

Syllabus

**URP 4905: Seminar in World Urbanization**

Section 03D4

Summer A 2017

3 credits

Department of Urban & Regional Planning  
College of Design, Construction, and Planning

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<b>Instructor</b>	Seyeon Hwang ( <a href="mailto:hseyeon@ufl.edu">hseyeon@ufl.edu</a> ) Architecture Building 162 Voicemail: (352) 577-5012
<b>Class Meeting</b>	Mondays & Wednesdays Period 2-4 (9:30 AM – 1:45 PM) Architecture Building (ARCH) 0439
<b>Office Hours</b>	Mondays 2 PM – 3 PM & By Appointment
<b>Course Website</b>	Canvas ( <a href="http://elearning.ufl.edu">http://elearning.ufl.edu</a> )

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**Overview**

This course is designed for undergraduate students pursuing a minor in urban and regional planning and/or wanting to take a more advanced elective in the area of urban planning. The main themes to be covered in this course include but are not limited to: world urbanization, globalization, shrinking cities, megacities, urban primacy, migration, displacement, colonialism, sustainability, and social justice. Each class will be led by student presentations, online and in-class discussions, and class exercises that will help students further their understanding of various concepts in international development and planning, improve the ability to think from different perspectives, give presentations, and lead discussions.

**Course Communications**

The main mode of communications throughout the course is email or Canvas messaging service. For questions that are applicable to the entire class, students are encouraged to use the discussion board named “Student Lounge” on Canvas so that others could refer to the answer to the same or similar question. Setting up an appointment with the instructor requires emailing or messaging. In case of emergencies, a voicemail could be left at the instructor’s phone number for a call back, if necessary.

**Required Text & Recommended Books**

There is no required textbook for this course. Reading materials will be posted online for download by the instructor from the following books:

- Birch, E. L., & Wachter, S. M. (Eds.). (2011). *Global Urbanization*. University of Pennsylvania Press.
- Sanyal, B., Vale, L. J., & Rosan, C. D. (2012). *Planning ideas that matter: Livability, territoriality, governance, and reflective practice*. MIT Press.
- Dewar, M., & Thomas, J. M. (Eds.). (2012). *The city after abandonment*. University of Pennsylvania Press. (E-book available through UF Libraries)
- Silver, C. (2007). *Planning the megacity: Jakarta in the twentieth century*. Routledge. (Available for loan at UF Libraries)
- Knox, P. L., & McCarthy, L. (2012). *Urbanization: an introduction to urban geography*. Boston, MA: Pearson.
- LeGates, R. T., & Stout, F. (Eds.). (2015). *The city reader*. Routledge.
- Miraftab, F., & Kudva, N. (Eds.). (2014). *Cities of the global south reader*. Routledge.
- Collier, P. (2013). *Exodus: How migration is changing our world*. Oxford University Press.
- Mitchell, D. (2003). *The right to the city: Social justice and the fight for public space*. Guilford Press.

### Course Description

This course is an advanced undergraduate course for students who are interested in getting an in-depth understanding of various issues in international development and urban planning.

### Prerequisites

Students are encouraged to have taken Cities of the World (URP 3001) or any other courses offered in Geography, Anthropology, Sociology, Political Science, and/or Economics that could serve as the basis for delving into more theory-driven discussions. Consult the instructor prior to registration concerning the prerequisites.

### Course Objectives & Learning Outcomes

This course aims to provide students with an understanding of various concepts and theories in urban planning and the ability to apply them to the study of urbanization and globalization through case studies. By doing so, students are expected to build a solid foundation of becoming a good global citizen. Specific course objectives and learning outcomes are as follows:

- Identifying trends in world urbanization and evaluating the current state of globalization and urbanization process.
- Finding the forces that have shaped urban landscape of the cities of the world and explaining the resulting phenomena within cities.
- Classifying and explaining cities by their urbanization experiences, history, planning practices, etc.
- Linking theories in urban planning to real world practices throughout cities around the world.
- Implementing, comparing, and integrating various case studies in planning to infer major urban challenges and predicting the future of urban planning.

- Creating a list of new urban agendas that tackle current and potential challenges in the cities of the world

### Instructional Methods

The submission of all assignments and provision of reading materials will be administered online through Canvas. The main mode of instructions in class will be class exercise and discussions interspersed with short lectures by the instructor and/or guest lectures. Maps, news articles, and videos will be used as supplemental materials.

### Course Policies

**Withdrawals:** It is encouraged that a student wishing to withdraw meets with the instructor and/or academic adviser before making a decision. All withdrawals will be handled in accordance with the University policy (<http://www.registrar.ufl.edu/currents/withdraw.html>).

**Late Work:** Late work due to procrastination will not be accepted; however, late work due to a legitimate reason or emergency may be accepted. The due date and time associated with each assignment are clearly stated in Canvas and course schedule. All late submissions will be deducted 10% of possible points by 24 hours (e.g., 20% deduction 25 hours after deadline). Late submission will *not* be allowed for all online discussions, class exercise, and academic integrity module.

### UF Policies

**UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:** Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

**COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all online and in-class communications. Interruptions, disrespectful speech, hijacking of arguments, and any other form of demoralizing behaviors will not be tolerated and may result in dismissal from class after three warnings from the instructor.

**Getting Help**

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

\*\* Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

**Grading Policies**

Grades for each assignment will be based upon following criteria. Note that the weight for each assignment will be determined and communicated near the beginning of semester. Your final grade will be assigned by the University of Florida’s Grading Scale (<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>).

Assignment	Points Possible
Attendance	100
Academic Integrity Training	100
Group Presentation & Homework	100
Online Discussion	100
Class Exercise	100
Final Essay	100
<b>Total</b>	

**Course Schedule**

This course will run by module, following the schedule below. Each module will consist of in-class exercises, group activities including homework, and online discussions, interspersed with readings and videos assigned for the theme of that module. The final course schedule with

specific readings and video links as well as due dates for assignments will be communicated by email prior to the beginning of semester.

**Module 00: Introduction**

May 8 (Monday)

**Module 01: Shrinking Cities**

May 10 (Wednesday)

**Module 02: Megacities & Urban Primacy**

May 15 (Monday)

May 17 (Wednesday)

**Module 03: Migration & Displacement**

May 22 (Monday)

May 24 (Wednesday)

**Module 04: Colonialism**

May 29 (Monday, Holiday)

May 31 (Wednesday)

**Module 05: Sustainability**

June 5 (Monday)

June 7 (Wednesday)

**Module 06: Social Justice**

June 12 (Monday)

June 14 (Wednesday)

Disclaimer: This course outline reflects the plans and objectives as of now. As we go through semester, these plans may require change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.