

FES 3803 – Multi-Agency Incident Command

Course Number and Title: FES 3803 – Multi-Agency Incident Command

Course Description

Course covers the broad issues involved in comprehensive emergency management at the local level. The emergency management cycle of preparedness, mitigation, response, and recovery is stressed as are the legal, operational and administrative aspects of state and federal interface.

Objectives: The student will be expected to master a number of competencies needed to be a successful manager in a Multi-Agency Incident. These competencies will be used to critique case studies and develop strategies for a presentation to justify a major policy decision.

Competencies:

1. Describe the kinds of incident management problems that can occur due to a lack of multi-agency coordination.
2. Define essential terms related to multi-agency coordination and incident command system.
3. Identify the levels at which multi-agency coordination is commonly accomplished.
4. Identify essential differences between Area Command, Multi-agency Incident Command, and Emergency Operations Centers
5. Identify the primary components of a multi-agency incident command system
6. List the roles and responsibilities of a multi-agency incident command personnel.
7. Identify the major guidelines for establishing and using multi-agency coordination groups and systems
8. Identify the principal positions within a multi-agency incident command system.

Textbooks

—No textbook, per se, will be used in this course. Yet much online reading and some video will be used in this course. Some articles are found in the Resources Section of this course.

You will be asked to explore interactive, media-rich websites using the Internet. Some of these sites might use multimedia components such as audio, video and other similar clips which will require you to download special software programs called plug-ins. These allow your Web browser (e.g.: Internet Explorer, Firefox, Netscape) to access these media. The plug-ins are free and often download quickly)

Get Adobe Acrobat Reader

Get Microsoft Word® Reader

Get Microsoft Excel® Reader

Get Microsoft PowerPoint® Viewer

All written assignments are due in MS-Word (.DOC .DOCX or .RTF.) formats

only.

Instructor and Office Hours

James D. Weed Sr.

Welcome to FES 3803, summer 2016:

I want to stay connected to you over the next weeks 24/7. What this means to me is that all of you have very busy schedules, and taking this on-line course is so each of you can effectively manage your time, educational efforts, and workload. Consequently, you must have access to me at all times. The most effective way for this to happen is with my University email or may use my personnel email. I encourage each of you to use it frequently when you have a question or concern that applies only to you. This way, your privacy is maintained when I respond to you. If the e-mail includes other students in the class, I will "Reply All" to ensure everyone receives the same message. Please include in any e-mail or private message you send FES 3803 in the subject line.

My University email is jamesdweed@ufl.edu and my personnel email is jdweed51@aol.com; you may also contact me on my cell phones if there is an immediate need. Monday - Friday: 0900 (9 am) and 2100 (9 pm) Weekends: 0800 (8 am) and 2100 (9 pm) Jim's cell: 443-812-8612. If you get my voice mail, please leave a message with your name, time that you called and a call back number that I can call you back. I will return calls within 24 hours or less.

Introduction

I am a retired Emergency Management Coordinator for Pasco County Office of Emergency Management. I oversaw emergency management planning and policy, training and exercise, public preparedness and education and special events management and also oversaw the Logistics Management and Resource Support program, Critical Infrastructure Protection and Key resources, and serves on a number of regional and state working groups.

Prior to my current position, I have held the position of Director of Emergency Management and Homeland Security for Carroll and Anne Arundel County, Maryland and served as the State Director of Hazardous Materials Regional Response for the the Commonwealth of Massachusetts. I am a retire Fire Chief and and served as the Director of Local Government Studies for TriData Corporation located in Washington, DC. I am a graduate of the University of Maryland and Grand Canyon University.

Jim

Course Requirements

Students are to complete all of the assigned readings and respond to discussion questions. I suggest that you try to manage your time by doing one assignment a week from the start of the term to the end. However, I do understand that not all students do that.

1. The purpose of the class is for students to develop their own capacities to handle course issues and concepts.
2. Each student in the class will be responsible for all assignments, tests, quizzes, and projects.
3. I WILL NOT GRADE MORE THEN 3 ASSIGNMENTS FROM ONE STUDENT AT A TIME. Please manage your time. Your crisis or time mismanagement is NOT my problem.
4. Students will be required to prepare and present a final project featuring an in-depth critical analysis of an assigned topic.

Discussion and Discussion Rules

A "discussion thread" is started each time you submit an original discussion topic. Even though this course is does not require you to spend time with other students in the classroom, it is VERY beneficial for you to communicate with other students and share information and ideas. This is the place to do it, and your grade will reflect that interaction.

Responding to the Main Item - A good title tells something of the nature of your personal response. "Response to Discussion 1" is not a very useful title, particularly if everyone in your course uses it.

Responding to Other's Responses - Make sure that you respond on the document intended so that your contribution will line up in the threaded discussion in the right place. Netiquette Because discussion is of a public nature, please observe proper "netiquette" -- courteous and appropriate forms of communication and interaction over the Internet (in online discussions). This means no personal attacks, obscene language, or intolerant expression. All viewpoints should be respected. A great primer is located at: <http://www.albion.com/netiquette/corerules.html>

Quality Discussion Responses - Responses such as "I agree," "good question," or "good answer" are not acceptable. Any response that is just an opinion, or is unsubstantiated; any response that is carelessly typed, poorly thought-out, grammatically incorrect or confusing; or any response that is disrespectful of another student or any other person, etc., is not acceptable. A high quality response applies a concept from the text or course in a meaningful way, or facilitates understanding of the course material or topic. Responses should indicate that you have critically thought about the discussion topic and demonstrate that you can apply and articulate the knowledge you are learning. Your responses should be well organized and grammatically correct. Substantive responses do not just deliver opinions; they offer justification for those opinions and should cite sources when appropriate.

Expected Quantity of Responses - Full participation in each discussion requires that you respond to the

initial discussion item and at least two student's discussion items. This is to help treat the discussion as a conversation. Think about how you would feel if you made an observation in a traditional classroom and no one responded. I recognize that for many of you your responses will not be as timely as others, however, you need to respond even if it is not timely.

Written Assignments - Make certain that these assignments are uploaded as MS-Word document file in the Assignments area so they can be included in the course grade book. Assignments emailed to me as an attachments are subject to being disallowed.

Course Policies: Grading

Discussions	20
Certifications	20
Written assignment	20
Final Project	40
TOTAL possible points	100

Standard Grading Scale

A 93-100

A- 90-92.9

B+ 87-89.9

B 83-86.9

B- 80-82.9

C+ 77-79.9

C 73-76.9

C- 70-72.9

D+ 67-69.9

D 63-66.9

D- 60-62.9

E less than 60

Late Assignments and Discussion Posts

Assignments 48 hours late will receive a 10% deduction in their grade.

Assignments more than 48 hours but less than 30 days late will receive a 20% deduction in their grade.

Assignments more than 30 days late but submitted during the semester will receive a 50% deduction in their grade.

Discussions more than 48 hours late will receive a 25% deduction in their grade.

Discussions more than 48 hours later will receive a 50% deduction in their grade.

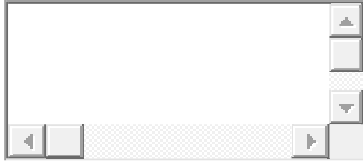
The syllabus page shows a table-oriented view of the course schedule, and the basics of course grading. You can add any other comments, notes, or thoughts you have about the course structure, course policies or anything else.

To add some comments, click the "Edit" link at the top.

Top of Form

Keyboard ShortcutsHTML Editor Rich Content Editor

Syllabus Description:



Cancel Update Syllabus

Bottom of Form

Course Summary:

Date	Details
Sun May 15, 2016	DQ 1: Mutual Aid or Automatic Aid due by 11:59pm
Sun May 22, 2016	Assignment 1 ICS 100 Certificate due by 11:59pm DQ 2 Acronyms due by 11:59pm
Sun May 29, 2016	DQ 3 ICS 100 due by 11:59pm
Sun Jun 5, 2016	Assignment 2 ICS-200 Certificate due by 11:59pm DQ 4 ICS 200 due by 11:59pm
Sun Jun 12, 2016	Assignment 3 IS-700 Certificate due by 11:59pm DQ 5 S-700 due by 11:59pm
Sun Jun 19, 2016	Assignment 4 IS - 800b Certificate due by 11:59pm DQ 6 VRPs & FRPs due by 11:59pm
Sun Jun 26, 2016	DQ 7 Volunteers in the ACP due by 11:59pm
Sun Jul 3, 2016	DQ 8 Captain of the Port due by 11:59pm
Sun Jul 10, 2016	Assignment 5 Acronyms due by 11:59pm DQ 9 Local Resource Interface due by 11:59pm
Sun Jul 17, 2016	DQ 10 Inter-agency Activities of Two Spills due by 11:59pm
Sun Jul 24, 2016	Assignment 6 Application of Multi-agency Incident Command due by 11:59pm Systems

Date	Details	
Sun Jul 31, 2016	DQ 11 Critical Reading Applied Final Exam DQ 12 Technology's role in mitigation	due by 11:59pm
Sun Aug 7, 2016	DQ 13 Where does mitigation begin?	due by 11:59pm