



# UF Green Building Learning Collaborative

## STRATEGIC PLANNING

ABOUT US	
PAST - where we have been	The program has been evolving and enrollment increasing. The collaboration with industry needed to understand the needs of the industry and to prepare the students for the green job market.
TODAY - where we are now	With the establishment of the GBLC a strong link and alliance has been established with the industry leaders in sustainability. With this relationship, we have better understanding of the market needs and many doors have been opened to our students for internships and employment.
VISION - where we should go and why	To add to the preeminence of our sustainability and the built environment program by providing students with the opportunity to gain marketable skills and knowledge through hands on projects focused on green buildings.

MISSION - who we are, how we work toward our vision, what makes us unique	To create a learning collaborative for students, faculty and industry to foster sustainability leadership and stewardship through participation in applied projects that address sustainability through the planning, design, construction, and operation of green buildings.
CORE VALUES - guiding principles of our work and how we operate	<ul style="list-style-type: none"> <li>- To provide students the opportunity to participate in applied sustainability projects focused on green buildings, communities, and smart cities.</li> <li>- To allow for student mentoring by industry partners.</li> <li>- To develop marketable skills through hands on experience for the green job market.</li> <li>- To promote leadership in sustainability and the built environment.</li> </ul>

## GOALS

OBSTACLES - what could prevent us from realizing our vision	Lack of resources that will contribute to meet the vision of GBLC.
LONG-TERM GOALS - what we will do to realize our vision	<ul style="list-style-type: none"> <li>- Establish organization scholar program that will support students(s), (Scholar program in sustainability) to attract and retain exceptional students in Sustainability &amp; the Built Environment.</li> <li>- Pursue private and corporate collaboration to develop linkage between advisory committees and strategic initiatives.</li> <li>- Continue support existing partnership with private sector.</li> </ul>
SHORT-TERM GOALS - what will be done YR1, YR2, YR3, etc.	<ul style="list-style-type: none"> <li>- Establish a semester internship goal, at least five students per semester.</li> <li>- Seek assistant from board membership to establish a link between our program and some international program in sustainability for study abroad and exchange students.</li> <li>- International field trips to further expand students' knowledge and understanding sustainability.</li> <li>- Plan and conduct annual sustainability vendor expo.</li> <li>- Fund at minimum 10 students per year for LEED GA credentials.</li> </ul>
MEASUREMENTS OF SUCCESS - what benchmarks will be used as indicators of success	<p>Long Tern;</p> <ul style="list-style-type: none"> <li>- Number of scholar program signed.</li> <li>- Number of new organization affiliated with the program.</li> <li>- Maintaining the existing partnership.</li> </ul>

	<p>Short Term;</p> <ul style="list-style-type: none"> <li>- Number of internships established.</li> <li>- Number of new program affiliate internationally.</li> <li>- Number of field trip completed.</li> <li>- Number of vendors participated in the sustainability expo.</li> <li>- Number of students earned their GA credentials.</li> </ul>
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STRATEGY	
RESOURCE ASSESSMENT - infrastructure required to realize vision	Assign sub committees from the board to assess and propose strategies to attain long term and short term goals.
IMPLEMENTATION - Plan what will be done along with completion deadlines	Above sub committees to develop and implementation plan.
DISSEMINATION - how the plan will be announced / assigned and to whom	The plan will be part of the GBLC strategic plan, and will be reviewed and ascended by the board every fall semester.
PROGRESS ASSESSMENT PLAN - how we will oversee progress, monitor success, and implement revisions	The sub committees to include in the plan the champion for each task to oversee the progress, monitor and report it.