

Course: EMS Community Risk Reduction

Course & Section: FES 4234

Credit Hours: 3

Session: Fall 2018

** On-line

** THERE WILL BE TIMES SCHEDULED FOR ON-LINE MEETINGS.

Instructor: Cameron Bucek

Office Rinker School of Construction Management

Room

Office Hours: I am off-campus so you can email me any time.

**Course Website: [http \(Links to an external site.\)Links to an external site.:// \(Links to an external site.\)Links to an external site.iss \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.at \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.ufl \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.edu \(Links to an external site.\)Links to an external site.](http://www.cameronbucek.com)

** Course Communications: There is a General Discussion tab that can be used, or send me an email through the course email. Urgent messages can be sent to my cameron.bucek@ufl.edu email.

Required Text: EMS Community Risk Reduction (2015) Lindsey, J. & Monosky, K. Brady Publishing ISBN 978-0135024737

**Additional Resources: Use resources on the course site under the Resource tab

**Course Description: This course introduces the EMS professional to benefits of community information and community relations. Students explore issues in marketing, crafting the message, identifying the audience, developing programs, and creating press releases.

**Prerequisite Knowledge and Skills: None

Purpose of Course: *This course provides the foundation for preventing injuries and illnesses in the community. It provides one of the six core courses for the FESHE model curriculum.*

Course Goals and/or Objectives: By the end of this course, students will:

1. The student will demonstrate an understanding of community risk reduction as it pertains to EMS.
2. The student will be able to explain the various components of a community risk reduction program as it pertains to EMS including:
 1. Analysis
 2. Public health
 3. Identification
 4. Program Development
 5. Results measurement
3. The student will be able to discuss the benefits of a risk reduction program in the community as it pertains to EMS

** How This Course Relates to the Student Learning Outcomes in the FRe emergency services program: *Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.*

**Teaching Philosophy: I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.

**Instructional Methods: The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

Course Policies:

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be

meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> (Links to an external site.)*

****Quiz/Exam Policy:** There is a final project for this course. There are no exams or quizzes.

Make-up Policy: *You must contact me if you are going to be late on any assignment to receive credit.*

****Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.

****Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

**** UF's honesty policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (Links to an external site.)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (Links to an external site.))

[site./ \(Links to an external site.\)Links to an external site.](#)). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [http \(Links to an external site.\)Links to an external site.:// \(Links to an external site.\)Links to an external site.www \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.dso \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.ufl \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.edu \(Links to an external site.\)Links to an external site./ \(Links to an external site.\)Links to an external site.students \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.php \(Links to an external site.\)Links to an external site..](#)
**Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] [http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf \(Links to an external site.\)Links to an external site.](#)

Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- [https \(Links to an external site.\)Links to an external site.:// \(Links to an external site.\)Links to an external site.lss \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.at \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.ufl \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.edu \(Links to an external site.\)Links to an external site./ \(Links to an external site.\)Links to an external site.help \(Links to an external site.\)Links to an external site.. \(Links to an external site.\)Links to an external site.shtml \(Links to an external site.\)Links to an external site.](#)

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http \(Links to an external site.\)Links to an external site.:// \(Links to an external site.\)Links to an external site.www \(Links to an external](#)

[site.](#)[Links to an external site..](#) ([Links to an external site.](#))[Links to an external site.](#)[distance](#) ([Links to an external site.](#))[Links to an external site..](#) ([Links to an external site.](#))[Links to an external site.ufl](#) ([Links to an external site.](#))[Links to an external site..](#) ([Links to an external site.](#))[Links to an external site.edu](#) ([Links to an external site.](#))[Links to an external site./](#) ([Links to an external site.](#))[Links to an external site.getting](#) ([Links to an external site.](#))[Links to an external site.-](#) ([Links to an external site.](#))[Links to an external site.help](#) ([Links to an external site.](#))[Links to an external site.](#) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> ([Links to an external site.](#))[Links to an external site.](#) to submit a complaint.

Tentative course schedule:

Week 1	Introduction – online post Read Syllabus and review course content Overview of Injury Prevention Assign Module One – Discussion and Assignment Assign Final Project
Week 2	Categorizing Injuries Module one Discussion and Assignment due
Week 3	Injury Prevention Program Development Assignment Module Two – Discussion and Assignment
Week 4	Module Two discussion and assignment due
Week 5	Policy and Resource Assign Module Three discussion and assignment
Week 6	Module Three discussion and assignment due

Week 7	Injury Surveillance Assign Module Four discussion and assignment
Week 8	Module Four discussion and assignment due
Week 9	Public Health Assign Module Five discussion and assignment
Week 10	Module Five discussion and assignment due
Week 11	Public Health in the Community Assign Module Six discussion and assignment
Week 12	Module Six discussion and assignment due
Week 13	Assessment of Injury Prevention Programs Assign Module Seven discussion and assignment
Week 14	Module Seven discussion and assignment due
Week 15	Final Project due

Grading Policies:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Grading Discussion Participation – 15 points each discussion	105 points
Homework Assignments – points each assignment	105 points
Final Project - comprehensive and applied	100 points

Total Grade

310 points

Grading Scale

A = 93.0 to 100% C = 73.0 to 76.9
A- = 90.0 to 92.9 C- = 70.0 to 72.9
B+ = 87.0 to 89.9 D+ = 67.0 to 69.9
B = 83.0 to 86.9 D = 63.0 to 66.9
B- = 80.0 to 82.9 D- = 60.0 to 62.9
C+ = 77.0 to 79.9 F = below 60

See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> (Links to an external site.)Links to an external site. regarding current UF grading policies.

Evaluation process:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three Weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu> (Links to an external site.)Links to an external site..

Course Summary:

Date	Details
Mon Aug 28, 2017	Module One
	Module One
Mon Sep 18, 2017	Module Two
	Module Two
Mon Sep 25, 2017	Module Three

Date	Details
	Module Three
Mon Oct 9, 2017	Module Four
	Module Five
Mon Oct 23, 2017	Module Five
	Module Four
	Module Six
Mon Nov 6, 2017	Module Six
	Module Seven
Mon Nov 20, 2017	Module Seven
	Final