

TERMINAL PROJECT

URP 6979

1-6 CREDIT HOURS

INSTRUCTOR: Chair of the student's terminal project committee.

REQUIRED TEXT: Typically there are no required readings for this course.

PREREQUISITE KNOWLEDGE AND SKILLS: This course is the capstone for the student's degree in urban and regional planning.

PURPOSE OF COURSE: The terminal project allows the student to explore an area of interest that has a strong foundation in the student's knowledge of planning and skills learned through the program. The terminal project is an identifiable issue, condition, or circumstance which can be subject to inquiry and resolution. It has research dimension, either by component or process; it may include a format consistent with thesis requirements or a format of non-traditional size, shape or material. The terminal project provides an opportunity for students to diagnose a problem situation, select appropriate analytic methods, evaluate alternative approaches, and recommend an approach or solution. It is a report on a real-world planning task or analysis, carried out in a manner that demonstrates professional judgment and competence.

COURSE GOALS AND/OR OBJECTIVES: This course demonstrates the student's understanding of planning knowledge, professional skills, ethics, critical thinking skills, effective communication and professionalism, and research methods. The literature review, including application of relevant precedent and theory, should inform the final product. The methodology and recommendations are reflective of and incorporate planning ethics. The results of research, analysis, synthesis are defensible and logical, and significantly inform the final product. Professional skills are demonstrated in the areas of visual, oral and written communications. The methodologies, results of the research findings, and conclusions are appropriate to the research focus.

HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES IN THE DEPARTMENT OF URBAN AND REGIONAL PLANNING: As the capstone course for the graduate program, Terminal Project allows students to demonstrate their planning knowledge and skills and as such relates to all three departmental student learning outcomes. These are:

- Demonstrate an understanding of human settlement, historical and contemporary practice, and policy and processes relevant to urban and regional planning concepts and theories.
- Demonstrate oral, written, and critical thinking skills required of master's students within their area of specialization.

- Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and communication.

COURSE POLICIES:

ATTENDANCE POLICY: Meetings as set collaboratively by the student and the chair/committee.

MAKE-UP POLICY: None.

ASSIGNMENT POLICY: Benchmarks and submittal of materials set collaboratively by the student and the chair/committee.

COURSE TECHNOLOGY: The technology required varies based on the student's topic.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

GETTING HELP:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

GRADING POLICIES:

GRADING SCALE: The grading scheme for this course is S/U. For more information, see: <http://www.isis.ufl.edu/minusgrades.html>

COURSE SCHEDULE:

The course schedule is based on the goals the student sets for completion with timing and other review requirements set by the student's chair/committee. These additional requirements apply:

- A student must have entered the program before Fall 2006 in order to choose this option or be enrolled in the on-line Master of Arts in Urban and Regional Planning.
- The satisfactory completion of six credits of URP 6979 is a condition of the requirement of the degree of Master of Arts in Urban and Regional Planning for the students described above.
- All terminal projects must meet the requirements of the Department of Urban and Regional Planning (format, dates, etc.).

The Terminal Project culminates with a formal defense. Digital copies of the entire report must be given to all committee members and to the departmental archives.