



November 18, 2024

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Accrediting Board, Inc.**

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David Rifkind, Ph.D.  
Director  
University of Florida  
Architecture Building  
1480 Inner Road  
Gainesville, Florida 32611

*Sent via email to rifkind.david@ufl.edu*

Dear Dr. Rifkind:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Master of Architecture degree (undergraduate pre-professional degree with architecture major + 52 graduate semester credit hours; undergraduate professional degree + 30 graduate semester credit hours; and undergraduate degree with non-architecture major + 48 preparatory semester credits + 52 graduate semester credit hours) at University of Florida and voted to continue the Plan to Correct for the areas remaining out of compliance with the Conditions for Accreditation. In accordance with the NAAB Procedures, the program is placed on notice, and the Chief Academic Officer is informed.

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Conditions:

- PC.6 Leadership and Collaboration
- PC.8 Social Equity and Inclusion
- SC.5 Design Synthesis
- SC.6 Building Integration
- 5.2 Planning and Assessment

The Board's review is included below:

**107 S. West St, Suite 707  
Alexandria, VA 22314**

**T: 202.783.2007  
naab.org**



**PC.6 Leadership and Collaboration**—How the program ensures that students understand approaches to leadership in multidisciplinary teams, diverse stakeholder constituents, and dynamic physical and social contexts, and learn how to apply effective collaboration skills to solve complex problems.

*Not Met.* The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a completed assessment cycle for the condition.

**PC.8 Social Equity and Inclusion**—How the program furthers and deepens students' understanding of diverse cultural and social contexts and helps them translate that understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities.

*Not Met.* The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of its approach to and assessment of how its curriculum, structure, and other experiences further and deepen students' understanding of diverse cultural and social contexts and help them translate that understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities. The program needs to provide evidence of a completed assessment cycle for the condition.

**SC.5 Design Synthesis**—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating synthesis of user requirements, regulatory requirements, site conditions, and accessible design, and consideration of the measurable environmental impacts of their design decisions.

*Not Met.* The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a process for recurring assessment and evidence of completed assessment cycle for the condition including samples of student work.

**SC.6 Building Integration**—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

*Not Met.* The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a process for recurring assessment and evidence of completed assessment cycle including samples of student work.

## 5.2 Planning and Assessment

The program must demonstrate that it has a planning process for continuous improvement that identifies:

- 5.2.1 The program's multiyear strategic objectives, including the requirement to meet the NAAB Conditions, as part of the larger institutional strategic planning and assessment efforts.
- 5.2.2 Key performance indicators used by the unit and the institution.
- 5.2.3 How well the program is progressing toward its mission and stated multiyear objectives.
- 5.2.4 Strengths, challenges, and opportunities faced by the program as it strives to continuously improve learning outcomes and opportunities.
- 5.2.5 Ongoing outside input from others, including practitioners.

The program must also demonstrate that it regularly uses the results of self-assessments to advise and encourage changes and adjustments that promote student and faculty success.

**Not Met.** *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a process for recurring assessment and evidence of completed assessment cycle.*

The program is required to submit a Plan to Correct by **June 30, 2025**, demonstrating compliance with the Conditions noted as “not met.”

In the event a program’s Plan to Correct does not demonstrate compliance with the Conditions for Accreditation, the program will be placed on probation for a period not to exceed one (1) year with a focused visit on remaining areas of noncompliance, and the institution’s Chief Academic Officer will be informed, in accordance with the [Procedures for Accreditation](#). All accreditation decisions to place a program on probation will be made public on the NAAB website.

Please feel free to contact us with any questions at [accreditation@naab.org](mailto:accreditation@naab.org).

Sincerely,



Stephen Schreiber, FAIA, NCARB, DPACSA  
President

Cc: Joseph Glover, PhD, Interim Provost and Senior Vice President for Academic Affairs