacement Course:			
Reason for change:			
Approved by BCN PhD Program Coordinator:		Signature:	Date:
Approved by DCP PhD Program Director:		Signature:	Date:

Form 5: Preliminary Dissertation Proposal and Selection of Supervisory Committee

Student Name:				UFID#:		
Committee Structure (require at least 1, 2, 3 and 4):				Approval of Preliminary Proposal:		
#	Position (check one in group)	Institute	Unit	Faculty Name:	Signature:	Date:
(1)	<input type="checkbox"/> -Chair a.	UF	BCN			
(2)	<input type="checkbox"/> -Co-Chair a.	UF	BCN			
	<input type="checkbox"/> -Member a.	UF	BCN			
(3)	<input type="checkbox"/> -Member a. or b.	UF	BCN/DCP			
(4)	<input type="checkbox"/> -External Member b.	UF	x.			
	<input type="checkbox"/> -Minor & External Member b.	UF	x.			
(5)	<input type="checkbox"/> -Member a. or b.	UF	y.			
	<input type="checkbox"/> -Minor Member a. or b.	UF	z.			
(6)	<input type="checkbox"/> -Member a. or b.	UF	y.			
	<input type="checkbox"/> -Minor Member a. or b.	UF	z.			
	<input type="checkbox"/> -Special Appointment c.	v.	w.			
<p>Note: a = DRF status; b = GRF status; c = hold PhD; v = PhD Awarding Institute; w = relevant to required area of expertise; x = outside College of DCP; y = any Unit; z = outside BCN</p>						
Preliminary Dissertation Proposal (1 to 2 pages) Type in the white spaces						
Title (<i>keep it short and to the point</i>):						
Background (<i>1 or 2 paragraphs</i>):						
Aim and Objectives:						
Scope of Work (<i>short paragraph</i>):						
Methodology (<i>1 or 2 paragraphs</i>):						
Bibliography and Identification of the Sources of Data/Information:						
Approved by BCN PhD Program Coordinator:				Signature:		Date:

Form 6: PhD Student's Annual Progress Report by Mentor/Chair

Student Name:		UFID#:	
Academic Year:	Date:		
Progress:	<input type="checkbox"/> -Satisfactory	<input type="checkbox"/> -Unsatisfactory	
Comment:			
Approved by BCN PhD Program Coordinator:		Signature:	Date:
Approved by DCP PhD Program Director:		Signature:	Date:

Form 7: PhD Defense Scheduling and Outcome Form

Student Name:			UFID#:		
(1) Research Proposal Defense:					
Date of Proposal Defense:			Building and Room Number:		
Proposal Title:					
Approval of Date (Committee Chair Signature):					
(2a) Qualifying Exam (1st Attempt):					
Date of Follow-Up Meeting:			Building and Room Number:		
Approval of Date (Committee Chair Signature):					
Outcome: <input type="checkbox"/> -Pass <input type="checkbox"/> -Pass with Minor Corrections <input type="checkbox"/> -Fail with Possibility of Retaking Exam <input type="checkbox"/> -Fail					
Position (check one in group)	Institute	Unit	Faculty Name:	Signature:	Date:
<input type="checkbox"/> -Chair	UF	BCN			
<input type="checkbox"/> -Co-Chair	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN/DCP			
<input type="checkbox"/> -External Member	UF				
<input type="checkbox"/> -Minor & External Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Special Appointment					
(2b) Qualifying Exam (2nd Attempt):					
Date of Follow-Up Meeting:			Building and Room Number:		
Approval of Date (Committee Chair Signature):					
Outcome: <input type="checkbox"/> -Pass <input type="checkbox"/> -Pass with Minor Corrections <input type="checkbox"/> -Fail with Possibility of Retaking Exam <input type="checkbox"/> -Fail					
Position (check one in group)	Institute	Unit	Faculty Name:	Signature:	Date:
<input type="checkbox"/> -Chair	UF	BCN			
<input type="checkbox"/> -Co-Chair	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN			
<input type="checkbox"/> -Member	UF	DCP			
<input type="checkbox"/> -External Member	UF				
<input type="checkbox"/> -Minor & External Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Special Appointment					
Continues on next page...					

...continued					
(3a) Final Dissertation Defense (1st Attempt):					
Date of Dissertation Defense:			Building and Room Number:		
Proposal Title:					
Approval of Date (Committee Chair Signature):					
Outcome: <input type="checkbox"/> -Pass with No or Minor Revision <input type="checkbox"/> -Pass with Major Revision <input type="checkbox"/> -Fail					
Position (check one in group)	Institute	Unit	Faculty Name:	Signature:	Date:
<input type="checkbox"/> -Chair	UF	BCN			
<input type="checkbox"/> -Co-Chair	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN/DCP			
<input type="checkbox"/> -External Member	UF				
<input type="checkbox"/> -Minor & External Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Special Appointment					
(3b) Final Dissertation Defense (2nd Attempt):					
Date of Dissertation Defense:			Building and Room Number:		
Proposal Title:					
Approval of Date (Committee Chair Signature):					
Outcome: <input type="checkbox"/> -Pass with No or Minor Revision <input type="checkbox"/> -Pass with Major Revision <input type="checkbox"/> -Fail					
Position (check one in group)	Institute	Unit	Faculty Name:	Signature:	Date:
<input type="checkbox"/> -Chair	UF	BCN			
<input type="checkbox"/> -Co-Chair	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN			
<input type="checkbox"/> -Member	UF	BCN/DCP			
<input type="checkbox"/> -External Member	UF				
<input type="checkbox"/> -Minor & External Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Member	UF				
<input type="checkbox"/> -Minor Member	UF				
<input type="checkbox"/> -Special Appointment					

