



NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

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December 4, 2023

David Rifkind
Director and Ivan H. Smith Endowed Professor
UF School of Architecture
College of Design, Construction & Planning
University of Florida
PO Box 115702
Gainesville, FL 32611

Sent via email to rifkind.david@ufl.edu

Dear David:

At its November 2-4, 2023 meeting, the NAAB Board of Directors reviewed the Plan to Correct submitted by the Master of Architecture program (undergraduate pre-professional degree with architecture major + 52 graduate semester credit hours; undergraduate professional degree + 30 graduate semester credit hours; and undergraduate degree with non-architecture major + 48 preparatory semester credits + 52 graduate semester credit hours) at the University of Florida and voted to defer action and require a revised Plan to Correct.

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Conditions:

- **PC.6 Leadership and Collaboration**
- **PC.8 Social Equity and Inclusion**
- **SC.5 Design Synthesis**
- **SC.6 Building Integration**
- **5.2 Planning and Assessment**

The Board's review is included below:

PC.6 Leadership and Collaboration—How the program ensures that students understand approaches to leadership in multidisciplinary teams, diverse stakeholder constituents, and dynamic physical and social contexts, and learn how to apply effective collaboration skills to solve complex problems.

Not Met. The program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of a plan to address the deficient areas noted in the decision letter but needs to provide evidence of implemented changes and assessment of SLOs.

PC.8 Social Equity and Inclusion—How the program furthers and deepens students' understanding of diverse cultural and social contexts and helps them translate that understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities.

Not Met. The program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of a plan to address the deficient areas noted in the decision letter but needs to provide evidence of implemented changes and assessment of SLOs.



SC.5 Design Synthesis—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating synthesis of user requirements, regulatory requirements, site conditions, and accessible design, and consideration of the measurable environmental impacts of their design decisions.

Not Met. The program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of a plan to address the deficient areas noted in the decision letter but needs to provide evidence of implemented changes and assessment of SLOs once changes are implemented.

SC.6 Building Integration—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

Not Met. The program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of a plan to address the deficient areas noted in the decision letter but needs to provide evidence of implemented changes and assessment of SLOs once changes are in effect.

Condition 5.2 Planning and Assessment

The program must demonstrate that it has a planning process for continuous improvement that identifies:

5.2.1 The program’s multiyear strategic objectives, including the requirement to meet the NAAB Conditions, as part of the larger institutional strategic planning and assessment efforts. 5.2.2 Key performance indicators used by the unit and the institution.

5.2.3 How well the program is progressing toward its mission and stated multiyear objectives.

5.2.4 Strengths, challenges, and opportunities faced by the program as it strives to continuously improve learning outcomes and opportunities.

5.2.5 Ongoing outside input from others, including practitioners.

The program must also demonstrate that it regularly uses the results of self-assessments to advise and encourage changes and adjustments that promote student and faculty success.

Not Demonstrated. The program did not provide sufficient information to meet the requirements of this Condition. The program provided sufficient evidence of a plan to address the deficient areas noted in the decision letter but needs to provide evidence of implementation and evaluation.

The program is required to submit a Plan to Correct demonstrating compliance with the Conditions noted here as “not met” or “not demonstrated” by **June 30, 2024**.

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,

Stephen Schreiber, FAIA, NCARB, DPACSA
President