

CITIES OF THE WORLD

URP3001 SECTION 4G53

Summer B 2017

M,T,W,R,F 9:30 AM – 10:45 AM

INSTRUCTOR

Seyeon Hwang hseyeon@ufl.edu
Architecture Building 162

OFFICE HOURS

Mondays 10:45 AM – 12 PM &
by appointment

LOCATION RINKER HALL 0220

WEBSITE <http://elearning.ufl.edu>



Downtown Vancouver, BC, Canada 07/2015

OVERVIEW

Have you imagined yourself in a totally strange country? Have you wondered how different or uniform urban landscapes are in cities around the world? Have you been curious about the lives of people on different continents and how culture, environment, and society shape them?

This course may be able to give you some ideas. In this course, we explore: 1) history of various cities around the world largely by continent, 2) key terminologies in the field of urban planning and geography, 3) important theories and models to better understand cities, and 4) today's global issues revolving around the themes of urbanization and globalization.

COURSE COMMUNICATIONS

Students are welcome to contact the instructor by email (hseyeon@ufl.edu) for questions. If a student wishes to set up an individual appointment, please send an email in advance.

REQUIRED BOOKS

1. Textbook: Cities of the World: World Regional Urban Development. **6th Edition (2016)**. Rowman and Littlefield Publishers, Inc. Stanley Brunn, Maureen Hays-Mitchell, Donald Zeigler, and Jessica Graybill. ISBN-13: 978-1442249165. ISBN-10: 1442249161. **On reserve for 2-hour loan at the Architecture & Fine Arts Library.**
2. Additional reading materials will be posted online by the instructor.

COURSE DESCRIPTION

Comparative case studies of contemporary cities in the U.S. and a series of foreign countries, both industrialized and developing. Special consideration is given to energy consumption.

GENERAL EDUCATION FULFILLMENTS

International (N) and Social & Behavioral Sciences (S)

GOALS AND OBJECTIVES

This course aims to give students a good understanding and overview of the cities around the world. By the end of the course, students will be able to demonstrate knowledge in the following:

- An overview of history and cultures of urban areas around the world;
- Patterns of urban development on regional and global scales;
- Theories and models in urban systems;
- The process of urbanization and globalization and the factors that lead to these socio-economic changes;
- Understanding of contemporary urban issues and attempts to resolving existing problems

COURSE POLICIES

Attendance: Roll will be taken randomly. If a student wishes to withdraw, it is encouraged for the student to meet with the instructor and/or academic adviser prior to making a decision. All withdrawals will be handled in accordance with the University policy (<http://www.registrar.ufl.edu/currents/withdraw.html>).

Academic Integrity Module: Students are required to complete this training by the deadline through the completion of academic integrity module designed by University of Florida (<https://www.dso.ufl.edu/sccr/seminars-modules/academic-integrity-module>).

Online Discussions: Every student is required to submit online discussion posts and reply to others' comments on given topics in a timely manner. Each discussion will have a different deadline and topic that is relevant to course readings. The discussion topic will be made available for 2 weeks before each deadline.

World Expo Group Project: This is a group assignment wherein students give a presentation on major cities of their assigned region, tackle urban challenges in the cities, propose creative solutions, and organize class discussions. Students will be grouped by a region/textbook chapter of interest. Each group member will choose two cities of his/her region from a list of selectable cities provided by the instructor. Presentation slides should be submitted prior to the presentation. The presentation should end with class discussions facilitated by group members who will be required to submit discussion notes by **Friday** of the presentation week.

Group Member Evaluation: After World Expo presentation, students are required to complete group member evaluation. Participation in the survey and evaluation results will count towards 5% of final grade.

Chapter Quiz: For each textbook chapter, students are required to take a quiz of 40 questions in 1 hour prior to class by specific deadlines outlined in course schedule. Failure to take the chapter quiz will result in a "0" for the assigned set of quiz that week.

Mid-Term & Final Exams: Students are required to sit for both mid-term and final exams at a designated time in the course schedule. A study guide will be provided before the exams to help preparation. Please consult with the instructor at least 1 week prior to the exam date(s) to reschedule your test, if needed.

Extra Credit (EC) Presentation: Any student who wants to get an extra credit is encouraged to consult with the instructor in selecting a topic for presentation and preparing presentation slides before being scheduled for presentation. All students are allowed *only once* to gain an extra credit throughout the semester.

Late Work: Late work due to a legitimate emergency may be accepted (late submission due to procrastination will **not** be accepted). All late submissions will be applied the rule of deducting 10% of full mark by 24 hours (e.g., 2 hours late: 10% of possible points deducted, 25 hours late: 20% points deducted). Submissions exceeding all deductible points will **not** be accepted. The due date and time associated with each quiz, discussion, exam and assignment can be found on Canvas.

Rescheduling Exam: If a student misses the quiz or exam without prior arrangements, he/she gets an F (0 points) on that quiz; however, if he/she provides a document that proves the emergency or unforeseeable reason for absence in quiz or exam, the student can reschedule with the instructor to take the quiz or exam before the next class. In case of non-emergency, the student may take the quiz or exam at a rescheduled time but only 70% of his/her grade on that quiz or exam will be factored into final grade; if the student agrees to do extra homework and gets more than 90% points on that homework, his/her score from the rescheduled quiz or exam will be 100% factored into class grade without any further disadvantages from the quiz or exam absence.

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES

Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

COMMUNICATION COURTESY

All members of the class are expected to follow rules of common courtesy in all email messages and class discussions. Any student who fails to meet this standard will be given a yellow card. Two yellow cards will result in dismissal from class.

GETTING HELP

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- learning-support@ufl.edu
- (352) 392-HELP – select option 2
- <http://lss.at.ufl.edu/help.html>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at: <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

GRADING POLICIES

Grades for each assignment will be based upon following weights:

Assignment	Points Possible	Weight
Attendance	100 pts	5%
Academic Integrity Module	100 pts	5%
Online Discussions	100 pts	20%
Chapter Quiz	100 pts	10%
World Expo Group Project	100 pts	
Presentation	60 pts	15%
Discussion Notes	40 pts	10%
Group Member Evaluation	100 pts	5%
Mid-Term Exam	100 pts	15%
Final Exam	100 pts	15%
Total		100%
Extra Credit Presentation		3%

Final grade will be assigned by the University of Florida's Grading Scale:

Percentage or points earned	93-100%	90-92%	87-89%	83-86%	80-82%	77-79%	73-76%	70-72%	67-69%	63-66%	60-62%	Below 60%
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Letter grade equivalent	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
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For more information, please refer to the Registrar's Grade Policy regulations:

<http://www.isis.ufl.edu/minusgrades.html>

In case of documented medical or family emergency, the instructor may reassign the weight of assignments for student.

COURSE SCHEDULE

To succeed in this course, it is essential that you read textbook chapters assigned for each class or week in the course schedule. This will help you do well on all assignments.

Week 1				
Introduction	World Urban Development	World Urban Development	Cities of the U.S. and Canada	Cities of the U.S. and Canada
Week 2				
Holiday (No Class)	Cities of Middle America & the Caribbean	Cities of Middle America & the Caribbean	Cities of South America	Cities of South America
Week 3				
Cities of Europe	Cities of Europe	Cities of Russia	Cities of Russia	Mid-term Exam
Week 4				
Cities of the Greater Middle East	Cities of the Greater Middle East	Cities of Sub-Saharan Africa	Cities of Sub-Saharan Africa	Cities of South Asia
Week 5				
Cities of South Asia	Cities of Southeast Asia	Cities of Southeast Asia	Cities of East Asia	Cities of East Asia

Week 6				
Cities of Australia & the Pacific Islands	Cities of Australia & the Pacific Islands	Cities of the Future	Summer B Reading Day (No Class)	Final Exam

Disclaimer: This syllabus reflects the plans and objectives as of now. As we go through semester, these plans may require change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.