

CITIES OF THE WORLD

URP3001 SECTION 4G53

Summer B 2018
Mondays through Fridays
9:30 AM – 10:45 AM (Period 2)

INSTRUCTOR

Seyeon Hwang hseyeon@ufl.edu
Location TBA

OFFICE HOURS

Wednesdays 10:45 AM – 11:30 AM &
By Appointment

LOCATION Rinker Hall 0220

WEBSITE <http://elearning.ufl.edu>



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OVERVIEW

Have you imagined yourself in a totally strange country? Have you wondered how different or uniform urban landscapes are in cities around the world? Have you been curious about the lives of people on different continents and how culture, environment, and society shape them?

This course may be able to give you some ideas. In this course, we explore: 1) history of various cities around the world largely by continent, 2) key terminologies in the field of urban planning and geography, 3) important theories and models to better understand cities, and 4) today's global issues revolving around the themes of urbanization and globalization.

COURSE COMMUNICATIONS

Students are welcome to contact the instructor by email (hseyeon@ufl.edu) for questions. If a student wishes to set up an individual appointment, please send an email in advance.

REQUIRED BOOKS

1. Textbook: Cities of the World: World Regional Urban Development. **6th Edition (2016)**. Rowman and Littlefield Publishers, Inc. Stanley Brunn, Maureen Hays-Mitchell, Donald Zeigler, and Jessica Graybill. ISBN-13: 978-1442249165. ISBN-10: 1442249161. **Reserve copy is available for 2-hour loans at the Architecture & Fine Arts Library.**
2. Additional reading materials will be provided by the instructor.

COURSE DESCRIPTION

Comparative case studies of contemporary cities in the U.S. and a series of foreign countries, both industrialized and developing.

GENERAL EDUCATION FULFILLMENTS

International (N) and Social & Behavioral Sciences (S)

GOALS AND OBJECTIVES

This course aims to give students a good understanding and overview of the cities around the world. By the end of the course, students will be able to demonstrate knowledge in the following:

- An overview of history and cultures of urban areas around the world;
- Patterns of urban development on regional and global scales;
- Theories and models in urban systems;
- The process of urbanization and globalization and the factors that lead to these socio-economic changes;

COURSE POLICIES

The key to succeeding in this course is to thoroughly read the textbook and complete all assignments in a timely fashion. The quality of assignments will be assessed by the rubric specified in the descriptions or instructions for each assignment provided on Canvas. Please carefully read through this section to get a good grasp of what is required for the course. Refer to the specific instructions of each assignment available on Canvas.

Attendance & Participation: Roll will be taken randomly. Late presence is counted 80% of a timely presence. Active class participation is expected in all forms of quizzes, homework, discussions, and class activities. If a student wishes to withdraw, it is encouraged for the student to meet with the instructor and/or academic adviser prior to making a decision. All withdrawals will be handled in accordance with the University policy (<http://www.registrar.ufl.edu/currents/withdraw.html>). To induce students' class participation, there may be pop quizzes or class activities that count towards Attendance & Participation grade.

Academic Integrity Module: Students are required to complete this training by the deadline through the completion of academic integrity module designed by University of Florida (<https://www.dso.ufl.edu/sccr/seminars-modules/academic-integrity-module>).

Online Discussions: Four different topics will be given for students to submit posts and replies to others' on Canvas in a timely manner. The topics will be selected in relevance to course readings and assigned by the instructor.

World Expo Group Project: This is a group assignment wherein students give a presentation on major cities of their assigned region, tackle urban challenges in the cities, propose creative solutions, and organize class discussions. Students will be grouped by a region/textbook chapter of interest. Each

group member will choose *two* cities of assigned region from a list of selectable cities provided by the instructor. Presentation slides should be submitted 1 day prior to the presentation. The presentation should end with class discussions facilitated by group members who should submit discussion notes *within 2 days following the presentation*.

Group Member Evaluation: After World Expo presentation, students are required to complete group member evaluation. Participation in the survey and evaluation results will count towards a 5% of final grade.

Chapter Quiz: For each textbook chapter, students are required to take a quiz of 20 questions in 20 minutes to class by due dates specified on Canvas. Multiple attempts are allowed; however, only the highest score will be used for the final grade. Failure to take the chapter quiz will result in a “0” for the assigned set of quiz that week.

Exams: Students are required to take all three at a designated time in the course schedule. Please consult with the instructor at least *2 weeks* prior to the exam date(s) to reschedule your test.

Extra Credit Opportunities: Students interested in getting extra credit could obtain *up to 3%* on top of final grade through the following opportunities:

- **Extra Credit Presentation:** Students should consult with the instructor in selecting a topic for presentation and preparing presentation slides before being scheduled for presentation. By successfully giving presentation, students will get a 2%.
- **Attending an Event or Watching a Video:** By attending special lectures or seminars on campus or watching a video or documentary (at least 50 minutes long) that is pertinent to the course and submitting a 1-2 paged write-up that (1) identifies the date, time, and location of the event or source (author, link, year, etc.) for the video and answers (2) how the event or video was relevant to the course and (3) what s/he learned through the lecture, students could get a 1% per lecture. All three of these elements should be addressed in the write-up to gain extra credit. Consultation with the instructor in advance regarding the selection of the video is strongly recommended before submitting a write-up. Follow the links to lists of centers (<http://centers.ufl.edu/>) and institutes (<http://institutes.ufl.edu/>) that hold these events on campus.
- *Other extra credit opportunities may be available throughout the semester per instructor’s discretion and will be communicated in class and through Canvas.*

Late Work: Late work due to a legitimate emergency may be accepted (late submission due to procrastination will **not** be accepted). All late submissions will be applied the rule of deducting 10% of full mark by 24 hours (e.g., 2 hours late: 10% of possible points deducted, 25 hours late: 20% points deducted). Submissions exceeding all deductible points will **not** be accepted. The due date and time associated with each quiz, discussion, exam and assignment can be found on Canvas.

Rescheduling Exam: If a student misses the quiz or exam without prior arrangements, he/she gets an F (0 points) on that quiz; however, if he/she provides a document that proves the emergency or

unforeseeable reason for absence in quiz or exam, the student can reschedule with the instructor to take the quiz or exam before the next class meeting.

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES

Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

COMMUNICATION COURTESY

All members of the class are expected to follow rules of common courtesy in all email messages and class discussions. Any student who fails to meet this standard will be given a yellow card. Two yellow cards will result in dismissal from class.

GETTING HELP

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- learning-support@ufl.edu
- (352) 392-HELP – select option 2
- <http://lss.at.ufl.edu/help.html>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at: <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints

- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

GRADING POLICIES

Grades for each assignment will be based upon following weights:

Assignment	Points Possible	Weight
Attendance & Participation	100 pts	5%
Academic Integrity Module	100 pts	5%
Online Discussions	100 pts	20%
Chapter Quiz	100 pts	15%
World Expo Group Project	100 pts	20%
Presentation	60 pts	15%
Discussion Notes	40 pts	5%
Group Member Evaluation	100 pts	5%
Exam 1	100 pts	10%
Exam 2	100 pts	10%
Exam 3	100 pts	10%
Total		100%
<i>Extra Credit</i>		3%

Final grade will be assigned by the University of Florida's Grading Scale:

Percentage or points earned	93-100%	90-92%	87-89%	83-86%	80-82%	77-79%	73-76%	70-72%	67-69%	63-66%	60-62%	Below 60%
Letter grade equivalent	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

For more information, please refer to the Registrar's Grade Policy regulations: <http://www.isis.ufl.edu/minusgrades.html>

In case of documented medical or family emergency, the instructor may reassign the weight of assignments for student.

COURSE SCHEDULE

TBA

Disclaimer: This syllabus reflects the plans and objectives as of now. As we go through semester, these plans may require change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.