DCP6711: Historic Preservation Practicum   **Spring Term 2016**

SYLLABUS

Course No: DCP6711, Section 1A08
Time: Tuesdays, 11:45 am -2:15 pm (Periods 5–7)
Credits: 3 graduate-level credits
Location: CBD 238
Course website: *http://lss.at.ufl.edu*
Instructor: Linda D. Stevenson, PhD, College of Design, Construction and Planning
Contact Info: archtext@ufl.edu   Mobile: (941) 704-9074
Office Hours: ARCH 138, T 3:00 - 5:00 pm and by appointment

Course Description:
This course will explore the application of research methods to investigate, inventory and document the built resources of an existing historic neighborhood that contains structures from multiple periods of signficance.

Purpose of the Course
This course is organized as a service-learning project and examines a variety of data gathering methods, data analysis and synthesis, engagement with community stakeholders, and presentations in public workshops.

Course Objectives
The participants will gain working skills in the following area of historic preservation practice:
*   Develop an understanding of the broader development context for the Gainesville area, with an emphasis on the post WWII period.
*   Identify and document historic resouces within a defined community, while gaining skills in using the Florida Master Site File system and in mapping techniques.
*   Engage stakeholders by conducting public workshops, focus groups and interviews.
*   Assess the research findings and develop recommendations for preservation strategies for the subject community.
*   Provide recommendations for research and inventory work in conjunction with the development of a model process for assessing mid-century modern resources in communities across Florida, for presentation at a professional conference.

Course Presentation and Requirements
Course content is presented in readings, presentations, case studies, and field work. Course requirements include; participation in class discussions, completion of assignments and interim presentations by due dates, completion of field work, data gathering and assessment, participation in community engagement exercises, working as a team member on the semester-long project, and participation in community presentations.

Course Work Products
Semester-long research project
The Practicum will focus on a semester-long team project. There will be a final presentation to the community. Final work products will include:
*   A project report summarizing the team's research findings. Each participant will be responsible for one section of the report, with supporting graphics and references.
*   A PowerPoint presentation of the findings from the research project to be presented towards the end of the semester to the community. There will be one community meeting and one in-class

presentation at the end of the semester. There will be a mid-term presentation and a final presentation in class of the research project.

- Other work products include; supporting data, Florida Master Site File and site inventory forms, GIS mapping, photographic and graphic materials, and development of materials for workshops, presentations to the community.

Course Policies
Attendence
Punctuality and professionalism are expected from participants. Students are expected to be on time, attend all classes, and to be prepared for scheduled activities. Please notify the instructor when you will not be able to attend with reason for absence, either by email or by phone. Participants are allowed one unexcused absence. Each additional unexcused absence results in the final grade being lowered one letter-grade.

During lectures and discussions, please silence cell phones. Use of electronics is permitted for note-taking or to add information to the discussion topic.

Grading Policies
Course grades are based on a total possible score of 100 points. The scale for letter grades is as follows: A 93-100 A- 90-92 B+ 87-89 B 83-86 B- 80-82 C+ 77-79 C 73-76 C- 70-72 D+ 67-69 D 63-66 D- 60-62 E 0-59.

Specific tasks and deliverables will make up the grade as follows:

Class Participation:	40% (Attendance, short assignment presentations and participation)
Midterm Presentation	10%
Final Presentation:	30%
Final Project Report:	20%

UF Policies
University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common c ourtesy in all email messages, threaded discussions and chats. Please see Netiquette Guide for Online C ourses.pdf in Course site folder Files/Syllabus.

Getting Help:
For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http://www.distance.ufl.edu/getting-help for:
- Counseling and Wellness resources
- Disability resources

- Resources for handling student concerns and complaints
- Library Help Desk support
- Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

Disclaimer:
The syllabus and the details of the course schedule are subject to change as the need arises. This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes are not unusual and should be expected. All changes will be posted to the course website as announcements, please check in regularly to keep up to date.

Texts and Readings
The following principal texts are on reserve at the Art and Architecture Library. Please refer to the Course schedule for reading assignments and due dates.

Prudon, Theodore H. M. *Preservation of modern architecture.* Hoboken, N.J: Wiley, 2008.

Stipe, Robert E. (ed.) *A Richer Heritage: Historic Preservation in the Twenty-First Century.* Chapel Hill: University of North Carolina Press, 2003.

Additional readings will be posted periodically on UF e-learning (Canvas) through the course link.
https://lss.at.ufl.edu/

Other useful resources:

Florida Division of Historic Resources
Florida Master Site File: http://www.flheritage.com/preservation/siteFile/documents.cfm
National Register office: http://www.flheritage.com/preservation/nr/index.cfm
Guidelines for Districts: http://www.flheritage.com/preservation/nr/guidelines.cfm

National Park Service
NPS- Geographic Information Systems GIS
http://www.nps.gov/gis/

NPS/ National Register of Historic Places
http://www.nps.gov/history/nr/

NCPTT/ National Center for Technology and Training
http://ncptt.nps.gov/

NPS/ Technical Preservation Services
Secretary of the Interior Standards for Treatment of Historic Properties
http://www.nps.gov/tps/standards.htm

Glossary for Modern Architecture
http://realfinishes.blogspot.com/p/anachronistic-from-greek-ana-meaning.html