

Syllabus

URP 4905: Seminar in World Urbanization

Summer A 2018

3 credits

Department of Urban & Regional Planning
College of Design, Construction and Planning

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| Instructor | Seyeon Hwang (hseyeon@ufl.edu) Architecture Building 132 Voicemail: (352) 577-5012 |
| Office Hours | Available for a Skype or Zoom meeting by appointment Otherwise please call/text at 352-577-5012 |
| Course Website | Canvas (http://elearning.ufl.edu) |

Overview

This course is designed for undergraduate students pursuing a minor in urban and regional planning and/or wanting to take a more advanced elective in the area of international planning. Composed of six modules, the class will cover various themes including, but not limited to, world urbanization, globalization, shrinking cities, megacities, urban primacy, colonialism, sustainability, and justice and citizenship. Each module will require the completion of watching lecture videos, reading assignments, online discussions, group case study and peer review, and class activity, all of which will help students further their understanding of various concepts, improve the ability to think from different perspectives, and apply planning ideas to practice.

Course Communications

The main mode of communications throughout the course is email or Canvas messaging service. For questions that are applicable to the entire class, students are encouraged to use the discussion board named "Student Lounge" on Canvas so that others could refer to the answer to the same or similar question. Setting up an appointment with the instructor requires emailing or messaging. In case of emergencies, a voicemail could be left at the instructor's phone number for a call back, if necessary.

Required Text & Recommended Books

There is no required textbook for this course. Reading materials will be supplied by the instructor and posted online for download.

Course Description

This course is an advanced undergraduate course for students who are interested in getting an in-depth understanding of various issues in international development and urban planning.

Prerequisites

Students are encouraged to have taken Cities of the World (URP 3001) or any other introductory-level courses offered in Geography, Anthropology, Sociology, Political Science, and/or Economics. Consult the instructor prior to registration concerning the prerequisites.

Course Objectives & Learning Outcomes

This course aims to provide students with an understanding of various concepts and theories in urban planning and the ability to apply them to the study of urbanization and globalization through case studies. By doing so, students are expected to build a solid foundation of becoming a good global citizen. Specific course objectives and learning outcomes are as follows:

- Identifying trends in world urbanization and evaluating the current state of globalization and urbanization process.
- Finding the forces that have shaped urban landscape of the cities of the world and explaining the resulting phenomena within cities.
- Classifying and explaining cities by their urbanization experiences, history, planning practices, etc.
- Linking theories in urban planning to real world practices throughout cities around the world.
- Creating a list of new urban agendas that tackle current and potential challenges in the cities of the world

Instructional Methods

The submission of all assignments and provision of reading materials as well as video lectures will be administered online through Canvas.

Course Policies

Withdrawals: It is encouraged that a student wishing to withdraw meets with the instructor and/or academic adviser before making a decision. All withdrawals will be handled in accordance with the University policy (<http://www.registrar.ufl.edu/currents/withdraw.html>).

Late Work: Late work due to procrastination will not be accepted; however, late work due to an emergency or extremely extenuating circumstances may be accepted with proper documentation of proof. The due date and time associated with each assignment are clearly communicated in Canvas and course schedule.

Incomplete or Failure to Submit Assignments: Students will receive “0” points on the assignments that were not submitted or unfinished. However, assignments may be re-opened if the student provides proof extreme difficulties that may have led to the incompleteness of the assignments on a case by case basis and at the discretion of the instructor.

Electronic Submission of All Assignments: All assignments should be submitted electronically on Canvas in the corresponding section/menu to be graded. The instructor will not accept or grade handwritten assignments or assignments submitted in person.

UF Policies

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all online and in-class communications. Interruptions, disrespectful speech, hijacking of arguments, and any other form of demoralizing behaviors will not be tolerated and may result in dismissal from class after three warnings from the instructor.

Getting Help

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Grading Policies

Grades for each assignment will be based upon following criteria. Your final grade will be assigned by the University of Florida's Grading Scale.

(<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>).

This course consists of six modules, each module requiring a quiz, online discussions, and a group project using a case study provided. The rubric for each assignment will be accessible on Canvas.

Academic Integrity Training (10%): This training is designed for students to learn the basics of promoting academic integrity as an undergraduate student before having to turn in writing assignments for the course. Students are strongly encouraged to apply what they have learned in the training to completing the assignments throughout this course and maintain the highest level of academic integrity.

Personal Bio (10%): Students will have to introduce themselves about their background, major, motivation of taking the course, and the three most interested topics and regions during the first week of class. The submissions will be used in assigning a team for the Group Project.

Online Discussions (30%): Each module will have online discussions required for all students on specific questions posed by the instructor on the theme of that module. Understanding of the reading materials as well as the ability to choose a city of relevance and carrying out a rigorous analysis and actively participating in the discussions will be the key to success.

Module Quiz (20%): Each module will require completing a quiz based on the reading assignments for the given module.

Group Project – Planning Case Study (30%): Students will be teamed up with other students who have interests in the same or similar topic or geographic region to prepare a presentation and discussion session for each module. Each group will consider themselves as the Chief City Planning Department of a city picked by the instructor and will choose a module to focus on in identifying the urban challenge and their causes, and developing an Action Plan for the city. The analysis and proposal will have to be based on course materials and additional research carried out by all group members as needed. The draft Action Plan will have to be submitted by the end of the module, which will be reviewed and commented by other groups. Using this feedback, the final Action Plan will be due the end of semester as a final deliverable of the group project. The goal of this assignment is allow students to understand the tasks of real-world planners and complete a project similar to theirs.

Course Schedule

Module 01: Introduction

Assignments: Personal Bio (5/15), Academic Integrity Training (5/15),

Module 01 Quiz (5/16), Online Discussions (5/18)

- Birch, E. L., & Wachter, S. M. (Eds.). (2011). *Global urbanization*. University of Pennsylvania Press. (Chapter 1)
- Knox, P. L., & McCarthy, L. (2012). *Urbanization: an introduction to urban geography*. Boston, MA: Pearson. (Chapter 2)
- Sassen, S. (2008). The Global City. In *A Companion to the Anthropology of Politics*. John Wiley & Sons.
- United Nations, Department of Economic and Social Affairs, Population Division (2014). *World Urbanization Prospects: The 2014 Revision, Highlights (ST/ESA/SER.A/352)*.

Module 02: Shrinking Cities & Megacities

Assignments: Module 02 Quiz (5/23), Online Discussions (5/25),

Module 02 Action Plan Draft (5/25), Action Plan Review (5/27)

- Dewar, M., & Thomas, J. M. (Eds.). (2012). *The city after abandonment*. University of Pennsylvania Press. (Introduction)
- Martinez-Fernandez, C., Audirac, I., Fol, S., & Cunningham-Sabot, E. (2012). Shrinking cities: Urban challenges of globalization. *International Journal of Urban and Regional Research*, 36(2), 213-225.
- Silver, C. (2007). *Planning the megacity: Jakarta in the twentieth century*. Routledge. (Chapter 1: Understanding Urbanization and the Megacity in Southeast Asia)

Module 03: Colonialism

Assignments: Module 03 Quiz (5/30), Online Discussions (6/1),

Module 03 Action Plan Draft (6/1), Action Plan Review (6/3)

- King, A. (2014). Colonialism and Urban Development in Miraftab, F., & Kudva, N. (Eds.). (2014). *Cities of the global south reader*. Routledge.
- Njoh, A. J. (2009). Urban planning as a tool of power and social control in colonial Africa. *Planning perspectives*, 24(3), 301-317.
- Mabin, A., & Smit, D. (1997). Reconstructing South Africa's cities? The making of urban planning 1900–2000. *Planning perspectives*, 12(2), 193-223
- Grunow, T. R. (2016). Paving Power Western Urban Planning and Imperial Space from the Streets of Meiji Tokyo to Colonial Seoul. *Journal of Urban History*, 42(3), 506-556.

Module 04: Migration & Displacement

Assignments: Module 04 Quiz (6/6), Online Discussions (6/8),

Module 04 Action Plan Draft (6/8), Action Plan Review (6/10)

- Collier, P. (2013). *Exodus: How migration is changing our world*. Oxford University Press. (Chapter 1 & Chapter 2)
- Fábos, A., & Kibreab, G. (2007). Urban refugees: introduction. *Refuge: Canada's Periodical on Refugees*, 24(1), 1-19.
- Oliver-Smith, A. (1991). Successes and failures in post-disaster resettlement. *Disasters*, 15(1), 12-23.

- Freeman, L., & Braconi, F. (2004). Gentrification and displacement New York City in the 1990s. *Journal of the American Planning Association*, 70(1), 39-52.

Module 05: Sustainability

Assignments: Module 05 Quiz (6/13), Online Discussions (6/15),

Module 05 Action Plan Draft (6/15), Action Plan Review (6/17)

- United Nations (2016), Habitat III Zero Draft of the New Urban Agenda (May 2016).
- Beatley, T. (2012). Sustainability in planning: the arc and trajectory of a movement, and new directions for the twenty-first-century city. *Planning ideas that matter: Livability, territoriality, governance, and reflective practice*, 91-124.
- Wheeler, S. M. (2003). The evolution of urban form in Portland and Toronto: implications for sustainability planning. *Local Environment*, 8(3), 317-336.

Module 06: Social Justice & Citizenship

Assignments: Module 06 Quiz (6/20), Online Discussions (6/22),

Module 06 Action Plan Draft (6/21), Action Plan Review (6/22),

Final Action Plan (6/24 11:59 AM)

- Marcuse, P. (1998). Sustainability is not enough. *Environment and Urbanization*, 10(2), 103-112.
- Harvey, D. (2003). The right to the city. *International journal of urban and regional research*, 27(4), 939-941.
- Thomas, J. M. (2012). Social Justice as Responsible Practice: Influence of Race, Ethnicity, and the Civil Rights Era. *Planning ideas that matter: Livability, territoriality, governance, and reflective practice*, 359-386.
- Holston, J. (1999). Spaces of insurgent citizenship. *Cities and Citizenship*.

Disclaimer: This syllabus reflects the plans and objectives as of now. As we go through semester, these plans may require change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.