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**GRADUATE SEMINAR PROPOSAL
VICENZA INSTITUTE OF ARCHITECTURE, UNIVERSITY OF FLORIDA**

Title: The Project of Natural and Artificial Light

An integral methodology based in contemporary Veneto experiments

Course: Environmental Technology Elective Graduate Seminar

Credits: 3

Class meets once a week for three hours, 11 times along the semester.

Instructor: Giovanni Traverso

Maximum enrolment: 15 students

GOALS

Building on top of the knowledge presented to students in the undergraduate Environmental Technology II course, this seminar aims to develop expertise regarding the integration of natural and artificial light as an integral part of the design of the built environment. In order to introduce the students to current design techniques, photometric principles and technical information are complemented with design project work and visits to buildings to study examples of advanced lighting techniques.

COURSE CONTENT

The course presents lighting both as an integrative effort between natural and artificial sources, and as a tool for the perception of space in architecture. Lighting concepts are both revised and expanded to relate to the quantity and various quality features of light. We will study the human response specifically by considering how the hard data figures are influenced and modified by the rhythms of the day, the cycles of light and darkness throughout the year. We will consider how to analyze calculate and measure different artificial lighting sources for their possible incorporation into the lighting design project, and we will consider such critical issues such of the color of lighting.

Hands on modules will introduce the students to a methodology for lighting design that includes scale models both daylight and sunlight prediction and for the use of fiber optics to simulate artificial lighting.

This methodology of lighting will be the basis for two seminar projects, each with a specific set of site requirements and limitations. Both projects will be developed by all students in groups of two. These projects will be tested the first through design models and the last through a model and in a final meeting conducted at night in the building of the school courtyard by using equipment supplied by a local lighting equipment rental to have the experience of an interactive lighting project. Both of these projects, properly documented in two design papers/portfolios will be the main basis for the seminar grades.

SYLLABUS

Week 1 10.15-13.15 AM

INTRODUCTION

This module introduces the culture of light both as an expressive tool and as a technical design tool for the architectural project. Artificial light is presented not as an independent subject, but both in its integration to daylight and as a tool for the perception of space in architecture.

Week 2 10.15-13.15 AM

LIGHTING CONCEPTS AND DEFINITIONS

Lighting concepts that students know from ET II are both revised and expanded to relate to the quantity and various quality features of light. This module deals with the human response to lighting, from definitions to current standards regarding illuminance levels, degree of glare limitation, luminous color and color rendering among others.

Week 3 10.15-13.15 AM

NATURAL LIGHTING

This module deals with issues of human perception of natural light, and how the hard data figures are influenced and modified by the rhythms of the day, the cycles of light and darkness throughout the year. These principles of daylight design are illustrated through traverso-vighy architectural projects:

- Jerusalem Manfrotto Bags Headquarters 2014
- TVZEB Studio, Vicenza 2012
- Bosco Retreat, Vicenza 2012
- Spidi Showroom, Sarego, 2005-2006
- Designer's Studio; Vicenza, 1998-2007

Week 4 10.15-13.15 AM

PRESENTING A DESIGN METHODOLOGY FOR NATURAL LIGHTING

This module introduces a methodological process to study natural lighting criteria by working on a scale model for daylight and sunlight prediction learning. Students can improve their knowledge of natural lighting criteria by hands on involvement with scale models previously developed by traverso-vighy. This week the students, in groups of two, are requested to conceive the first lighting project within the environment of VIA premises. This project will be developed along the following 4 weeks and tested in a simulation exercise in the week 8 meeting of the seminar. The following 3 weeks introduce concepts that will be integrated into the student projects.

Week 5 10.15-13.15 AM

ARTIFICIAL LIGHTING SOURCES

Good lighting design aims to create perceptual conditions for a feeling of well-being and at the same time it enhances the environment in an aesthetic sense. The physical qualities of a lighting situation can be calculated and measured, starting from a knowledge of lighting sources. Test of different lighting sources performance.

Week 6 10.15-13.15 AM

COLOR AND LIGHTING

Color is a significant component of visual perception. The term "colour of light" covers both white and coloured light. Warm white, neutral white and daylight white are different color temperature derived from the white colour of light.

These principles are examined through the experiences of several traverso-vighy projects:

- Alingsas Skatepark, 2009
- Illy polymorphous lighting system, 2004

Week 7 10.15-13.15 AM

INTEGRATION OF DAYLIGHT AND ARTIFICIAL LIGHTING IN A NEW BUILDING

These issues will be examined in a visit to Tvzeb, a traverso-vighy design near Vicenza that exemplifies the integration of daylight and artificial lighting in a new building.

Week 8 10.15-13.15 AM

SMART LIGHTING

Solid State lighting and Control Systems.

The module introduces a new prospective on lighting: new technologies are pushing lighting in the digital era, where dynamic systems goal sustainability and human well-being. Students are asked to define a mutable lighting concept, using LED and simplified control systems, such as Arduino controllers.

Papers/Portfolios for this exercise are due one week after this simulation.

This week the students, in groups of two, are requested to conceive the second lighting project with another set of requirements but also defined within the environment of VIA premises. This project will be developed along the following 4 weeks and tested in a simulation exercise in the week 11 meeting of the seminar.

Week 9 10.15-13.15 AM

CONSIDERING THE LIGHTING DESIGN PROJECT

The challenge of a qualitative lighting design is to develop a design concept that combines the technical and aesthetic requirements.

These challenges will be examined through various examples of traverso-vighy indoor and outdoor lighting projects:

- Alingsas lighting festival: the skatepark lighting, 2009
- Palermo airport retail, 2009

Week 10 10.15-13.15 AM

MUSEUM LIGHTING AND HISTORICAL PRESERVATION

Taking advantage of the VIA environment and traverso-vighy expertise, this module introduces the students to the issue of lighting for art with an emphasis in preservation problems arising from working in historically charged environments.

These principles are examined through examples of traverso-vighy design projects:

- Lighting of the chapel frescoed by Piero della Francesca, Arezzo, 2000
- Analysis of natural light in Palazzo della Ragione in Padua, 1998
- Lighting project for the Cathedral Baptistry frescoes, Padua, 2006

Week 11 10.15-13.15 AM

URBAN LIGHTING

This Module will introduce light on a global scale. The lighting pollution is one of the major sustainability issue of modern life, affecting sky perception, animal life and human wellbeing.

Light Master Plans are controlling lighting output and qualities on urban scale.

These principles are examined through examples of traverso-vighy design projects:

- Verona City walls Lighting Masterplan, 2013
- Vicenza light fest, 2013

REQUIRED TEXTS

The class will not have a required text. Readings will be assigned on a weekly basis from different sources.

BIBLIOGRAPHY

The following bibliography will be available at VIA library

Regarding perception:

- Eye and Brain, The Psychology of Seeing
by Richard L. Gregory
Princeton University Press, 1997

Regarding lighting fundamentals:

- Lighting for interior design, Malcolm Innes, Portfolio Skills 2012
- Code for Lighting (CD-ROM and/or printed extracts)
CIBSE, 2009
The Society of Light and Lighting (SLL) Code for Lighting is regarded as the definitive reference source for lighting design in the UK.
- SLL Lighting Handbook
CIBSE, 2009
The Handbook is intended to be the first-stop for anyone seeking information on lighting

Regarding daylight:

- Architectural Lighting Design
by Gary Steffy
Wiley-Blackwell, 2008
- Di quanta luce ha bisogno l'uomo per vivere e di quanta oscurità?
Wieviel licht braucht der mensch, um leben zu können, und wieviel dunkelheit?
by Peter Zumthor; Ivan Beer; Jon Mathieu; Marco Marcacci; Ruth Hungerbühler; Luca Morici; Stefan Wunderle; Katja Maus.
Univ. della Svizzera Italiana, Istituto di Storia delle Alpi -ISAlp-, Lugano (Herausgeber);
Univ. della Svizzera Italiana, Accademia di Architettura, Mendrisio (Herausgeber) 2006
- Lighting Design: Principles, Implementation, Case Studies
by Ulrike Brandi Licht
Birkhauser Edition Detail, 2006
- Dynamic Daylight Architecture: Basics, Systems, Projects
by Helmut Köster
Birkhauser – publisher for architecture, 2004
- Daylighting in architecture,
Baker N., Fanchiotti A., Steemers K.,
Commision of European Communities, James&James, London, 1993

Regarding materials for architecture:

- In Detail: Building Skins
by Christian Schittich (Ed.)
Birkhauser Edition Detail, 2006
- Detail Praxis: Translucent materials, glass Plastic, metals
by Frank Kaltenbach (Ed.)
Birkhauser Edition Detail, 2004

More about lighting designer experiences:

- Space Made Light
traverso-vighy 1994-2009
Umberto Allemandi Editore, Torino 2009
- Made of Light The Art of Light and Architecture
Mark Major, Jonathan Speirs, Anthony Tischhauser
Birkhauser, 2005
- The passion for light
Inigo Maurer
Actar, 2002
- Lighting Horizons
Motoko Ishii
Rikuyosha Co., Ltd., TOKYO, 2001

CLASS REQUIREMENTS

- 1) Attend class regularly
- 2) Read all the readings
- 3) The students, in groups of two, are requested to conceive a lighting project within the environment of VIA premises. The project will be developed along the semester, tested in a night exercise in the final meeting of the seminar, and documented on a final research paper/portfolio.

GRADING

The final documented project, in combination with class participation will be the basis for grading.

EVALUATION OUT 1000

Weekly class participation: 200 points (20%)

First Project proposal: 100 points (10%)

First Final documented project: 300 points (30%)
Second Project proposal: 100 points (10%)
Second Final documented project: 300 points (30%)
NUMERICAL TO LETTER GRADE CONVERSION

900 and above = A
870 to 899 = A-
830 to 869 = B+
800 to 829 = B
770 to 799 = B-
730 to 769 = C+
700 to 729 = C
670 to 699 = C-
630 to 669 = D+
600 to 629 = D
Below = E

E-MAIL POLICY: E-mail is appropriate only for quick messages and replies. You are welcome to e-mail me only with *brief* questions or comments (e.g., a request for an appointment, a question that can be answered in a sentence or two). I will answer your messages as I have the opportunity, but cannot guarantee immediate responses.

GENERAL INFORMATION: The instructor will follow the topics outlined above but these topics are by no means binding as a topic may be changed at any time according to the discretion of the instructor.

ATTENDANCE POLICY: Students are expected to attend all classes. For special circumstances, class notes will “not” be provided and students who miss class may acquire notes only from their colleagues.

LATE WORK POLICY: If have you a documented reason to turn in late work, this should be discussed with me before the deadline.

STUDENTS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

HONOR CODE: The website <http://regulations.ufl.edu/chapter4/4017.pdf> provides information about University of Florida policy on academic integrity for students. Students are advised to read this document carefully.