

IND 5937

Environment & Behavior Studies

3 credits



Meeting Day: Tuesday

Meeting Time: 1:55 – 4:55 pm (Periods 7-9)

Meeting Place: UST 0103

Instructor: Dr. Sheila J. Bosch

Office: 348 ARCH Building

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Office Hours: Thursdays 1:30 – 3:30 or by
appointment

Last Updated 12/16/15

Course Description: Environment & Behavior Studies explores the complex relationships between the environment (built or natural) and the people who occupy those environments. In this course, we will examine theories and tools that researchers use to understand how people interact with the world around them and how the environment, in turn, alters their behavior and experiences. The course will examine a wide variety of related topics and types of designed environments.

Course Objectives:

- Demonstrate an understanding of the interrelationships of human experience and behavior with the natural and/or built environment in a variety of settings
- Complete Institutional Review Board (IRB) online training.
- Describe several theories upon which environment-behavior studies are commonly based.
- Demonstrate the ability to develop an environment-behavior research study prospectus.
- Participate in at least one environment-behavior study.
- Demonstrate an understanding of approaches to identify, analyze, and apply information from a variety of stakeholders and sources to develop a successful response to user needs.

Canvas: The syllabus, course assignments, due dates, additional reading material, grades and other course-related information will be available in Canvas. You are responsible for checking Canvas regularly to track assignments, due dates, etc. You must post your completed assignments to Canvas by the start of class on the due date unless otherwise instructed. Please email the assignments to the instructor, on time, if you experience technical difficulties with Canvas.

Required Text:

Gifford, R. (2013). *Environmental psychology: Principles and practices (5th ed.)*.
Optimal Books

Optional Reference Text:

American Psychological Association (2009). *Concise rules of APA style (6th ed.)*.
Washington, DC: American Psychological Association.

Course Policies

Course Work and Evaluation

▪ Presentation(s)	20%
▪ Papers	30%
▪ Projects	25%
▪ In-class Assignments	20%
▪ IRB online training	5%
 Total	 100%

Grading Scale

A	= 93–100%	4.0
A-	= 90–92.9%	3.67
B+	= 87–89.9%	3.33
B	= 83–86.9%	3.0
B-	= 80–82.9%	2.67
C+	= 77–79.9%	2.33
C	= 73–76.9%	2.0
C-	= 70–72.9%	1.67
D+	= 67–69.9%	1.33
D	= 63–66.9%	1.0
D-	= 60–62.9%	0.67
E	= 0–59.9%	0.0

Laptops, Cell Phones, Tablets: Please **bring** your mobile devices to class and use them during the period for course-related purposes only. Having access to relevant information sources is important in creating an active learning environment. You may need these devices for in-class assignments. You may NOT use mobile devices during any exam.

Attendance: Attendance in every class period is expected. Understanding that sickness or other unfortunate circumstances outside of your control may occur, you will be allowed to miss no more than two classes without questions. However, your assignments are still due on the originally scheduled due date, unless you make other arrangements with the instructor **PRIOR** to the due date. Each missed class after that will result in a 2% reduction of your final grade, unless the absence is excused and the reason for the absence verified (e.g., doctor's note). If you know in advance of a class that you will be missing it, please inform the instructor. Each student is expected to be on time for class to avoid distractions for the instructor and the other students.

Tardiness: Arriving on time for each class and staying for the entire length of the class is expected. Arriving more than 10 minutes late or leaving more than 10 minutes early three times will equal one unexcused absence.

Late assignments

All assignments are due at the beginning of the class period on the due date. Assignments - complete or incomplete - must be turned in on the due date and will be graded as they stand. Students who seek an alternative to this rule must obtain permission from the instructor prior to the due date. The work will be evaluated based on what is turned in at that time. No unexcused late work will be accepted. The late work will be given a failing grade. No late work will be reviewed.

Disputed Grading: Any objection regarding grading of any project/paper/exam etc. must be submitted in writing within 2 weeks of receiving the grade. You must include an explanation of why you think your answer was correct or why you should have received a higher grade.

Course Evaluations: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Policies

Incomplete

The criteria by which a student may receive an incomplete are described in the University of Florida Graduate Catalogue (2015- 2016) at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#incomplete>

Student Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Academic Integrity and the UF Honor Code

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor