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** Course Communications: There is a General Discussion tab that can be used, or send me an email through the course email. Urgent messages can be sent to my Jeffrey.lindsey@ufl.edu email.

Required Text: EMS Safety and Risk Management (2015) Lindsey, J. Brady Publishing ISBN 978-0135024720

**Additional Resources: Use resources on the course site under the Resource tab

**Course Description: This course introduces the student to the risk management principles of an EMS agency. Emphasis on safety from the perspective of the field provider.

**Prerequisite Knowledge and Skills: None

Purpose of Course: This course provides the foundations for the safety of personnel. It is one of the six core courses for the FESHE model curriculum in EMS management.

Course Goals and/or Objectives: By the end of this course, students will:

Identify the risk management components

Explain the need for effective risk management concepts in an EMS agency.

Articulate the concepts of a safety program.

Recognize the importance of a safety program.

Examine the history and development of risk management.

Evaluate methods of risk management and safety.

Identify roles and responsibilities of leaders in risk management and safety.

Identify and assess safety needs for both emergency and non-emergency situations.

Identify the role of EMS personnel in risk management and safety.

Describe the benefits of risk management and safety programs.

Identify and analyze the major causes involved in line of duty deaths related to health, wellness, fitness and vehicle operations.

**** How This Course Relates to the Student Learning Outcomes in the FIRE emergency services program:** Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.

****Teaching Philosophy:** I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.

****Instructional Methods:** The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

Course Policies:

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:
<https://catalog.ufl.edu/ugrad/current/> (Links to an external site.)
[Links to an external site.regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx).

****Quiz/Exam Policy:** There is a final project for this course. There are no exams or quizzes.

Make-up Policy: You must contact me if you are going to be late on any assignment to receive credit.

****Assignment Policy:** All assignments have a due date. Please be sure to check the date and time it is due in each module.

****Course Technology:** Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

**** UF's honesty policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code

(<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (Links to an external site.))Links to an external site.) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office ([http](http://www.dso.ufl.edu/) (Links to an external site.))Links to an external site.:// (Links to an external site.))Links to an external site.www (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.ds (Links to an external site.))Links to an external site.o (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.ufl (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.edu (Links to an external site.))Links to an external site./ (Links to an external site.))Links to an external site.drc (Links to an external site.))Links to an external site./ (Links to an external site.))Links to an external site.). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [http](http://www.dso.ufl.edu/) (Links to an external site.))Links to an external site.:// (Links to an external site.))Links to an external site.www (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.dso (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.ufl (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.edu (Links to an external site.))Links to an external site./ (Links to an external site.))Links to an external site.students (Links to an external site.))Links to an external site.. (Links to an external site.))Links to an external site.php (Links to an external site.))Links to an external site..

****Netiquette: Communication Courtesy:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior]
<http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf> (Links to an external site.))Links to an external site.

Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

Learning-support@ufl.edu

(352) 392-HELP - select option 2

[https](#) (Links to an external site.)[Links to an external site.://](#) (Links to an external site.)[Links to an external site.iss](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.at](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.ufl](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.edu](#) (Links to an external site.)[Links to an external site./](#) (Links to an external site.)[Links to an external site.help](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.shtml](#) (Links to an external site.)[Links to an external site.](#)

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http](#) (Links to an external site.)[Links to an external site.://](#) (Links to an external site.)[Links to an external site.www](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.distance](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.ufl](#) (Links to an external site.)[Links to an external site..](#) (Links to an external site.)[Links to an external site.edu](#) (Links to an external site.)[Links to an external site./](#) (Links to an external site.)[Links to an external site.getting](#) (Links to an external site.)[Links to an external site.-](#) (Links to an external site.)[Links to an external site.help](#) (Links to an external site.)[Links to an external site.](#) for:

Counseling and Wellness resources

Disability resources

Resources for handling student concerns and complaints

Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> (Links to an external site.)[Links to an external site.](#) to submit a complaint.

Tentative course schedule:

	Introduction – online post
	Read Syllabus and review course content
Week 1	Introduction
	Assign Module One – Discussion and Assignment
	Assign Final Project
Week 2	Safety Program Management
	Developing a Safety Program
	Safety Officer

Week 3	Module one Discussion and Assignment due Assign Module Two discussion and assignment Risk Management Process Vehicle Driving
Week 4	Module Two discussion and assignment due Assign Module Three discussion and assignment Scene Operations
Week 5	Scene Operations
Week 6	Scene Operations
Week 7	Scene Operations
Week 8	Module Three discussion and assignment due Assign Module Four discussion and assignment Station Safety
Week 9	Module Four discussion and assignment due Assign Module Five discussion and assignment Accident Investigation
Week 10	Module Five discussion and assignment due Assign Module Six discussion and assignment Record Keeping
Week 11	Assign Module Seven discussion and assignment Module Six discussion and assignment due Wellness of the Responder
Week 12	Final Project due Module Seven discussion and assignment due

Grading Policies:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Grading Discussion Participation – 15 points each discussion	105 points
Homework Assignments – points each assignment	105 points
Final Project - comprehensive and applied	100 points
Total Grade	310 points

Grading Scale

A = 93.0 to 100% C = 73.0 to 76.9
A- = 90.0 to 92.9 C- = 70.0 to 72.9
B+ = 87.0 to 89.9 D+ = 67.0 to 69.9
B = 83.0 to 86.9 D = 63.0 to 66.9
B- = 80.0 to 82.9 D- = 60.0 to 62.9
C+ = 77.0 to 79.9 F = below 60

See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> (Links to an external site.)Links to an external site. regarding current UF grading policies.

Late Assignments and Discussion Posts

Assignments 48 hours late will receive a 10% deduction in their grade.

Assignments more than 48 hours but less than 30 days late will receive a 20% deduction in their grade.

Assignments more than 30 days late but submitted during the semester will receive a 50% deduction in their grade.

Discussions more than 48 hours late will receive a 25% deduction in their grade.

Discussions more than 48 hours later will receive a 50% deduction in their grade.

Initial posts are due one week before the due date or if there is only a week between due dates, the Thursday before the due date. You must respond to two other students by the due date. Discussions are like being in class, it should be a back and forth discussion. You will lose 1 point per day of being late

with initial post and 1 point per day lost for not responding to other student posts. You need to respond to any post that is replied to on your post.

Please note that any student have less than 75% of their work complete for the semester cannot earn an "I" contract. If you have 75% of the work complete, you can propose an I contract to the instructor.

It is your responsibility to keep your instructor informed at all times. The instructor does have the right under extenuating circumstances with proper notification to assist the student by extending the above time requirements.

Evaluation process:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three

Weeks of the semester, but students will be given specific times when they are open.

Summary results of these assessments are available to students at <https://evaluations.ufl.edu> (Links to an external site.)Links to an external site..

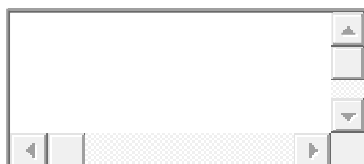
The syllabus page shows a table-oriented view of the course schedule, and the basics of course grading. You can add any other comments, notes, or thoughts you have about the course structure, course policies or anything else.

To add some comments, click the "Edit" link at the top.

Top of Form

Keyboard ShortcutsHTML Editor Rich Content Editor

Syllabus Description:



Cancel Update Syllabus

Bottom of Form

Course Summary:

Date	Details
Mon May 22, 2017	Module One due by 11:59pm Module one and Introduction due by 11:59pm
Mon Jun 5, 2017	Module two due by 11:59pm Module two due by 11:59pm
Mon Jun 19, 2017	Module three due by 11:59pm Module three due by 11:59pm
Mon Jun 26, 2017	Module four due by 11:59pm Module four due by 11:59pm
Mon Jul 10, 2017	Module five due by 11:59pm Module five due by 11:59pm
Mon Jul 17, 2017	Module six due by 11:59pm Module six due by 11:59pm
Mon Jul 31, 2017	Final Project due by 11:59pm Module seven due by 11:59pm Module seven due by 11:59pm